Name:

Assessment Test

Read and Answer the quetions!

Three students—Maya, Leo, and Rika—were sitting together during their lunch break when their teacher asked them to talk about different tastes. Maya started by opening her lunchbox and showing a red chili snack. “This one is very spicy,” she said. “When I eat it, my tongue feels hot, and sometimes my eyes water. I like spicy food because it makes eating more exciting.”

Leo went next and shared a small packet of seaweed. “Mine tastes salty,” he explained. “Salty food reminds me of the ocean. I enjoy salty snacks, but I can’t eat too much or I feel thirsty.” Then he took out a cookie. “This one is sweet, like sugar. Sweet food makes me feel happy, but I try not to eat it every day.”

Finally, Rika brought out a piece of dark chocolate and a slice of lemon. “This chocolate is bitter,” she said, making a face. “I don’t really like bitter food.” Then she held up the lemon. “But this lemon is sour! It makes my mouth squeeze tight.” The three students laughed together as they realized how different foods can taste spicy, salty, sweet, bitter, or sour.

1. What taste did Maya describe?

A. Salty

B. Sweet

C. Spicy

D. Bitter

2. What food did Leo say tasted salty?

A. Seaweed

B. Cookie

C. Lemon

D. Chili snack

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3. Which food did Leo describe as sweet?

A. Dark chocolate

B. Cookie

C. Lemon

D. Seaweed

4. What taste did Rika say her dark chocolate had?

A. Sour

B. Sweet

C. Spicy

D. Bitter

5. Which food was described as sour?

A. Chili snack

B. Lemon

C. Cookie

D. Seaweed

6. Which student talked about spicy food?

A. Leo

B. Maya

C. Rika

D. All of them

7. What did the students learn from the activity?

A. All food tastes the same

B. Different foods have different tastes

C. Sweet food is the best

D. Spicy food is dangerous

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Read and Answer the quetions!

Last Saturday, our teacher asked us to make a shopping list for a class project. I was very excited because I love going to the supermarket. Before leaving home, I wrote everything I needed in my notebook. My shopping list included rice, sugar, milk, and cheese. These are uncountable nouns, so I couldn't count them one by one. Instead, I wrote things like "a bag of rice," "a bottle of milk," and "a kilo of sugar."

When I arrived at the supermarket, I pushed my shopping cart through the aisles. First, I went to the dairy section to get some cheese and some butter. Then I walked to the drinks section and picked up two bottles of milk. After that, I found a bag of rice and a packet of salt. I checked my list carefully to make sure I didn't miss anything.

Finally, I went to the cashier. The cashier smiled and said, "Looks like you're doing some important shopping today!" I nodded proudly. Thanks to my shopping list and my understanding of uncountable nouns, shopping became easier and more fun.

1. What was the main purpose of the student's shopping trip?

A. To buy snacks for a party

B. To complete a class project

C. To cook lunch at school

D. To help the cashier

2. Which of the following is an uncountable noun mentioned in the story?

A. Apples

B. Bottles

C. Rice

D. Cart

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3. How did the student organize the items before shopping?

A. By asking the cashier

B. By writing a shopping list

C. By calling the teacher

D. By checking online prices

4. What did the student buy in the dairy section?

A. Rice and salt

B. Apples and bananas

C. Cheese and butter

D. Sugar and tea

5. Which phrase correctly describes an uncountable noun with a measurement?

A. Two chairs

B. A bottle of milk

C. Three oranges

D. A box of pens

6. What did the cashier say to the student?

A. "Please hurry up!"

B. "Do you need help?"

C. "Looks like you're doing some important shopping today!"

D. "The store is closing soon!"

7. Why did shopping become easier for the student?

A. Because the cashier helped with everything

B. Because the student memorized all prices

C. Because the supermarket was empty

D. Because the student used a shopping list and understood uncountable nouns

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Read and Answer the quetions!

Naufal went to a small stationery shop near his school. He needed to buy some supplies for the new semester. As he walked inside, he looked at the price tags carefully because he wanted to compare which items were expensive and which ones were cheap.

First, Naufal picked up a pencil. “How much is it?” he asked the shopkeeper.

“It’s only one dollar,” the shopkeeper replied.

Naufal smiled. “That’s cheap.”

Next, he checked a colorful notebook. “How much is it?”

“This one is three dollars,” the shopkeeper said.

Naufal nodded. “Still affordable.”

Then Naufal saw a fancy mechanical pencil with a metal body. He liked it, so he asked again, “How much is it?”

“That one costs twelve dollars,” the shopkeeper answered.

Naufal was surprised. “Wow, that’s expensive!”

Before paying, Naufal found a ruler and an eraser. The ruler cost two dollars, and the eraser cost fifty cents. He compared all the prices in his head.

“The eraser is the cheapest, and the mechanical pencil is the most expensive,” he said to himself.

In the end, Naufal bought the pencil, the notebook, and the eraser. He decided not to buy the expensive mechanical pencil. He left the store feeling happy because he chose items wisely based on their prices.

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1. Why did Naufal go to the stationery shop?

A. To meet his friend

B. To buy school supplies

C. To sell old books

D. To look for toys

2. How much did the pencil cost?

A. One dollar

B. Two dollars

C. Three dollars

D. Twelve dollars

3. Which item was the most expensive?

A. The eraser

B. The notebook

C. The ruler

D. The mechanical pencil

4. What did Naufal think of the eraser's price?

A. It was too high

B. It was cheap

C. It was confusing

D. It was the same as the ruler

5. Which items did Naufal decide to buy?

A. Notebook, ruler, mechanical pencil

B. Pencil, eraser, mechanical pencil

C. Pencil, notebook, eraser

D. Pencil, ruler, mechanical pencil

6. Why didn't Naufal buy the mechanical pencil?

A. He didn't like the color

B. It was out of stock

C. It was too expensive

D. It was broken

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