

NASKAH SOAL SUMATIF AKHIR SEMESTER GANJIL
KURIKULUM MERDEKA
TAHUN AJARAN 2025/2026
LEMBAR SOAL

Mata Pelajaran : Bahasa Inggris
Kelas : XII

Hari / Tanggal : / ... 2025
Waktu : 90 Menit

Petunjuk Umum

1. Tuliskan nama dan nomor tes anda pada lembar jawaban yang tersedia
2. Kerjakan soal yang dianggap mudah terlebih dahulu
3. Laporkan pada pengawas jika terdapat tulisan yang kurang jelas, rusak atau jumlah soal kurang
4. Periksa lembar jawaban sebelum diserahkan kepada pengawas

Petunjuk Khusus

1. Pilihlah salah satu jawaban yang paling tepat pada salah satu huruf A, B, C, D atau E di lembar jawaban .
2. Untuk membetulkan jawaban, hapuslah jawaban kemudian pilihlah jawaban yang benar.

PART 1: READING COMPREHENSION

TEXT 1 (For.no.1 to 8)

Many years ago, in a tranquil village beside a wide river, people lived in close connection with their natural surroundings. The forest around them was thick and flourishing, and the river supplied them with clean water and abundant fish. For generations, the villagers practiced sustainable living, taking only what was necessary and safeguarding the forest.

Eventually, a new leader persuaded the villagers that large-scale logging would bring them prosperity. At first, they were reluctant, but ambition soon replaced caution. They exploited the forest for timber, constructed impressive houses, and dismissed the warnings of the elders. As a result, the river became contaminated, the soil weakened, and wildlife gradually disappeared. Still, the villagers did not stop.

One severe rainy season, catastrophe unfolded. Without trees to anchor the soil, devastating floods and landslides swept through the settlement. Homes collapsed, families suffered, and the community was left in despair. Only then did they recognize the irreversible damage of their actions: by exploiting nature, they had destroyed their own security.

Determined to recover, the villagers rebuilt their homes and committed themselves to reforestation. Through restoration and respect for the environment, they learned that resilience and safety depend on living in balance with nature.

Since that day, the villagers rebuilt their homes and replanted the forest. They learned that living in balance with nature was the only way to keep their village safe.

1. What natural resources did the villagers get from the river?
A. Gold and silver
B. Clean water and fish
C. Timber and stone
D. Rice and vegetables
E. Cattle and wool
2. Which of the following belongs to the category of negative impacts from logging?
A. Building houses
B. Muddy river
C. Cutting wood
D. Listening to elders
E. Planting trees
3. Which is the correct sequence of main points in the story?
A. Prosperity → Disaster → Sustainable life → Reforestation
B. Sustainable life → Logging → Disaster → Reforestation
C. Reforestation → Disaster → Logging → Sustainable life
D. Disaster → Prosperity → Sustainable life → Reforestation
E. Logging → Prosperity → Disaster → Sustainable life

4. Which additional fact would make the story more persuasive?
 - A. Information about how floods destroyed nearby villages.
 - B. The leader's family background.
 - C. The price of timber in the market.
 - D. The type of houses built by villagers.
 - E. The kinds of fish in the river.
5. What is the main message of the story?
 - A. Respect leaders to avoid problems.
 - B. Nature must be protected to prevent disaster.
 - C. Villagers should always build houses.
 - D. Floods are natural and unavoidable.
 - E. Money solves every problem.
6. Which contrast is shown in the story?
 - A. Leaders vs. villagers
 - B. Prosperity vs. disaster
 - C. Houses vs. rivers
 - D. Forest vs. ocean
 - E. Money vs. fish
7. If the villagers had continued logging, what would most likely have happened?
 - A. The forest would grow back.
 - B. More floods and destruction.
 - C. The river would become clean again.
 - D. Elders would stop warning them.
 - E. The leader would leave the village.
8. What is your opinion about the villagers' decision to restore the forest?
 - A. It was wise because it saved their future.
 - B. It was unnecessary.
 - C. It was too late to fix.
 - D. It was selfish.
 - E. It was only to make money.

TEXT 2 (For.no.9 to 16)

In the beautiful province of Lampung, Indonesia, there is a legendary well known as Sumur Putri. This well is not just any ordinary well; it is said to have a mystical story behind it. The legend tells the story of a princess who lived in a kingdom long ago.

The princess was known for her kindness and beauty. She was loved by all the people in the kingdom. However, there was a powerful and evil sorcerer who wanted to take over the kingdom. He cast a spell on the kingdom, causing it to be plagued by drought and famine.

