



## III Practice for the II Test

## II Semester

## 3rd grade T Katherine

**Part I. Instruction:** Read each statement and mark the word choice (a, b, or c) that correctly completes the sentence. The choices are the same words used in the original test.

1. Complete the sentence with the word that is correctly spelled.

She felt \_\_\_\_\_ with the results of the project.

- a) pleesed
- b) plesed
- c) pleased

2. Complete the sentence with the word that is correctly spelled.

What a \_\_\_\_\_ flower!

- a) pritty
- b) pretty
- c) prety

3. Complete the sentence with the word that is correctly spelled.

You need to \_\_\_\_\_ the length of the fabric.

- a) meashure
- b) masure
- c) measure

4. Complete the sentence with the word that is correctly spelled. Please close the \_\_\_\_\_ when you leave.

- a) dore
- b) dor
- c) door



5. Complete the sentence with the word that is correctly spelled.

You should always \_\_\_\_\_ yourself with care.

- a) cloth
- b) clothe
- c) clouth

6. Complete the sentence with the correct past form of the verb.

The baker \_\_\_\_\_ (**sell**) all the loaves of bread this morning.

- a) sell
- b) sells
- c) sold

7. Complete the sentence with the correct past form of the verb.

The airplane \_\_\_\_\_ (**fly**) over the mountains.

- a) flies
- b) flew
- c) fly

**Part II. Instruction:** Complete the sentences with the correct comparative or superlative form of the adjective in parenthesis.

1. My room is \_\_\_\_\_ (big) than my brother's room.
2. Mount Everest is the \_\_\_\_\_ (high) mountain in the world.
3. Reading a book is \_\_\_\_\_ (interesting) than watching a boring movie.
4. The cheetah is the \_\_\_\_\_ (fast) land animal.



**Part III. Instructions:** Complete the sentences with the correct conjunction from the Word Bank.

**Word Bank:** *or - so - but - because - before*

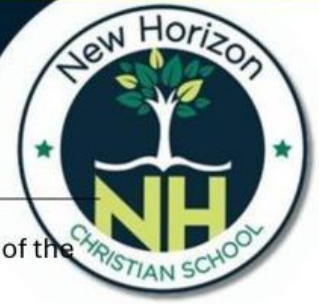
1. We can go swimming \_\_\_\_\_ we can play soccer.
2. I felt happy \_\_\_\_\_ I won the game.
3. It was late, \_\_\_\_\_ we decided to go home.
4. She studied hard, \_\_\_\_\_ she still found the test difficult.
5. Brush your teeth \_\_\_\_\_ you go to bed.

**Part IV: Instruction.** Add -y or -ly to the Root Word to form a new word according to its meaning.

| Root Word | New Word | Meaning                  |
|-----------|----------|--------------------------|
| Quiet     |          | means in a silent manner |
| Wind      |          | has a lot of moving air  |
| Loud      |          | means in a noisy manner  |
| Rock      |          | covered with stones      |

**Part V. Instruction.** Read each sentence. Write if it is simple, compound, or complex.

1. Even though the bell rang, the children stayed in their seats. \_\_\_\_\_
2. The cat chased the mouse, and it caught it quickly. \_\_\_\_\_
3. My friend bought a new bike. \_\_\_\_\_
4. Since the electricity went out, we used candles. \_\_\_\_\_



5. I baked cookies, and my sister made lemonade. \_\_\_\_\_

**Part VI. Instruction.** Complete the sentences with the correct past tense of the verb in parenthesis.

1. The athlete \_\_\_\_\_ (**drink**) a large bottle of water after the race.
2. We \_\_\_\_\_ (**see**) many animals at the zoo yesterday.
3. The child \_\_\_\_\_ (**throw**) the frisbee across the park.

4. She \_\_\_\_\_ (**run**) faster than anyone else in the group.

**Part VII. Instruction.** Read the texts and write the correct author's purpose.

**Entertain, inform, persuade**

1. You won't believe the amazing flavor of 'Cloud 9' ice cream! It's the creamiest, sweetest treat you can buy. Stop eating boring snacks and switch to 'Cloud 9' today—your taste buds will thank you!

The author's purpose is to: \_\_\_\_\_

2. The clumsy knight, Sir Giggles, attempted to rescue the princess from the tall tower. He tripped over his own enormous boots, tumbled down three flights of stairs, and ended up stuck in a giant chocolate cake.

The author's purpose is to: \_\_\_\_\_

3. Did you know that chameleons change color not only to camouflage but also to express their mood? A bright color might mean they are excited, while a dark color can mean they are angry or scared.

The author's purpose is to: \_\_\_\_\_

**Part VIII. Instructions.** Divide the words properly.

| Word           | 1 <sup>st</sup> syllable | 2 <sup>nd</sup> syllable | 3 <sup>rd</sup> syllable |
|----------------|--------------------------|--------------------------|--------------------------|
| 1. Jealousy    |                          |                          |                          |
| 2. Beautiful   |                          |                          |                          |
| 3. sweeter     |                          |                          |                          |
| 4. disgraceful |                          |                          |                          |
| 5. greatest    |                          |                          |                          |

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