INSTITUCIÓN EDUCATIVA MUNICIPAL "TÉCNICO INDUSTRIAL"
TEACHER´S NAME: YENY ESTELA CASTILLO
NINTH GRADE
FINAL EVALUATION

Las preguntas que se encuentran en esta evaluación están alineadas con las temáticas y estructuras gramaticales y de comprensión lectora desarrolladas a través del año escolar, al igual que, con el Marco Común Europeo en los niveles A1 y A2.

A. Complete the sentences with *who*, *which* or *where*.

1. Mary wants a phone _____ costs $350.
   a. *who* **b. *which*** **c. *where*** **d. that**
2. Daniel is the person _____ can help you.
   a. *who* **b. *which*** **c. *where*** **d. that**
3. That's the restaurant _____ we had dinner last night.
   a. *who* **b. *which*** **c. *where*** **d. that**
4. Venice is a city _____ is famous for its canals.
   a. *who* **b. *which*** **c. *where*** **d. that**
5. What is the name of the astronaut _____ walked on the moon first?
   a. *who* **b. *which*** **c. *where*** **d. that**

B. Read the text and choose *a*, *b*, *c* or *d*.

Hi! My name's Laura Mosby and I go to Northwood High. I'm a huge **6**_____ of fashion, but I don't always like everything that is **7** _____ fashion. So, when I can't find what I want in stores, I design my own clothes. I'm really **8** _____ in creating clothes and am thinking of **9** _____ in fashion design. Recently, my school asked students to create a design with the school **10**_____ _____ for T-shirts and they chose mine! Now, when I see the students wearing T-shirts with my design, I feel a lot of **11** _____ My friends tell me that one day I may even have my own designer **12** _____. That would be great!

6.	**a.** pair	**b.** guide	**c.** coach	**d.** fan
7.	**a.** in	**b.** at	**c.** over	**d.** about
8.	**a.** interested	**b.** crazy	**c.** fashionable	**d.** great
9.	**a.** studying	**b.** making	**c.** majoring	**d.** showing
10.	**a.** item	**b.** logo	**c.** spot	**d.** fact
11.	**a.** pride	**b.** skill	**c.** experience	**d.** quality
12.	**a.** fashion	**b.** club	**c.** pocket	**d.** label

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C. Complete the sentences with *both, either* or *neither*. Choose the option a, b or c

13. **A:** Did _____ Brad and Oliver go with you?
    B: No,_____ of them went. They decided to stay home.
    a. either- both ***b. both- either*** **c. both – *neither***

14. **A:** _____ you and Emma are coming tonight, right?
    B: Of course! We don't want to miss it.
    a. both ***b. either*** **c. *neither***

15. **A:** Which sweater did you buy?
    B: _____. I decided to get a sweatshirt instead.
    a. both ***b. either*** **c. *neither***

16. **A:** We can have pizza or spaghetti for dinner. What do you prefer?
    B: _____. I like _____.
    a. both - either ***b. either* - both** **c. *neither - both***

17. **A:** Do you want rice or pasta for dinner?
    B: _____. They _____ sound good. You can choose.
    a. both - either ***b. either- both*** **c. *neither – either***

D. Read the text and answer the questions

The Baseball Cap

When baseball started becoming popular in America in the 1840s and '50s, teams wore a variety of different hats to keep the sun out of their eyes. The first team to wear something like modern caps was the Brooklyn Excelsiors in 1860. People called these caps the "Brooklyn Style" and they soon became very popular.

The peak, or the front part of the Brooklyn cap, was softer and shorter than that of the caps we have today. Also, the caps were wool or cotton, but most of today's caps are polyester. Like today, the main part of the cap had six smaller parts with a button on the top, and caps were the same colors as the team's uniforms. In the early 1900s, team logos started appearing on the front of the cap, something that continues today. The modern cap first appeared in the 1940s, when hat makers used rubber in the peak to make it harder and longer. This worked even better to keep the sun out of players' eyes.

Today, baseball players are not the only athletes who wear baseball caps. Others wear them too, including tennis players and golfers. In fact, many people wear them when they play an outdoor sport and don't want the sun in their eyes. Finally, baseball caps are useful for lots of people other than athletes: police officers and construction workers wear caps that are like baseball caps for the same reason. They are also very fashionable for young people.

Question 18: Evolution of the Cap

According to the reading, what was the most significant change that led to the appearance of the **modern** baseball cap in the 1940s?

A. The use of six smaller parts with a button on top.

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B. The appearance of team logos on the front.

C. The replacement of wool or cotton with polyester as the main material.

D. The inclusion of **rubber** in the **peak** (front part) to make it **harder and longer**.

Question 19: Original Purpose

What was the primary reason why baseball teams began wearing various types of hats or caps during the sport's early days (1840s and 1850s)?

A. To match the colors of their uniforms.

B. To create a difference and identity among the teams.

C. To shield themselves from the sun and keep it out of their eyes.

D. To follow the fashion that was popularized by the Brooklyn Excelsiors.

Question 20: The "Brooklyn Style"

According to the text, what feature **distinguished** the 1860 "Brooklyn Style" cap from the caps we wear today?

A. They were more common among athletes like golfers and tennis players.

B. The peak was softer and shorter than the modern one.

C. They had team logos printed on the front part.

D. They were made of polyester instead of wool or cotton.

Question 21: Current Use of the Cap

In addition to baseball players, what other groups are mentioned in the reading as users of baseball-like caps, and for the **same main reason**?

A. Musicians and fashion artists.

B. Tennis players and fashionable young people.

C. Police officers and construction workers.

D. Street vendors and travelers.

Question 22: Historical Sequence

The text presents a timeline of the cap's evolution. Which of the following events occurred **first**?

A. Hat makers started using rubber in the peak.

B. Team logos began appearing on the front of the cap.

C. The Brooklyn Excelsiors wore the first "Brooklyn Style" caps.

D. The cap became fashionable for young people.

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