The princess, determined to save her kingdom, went on a journey to find a solution. She prayed to the gods and asked for their help. The gods, moved by her kindness and determination, gave her a magical staff. With this staff, she was able to create a well that would provide water for the kingdom and bring prosperity back to the people.

The princess was overjoyed and quickly used the staff to create the well. As she struck the ground with the staff, water began to flow, and the kingdom was saved. From that day on, the well was known as Sumur Putri, which means "The Princess's Well" in Indonesian.

The people of the kingdom were grateful to the princess and celebrated her bravery and kindness. They believed that the well had magical powers and would bring good fortune to those who drank from it. People would often visit the well and drink from its waters, hoping to receive blessings.

To this day, Sumur Putri remains a popular destination for those seeking to connect with the legend and the history of the kingdom. The well's waters are still believed to hold special significance, and many people visit it with great reverence.

9. What helped the princess successfully create the magical well?
 - A. The support from villagers
 - B. A hidden map to the well
 - C. A magical staff from the gods
 - D. A sword to fight the sorcerer
 - E. The king's army

10. What likely happened after the people started drinking from the well?
- A. The sorcerer came back
 - B. The well dried up
 - C. The people celebrated and the kingdom prospered
 - D. The princess disappeared
 - E. The gods took back the staff
11. Which character in the story is best classified as the antagonist?
- A. The princess
 - B. The king
 - C. The gods
 - D. The people
 - E. The evil sorcerer
12. Which of the following outlines the correct sequence of events in the legend?
- A. Drought → Magical staff → Princess's journey → Sumur Putri
 - B. Sorcerer's spell → Princess prays → Magical staff → Well is created
 - C. The kingdom prospers → Sorcerer attacks → Princess prays → Well is created
 - D. Princess creates well → Kingdom suffers → Gods give a staff → Well is magical
 - E. People visit the well → Sorcerer is defeated → Staff is given → Water flows
13. What is the main moral value of the story?
- A. Don't trust strangers
 - B. Droughts are dangerous
 - C. Magic always solves problems
 - D. Be brave and kind in times of crisis
 - E. Never travel alone
14. Which word best describes the princess's character?
- A. Selfish
 - B. Brave
 - C. Cruel
 - D. Lazy
 - E. Arrogant
15. What would have happened if the princess had not received the magical staff?
- A. The kingdom would still be saved
 - B. The people would have helped her
 - C. The sorcerer would become king
 - D. The kingdom might have remained in drought
 - E. The gods would stop the sorcerer
16. How can the legend of Sumur Putri inspire modern society?
- A. By teaching that magic is real and powerful
 - B. By showing that only gods can solve our problems
 - C. By encouraging people to wait for help
 - D. By promoting kindness, courage, and leadership
 - E. By reminding people to avoid ancient wells

TEXT 3 (For.no.17 to 25)

In today's modern era, financial literacy has become one of the most essential life skills. Unfortunately, many Indonesian students still lack sufficient knowledge and skills to manage money wisely. This lack of financial literacy has serious consequences, leading to poor financial decisions, rising debt, and even vulnerability to illegal practices.

Firstly, the absence of strong financial literacy education leaves many students unprepared to face the rise of illegal online digital loans. Many young people, desperate for quick cash, fall victim to these predatory schemes without fully understanding the risks of high interest rates and abusive collection methods. In addition, the growth of illegal online gambling platforms has trapped many students, draining their finances and disrupting their academic and social lives. These problems are clear evidence that the younger generation urgently needs applicable financial education.

Secondly, financial literacy is not only about avoiding debt or gambling, but also about empowering youth to build responsible financial habits. Skills such as budgeting, saving, and investment prepare students to become independent and productive citizens. A financially literate generation is also more likely to support Indonesia's economic growth through entrepreneurship and wise financial choices.

Therefore, financial literacy must be integrated into the national curriculum in practical ways. Schools should teach not only theory, but also real-life applications such as managing digital payments, avoiding illegal loans, and recognizing gambling risks. In conclusion, improving financial literacy is a crucial step to protect Indonesia's youth and strengthen the nation's economic future.

