

UNIT 4: MUSIC AND ARTS
LESSON 2: A CLOSER LOOK 1

Mini test | Name: _____

| Class: _____

| Score: _____

Choose the word whose underlined part is pronounced differently from the other three in each question.

- | | | | |
|-----------------------------|------------------------|----------------------------|-----------------------|
| 1. A. anx <u>i</u> ous | B. lei <u>s</u> ure | C. us <u>u</u> ally | D. plea <u>s</u> ure |
| 2. A. chem <u>i</u> cal | B. del <u>i</u> cious | C. espec <u>i</u> ally | D. mus <u>i</u> cian |
| 3. A. conversat <u>i</u> on | B. discuss <u>i</u> on | C. decis <u>i</u> on | D. miss <u>i</u> on |
| 4. A. un <u>u</u> sual | B. plea <u>s</u> ure | C. plea <u>s</u> ant | D. lei <u>s</u> ure |
| 5. A. generat <u>i</u> on | B. quest <u>i</u> on | C. competit <u>i</u> on | D. port <u>i</u> on |
| 6. A. <u>ch</u> aos | B. <u>ch</u> emistry | C. <u>sch</u> ool | D. <u>mach</u> ine |
| 7. A. <u>c</u> ouncil | B. <u>o</u> cean | C. <u>c</u> ough | D. <u>cr</u> eat |
| 8. A. <u>s</u> ection | B. <u>u</u> sually | C. <u>s</u> ea <u>s</u> on | D. <u>st</u> ore |
| 9. A. <u>s</u> pecial | B. <u>s</u> ocial | C. lei <u>s</u> ure | D. <u>s</u> oup |
| 10. A. <u>c</u> oncert | B. art <u>i</u> ficial | C. mus <u>i</u> cian | D. phys <u>i</u> cian |

Complete the sentences with the correct tense or form of the verbs in the box.

play

take

perform

compose

paint

sing

1. We all _____ 'Happy Birthday' song to Mary on her birthday.
2. She usually _____ in water colour in her spare time.
3. Mozart _____ his first piece of music when he was five years old.
4. Most students learn to _____ a musical instrument.
5. My brother enjoys _____ photos of the nature and landscape.
6. The band _____ live at the Central Park tomorrow.

Choose the best answer A, B, C or D to complete the sentence.

1. The _____ is rather older now; however, her acting ability has never been better.
A. composer B. actress C. artist D. actor
2. Saxophones are used mainly for _____ jazz music.
A. composing B. taking C. playing D. writing
3. I went to the 3D _____ last weekend. The paintings were excellent!
A. movie theater B. concert hall C. opera house D. art museum
4. *Ludwig van Beethoven* is one of the well-known _____.
A. composers B. doctors C. singers D. actors
5. My younger brother has great _____ abilities. He taught himself to play different musical instruments.
A. art B. artist C. artistic D. artistically

Read the passage and then decide whether the sentences are True (A) or False (B).

ROOM FOR ART

Why do we teach art in school? Many believe that art is the only subject where children are able to express their “creativity” or “release their feelings”. Others believe that art helps student learn better. Still others think that the primary benefit of art is to provide children with something “fun”.

The arts involve so many different areas. Art can be creating pottery, singing, playing an instrument, painting a picture, ballet dancing, poetry reading or acting and drama. Art is much more than just drawing a picture with crayons.

There are many different ways to incorporate the arts in the schools. Some schools can allow professional artists to come on and share their talents and skill with the students. When finished learning about a specific art, students can share what they have learnt in a performance or an exhibit.

(Adapted from Daily Warm-up 5)

1. The most important benefit of teaching art at school is to help children become an artist.

A. True B. False

2. The only form of art taught at school is drawing a picture.

A. True B. False

3. Children can learn to play a musical instrument in an art lesson at their school.

A. True B. False

4. Only art teacher at school is allowed to teach art to children.

A. True B. False

5. Children can display their paintings at an exhibition at their school.

A. True B. False