17. Which sentence best summarizes the text?
- A. Indonesian students have mastered financial literacy in schools.
 - B. Many Indonesian students fall into debt and gambling due to strong financial education.
 - C. Lack of financial literacy causes debt and gambling problems; therefore, schools must provide practical financial education.
 - D. Schools should ignore financial literacy because it is irrelevant.
 - E. Financial literacy only helps students with digital banking.
18. What is the main purpose of the text?
- A. To entertain readers with gambling stories
 - B. To persuade readers about the importance of financial literacy
 - C. To explain how online shopping works
 - D. To describe financial literacy activities
 - E. To discuss financial literacy among Indonesian students
19. What likely comes before the first paragraph of the text?
- A. A story about a successful farmer
 - B. A prediction about future technology
 - C. A conclusion about digital banking
 - D. A solution for online gambling
 - E. Background information about Indonesia's low financial literacy rate
20. How are illegal online loans and online gambling similar according to the text?
- A. Both provide safe ways to earn money
 - B. Both are supported by schools
 - C. Both trap young people and create financial problems
 - D. Both help students to save money
 - E. Both are legal financial practices
21. Why are Indonesian students vulnerable to online debt and gambling?
- A. Because financial literacy education is weak
 - B. Because they already have strong financial knowledge
 - C. Because schools ban digital technology
 - D. Because students refuse to use money
 - E. Because online platforms are available
22. What is the likely outcome if financial literacy is taught effectively?
- A. Students will fall into more debt
 - B. Students will ignore money issues
 - C. Students will become financially responsible
 - D. Schools will stop teaching about finance
 - E. Students will depend more on online loans
23. Which of the following is an opinion expressed in the text?
- A. Many students fall victim to illegal online loans

- B. Financial literacy must be integrated into the national curriculum
 - C. Illegal gambling platforms exist
 - D. Students face abusive collection methods
 - E. Rising debt is common among students
24. How could the text be made more valid and reliable?
- A. By adding only personal stories
 - B. By giving more details
 - C. By showing less evidence
 - D. By ignoring evidence of online loans
 - E. By including official statistics on youth debt
25. This lack of financial literacy has serious consequences, leading to poor financial decisions, rising debt, and even vulnerability to illegal practices.(Paragraph 1)
The word "**consequences**" can be best replaced by....
- A. benefits
 - B. outcomes
 - C. advantages
 - D. rewards
 - E. privileges

TEXT 4 (For.no.26 to 34)

Marina Beach is a scenic coastal destination located in Merak Belatung Village, South Lampung Regency. It is known for its clean sandy shores, unique rock formations, caves, and relaxed atmosphere, making it a favorite spot for both locals and tourists seeking a peaceful getaway. The beach offers breathtaking views of the Sunda Strait, and visitors can even see nearby islands such as Sebesi Island.

A wide range of activities can be enjoyed at Marina Beach, including swimming, sunbathing, water sports, fishing, camping, and beachside picnics. With its gentle waves and shallow waters, the beach is also a safe and enjoyable place for families.

Adding to its natural beauty, Marina Beach features a picturesque hill and many shady trees, including coconut palms, which create a refreshing and tranquil environment. It is the perfect escape for those looking for peace and relaxation in nature.

The beach also has a food court area with cafés offering a variety of affordable food and drinks. There are many visitors from Lampung and its neighboring provinces such as South Sumatra, Jakarta, and Banten. However, to attract even more tourists, the development of additional facilities such as hotels, upgraded toilets, and better road access is needed.

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26. What is the main idea of the passage?
- A. Marina Beach is a historical site in Lampung.
 - B. Marina Beach is a popular tourist destination with natural beauty, various activities, and facility needs.
 - C. Marina Beach is the main port of Lampung.
 - D. Marina Beach is a place for traditional ceremonies.
 - E. Marina Beach is dangerous because of strong waves.
27. The following statements are true based on the text above, **except** ...
- A. Marina Beach is located in Merak Belatung Village, South Lampung Regency.
 - B. Visitors can enjoy activities such as swimming, fishing, and camping at the beach.
 - C. Marina Beach has been already equipped with many luxury hotels and modern toilets.
 - D. Many tourists visit from nearby provinces such as Jakarta and Banten.
 - E. Marina Beach offers views of nearby islands, including Sebesi Island.
28. Which additional detail would make the text more persuasive for tourists?
- A. Describing the local government system
 - B. Mentioning the number of tourists visiting every year
 - C. Explaining the history of South Lampung
 - D. Comparing Marina Beach with a big city
 - E. Describing the farming areas nearby

29. What would most likely happen if the roads to Marina Beach are improved?
- A. Fewer tourists will visit.
 - B. The beach will become less attractive.
 - C. More tourists will come.
 - D. People will stop visiting South Lampung.
 - E. The price of food will increase.
30. Which of the following is an **opinion** from the text?
- A. Marina Beach is located in Merak Belatung Village.
 - B. Visitors can see Sebesi Island from the beach.
 - C. There is a food court offering cheap food and drinks.
 - D. The beach provides a perfect escape for those looking for peace.
 - E. Many tourists already come from Lampung and nearby provinces.
31. If you were asked to design a short promotional slogan for Marina Beach based on the text, which of the following would be most suitable?
- A. "Marina Beach: The Heart of Indonesian History"
 - B. "Marina Beach: A Peaceful Escape with Natural Beauty and Fun Activities"
 - C. "Marina Beach: The Busiest Port in Lampung"
 - D. "Marina Beach: A Place for Ceremonial Traditions"
 - E. "Marina Beach: Beware of Strong Waves"
32. What is the relation between paragraph 1 and paragraph 2 of the text?
- A. Paragraph 1 describes the beauty and atmosphere of Marina Beach, while paragraph 2 explains the activities that visitors can do.
 - B. Paragraph 1 tells about the food court at Marina Beach, while paragraph 2 describes the history of the beach.
 - C. Paragraph 1 shows the visitors from different provinces, while paragraph 2 explains the hotel facilities.
 - D. Paragraph 1 only explains the location, while paragraph 2 only explains transportation access.
 - E. Paragraph 1 discusses strong waves, while paragraph 2 explains why the beach is dangerous.
33. "Adding to its natural beauty, Marina Beach features a picturesque hill and many shady trees..."
The phrase "a picturesque hill" in the sentence means ...
- A. A hill that looks beautiful and attractive
 - B. A hill that is dangerous and rocky
 - C. A hill that is small and unimportant
 - D. A hill that is used for farming
 - E. A hill that is covered with factories
34. "The beach offers breathtaking views of the Sunda Strait, and visitors can even see nearby islands such as Sebesi Island."
This sentence can best be restated as ...
- A. Marina Beach is dangerous because of the Sunda Strait.
 - B. Marina Beach is mainly used for fishing near Sebesi Island
 - C. The Sunda Strait is far from Marina Beach and cannot be seen.
 - D. Sebesi Island is the only place tourists can visit from Marina Beach.
 - E. From Marina Beach, people can enjoy amazing scenery of the Sunda Strait and see islands like Sebesi.

TEXT 5 (For.no.35 to 40)

A cloudburst is an extreme weather event characterized by sudden and intense rainfall, often accompanied by strong winds and thunderstorms. This phenomenon occurs when a large amount of atmospheric water vapor condenses and falls rapidly, resulting in heavy rainfall.

The characteristics of cloudbursts include sudden and intense rainfall, often exceeding 100 mm per hour, and typically lasting for a short duration of a few minutes to hours. These events are often localized, affecting small areas and catching communities off guard.

Cloudbursts are caused by atmospheric instability, where warm air rises rapidly and cool air sinks, and require significant moisture accumulation from sources like oceans or lakes. The combination of these factors can lead to severe impacts, including flash flooding that devastates communities and infrastructure, and landslides or mudslides that threaten human life and property.

The impacts of cloudbursts can be mitigated with effective early warning systems, emergency preparedness plans, and resilient infrastructure. By understanding the causes and characteristics of cloudbursts, communities can better prepare for and respond to these events.

In addition to infrastructure and planning, public awareness and education are also crucial in reducing the risks associated with cloudbursts. By knowing what to do in case of a cloudburst, individuals can take necessary precautions to ensure their safety and the safety of those around them.

35. What is the writer's motive in writing this text?
- A. To narrate the experience of surviving a cloudburst
 - B. To entertain readers with a story about heavy rain
 - C. To explain the causes, characteristics, impacts, and solutions of cloudbursts
 - D. To persuade readers to visit areas prone to cloudbursts
 - E. To describe only the historical events of cloudbursts
36. Which of the following belongs to the causes of cloudbursts?
- A. Earthquake movements
 - B. Atmospheric instability and high moisture
 - C. Seasonal droughts
 - D. Human industrial activities
 - E. Forest fires
37. Which is the correct outline of the text?
- A. Impacts → Causes → Characteristics → Mitigation
 - B. Definition → Characteristics → Causes → Impacts → Solutions
 - C. Causes → Definition → Impacts → Awareness
 - D. Awareness → Definition → Planning → Impacts
 - E. Planning → Mitigation → Characteristics → Causes
38. Which supporting detail explains why cloudbursts are dangerous?
- A. They last for months.
 - B. They are always predictable.
 - C. They cause flash floods, landslides, and infrastructure damage.
 - D. They only happen in deserts.
 - E. They are caused by forest fires.
39. The preceeding paragraph before the text likely talks about.....
- A. Examples of natural disasters in general
 - B. The history of global warming
 - C. The process of photosynthesis
 - D. The importance of agriculture
 - E. Types of deserts in the world.
40. How are cloudbursts different from regular rainfall?
- A. Cloudbursts are slower and less intense.
 - B. Cloudbursts are sudden, localized, and extremely intense.
 - C. Cloudbursts last for months.
 - D. Cloudbursts only happen in deserts.
 - E. Cloudbursts bring no danger.