

Name: Date:



Centro Integral de Idiomas e Informática
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4th Year FYE - Mock Exam #2

- **READING**

1. Read the article and answer True or False

The Benefits of Reading for Teenagers

Reading is not just a way to pass time—it can be an important part of a teenager's development. Books offer more than stories; they provide opportunities for learning, creativity, and emotional growth.

First, reading helps teenagers improve their vocabulary and language skills. Teens who read regularly expand their knowledge, learn new words, and become better at expressing themselves.

Second, reading can reduce stress. Losing oneself in a book provides a break from school, social media, and daily pressures. Studies show that reading for just 20 minutes a day can help calm the mind and improve focus.

Third, reading encourages empathy and understanding. By following characters in different situations, teenagers learn about other people's feelings and perspectives, which helps them develop social awareness.

Fourth, reading inspires creativity. Teenagers who read fiction, poetry, or non-fiction often develop new ideas and think more imaginatively.

Finally, reading can prepare teenagers for the future. Strong reading skills are essential for academic success, career opportunities, and lifelong learning.

1. Reading can help teenagers improve their language and communication skills. ____
2. Teenagers should only read school textbooks to be successful. ____
3. Reading allows teens to understand other people's emotions better. ____
4. Reading fiction has no impact on creativity. ____
5. Regular reading can support teenagers' future education and career prospects. ____

2. Answer the questions based on the text

1. What is one way reading can help teenagers academically?

2. How can reading help teenagers manage stress?

3. In what way does reading promote empathy?

4. How does reading inspire creativity in teenagers?

5. Why is reading considered useful for future opportunities?

• USE OF ENGLISH

1. Complete the text with the correct form of the verbs in brackets (past simple or present perfect)

My First Camping Trip

Last summer I (go) _____ on a camping trip with my family. We (decide) _____ to spend a weekend in the mountains. I (never / camp) _____ before, so I (feel) _____ excited and nervous at the same time. We (set up) _____ our tents near a river and (start) _____ a campfire.

On the first night, I (hear) _____ strange noises outside the tent and I (be) _____ a little scared. The next morning, we (wake) _____ early and (go) _____ hiking. I (take) _____ many photos and (see) _____ birds I had never seen before.

By the end of the trip, I (realise) _____ how much I (enjoy) _____ being in nature. I (learn) _____ some survival skills and I (make) _____ great memories with my family. I (already / plan) _____ another trip for next summer, and I know it (be) _____ even more fun.

2. Complete the sentences with these words:

ingredients · paintbrush · recipe · battery · zoom lens · glue

1. Before taking photos, I checked that my camera had a fully charged _____.
2. To finish the craft project, we needed some strong _____.
3. The cake turned out delicious because we carefully measured all the _____.
4. The artist dipped her _____ into the paint and started creating a new picture.
5. I followed the chocolate cake _____ step by step.

6. Using a _____, I was able to take a close-up photo of the bird in the tree.

3. Complete the sentences with the correct form of used to and the verbs in brackets

1. When I was younger, I _____ (play) outside every day after school.
2. My family _____ (go) on holiday to the beach every summer.
3. He _____ (not / eat) vegetables, but now he loves them.
4. We _____ (have) a dog when we lived in the countryside.
5. She _____ (wake up) very early before starting her new job.
6. They _____ (watch) cartoons every Saturday morning.
7. I _____ (not / like) reading books, but now I read a lot.
8. My friends and I _____ (ride) our bikes to school when we were kids.

4. Read the text and choose the correct option A, B, C, or D

THE YOUNG CHEF'S CLUB

Do you want to try something new and ¹_____ in the kitchen? The Young Chef's Club welcomes all teenagers who enjoy ²_____ food, experimenting with flavours, or ³_____ new recipes after school. Every week, Chef Ana shares her tips and experiences. She focuses ⁴_____ healthy cooking and shows students how to prepare balanced meals. Why don't you ⁵_____ along for a cooking session? All you need is some ingredients, basic kitchen tools, and a willingness to learn.

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|----------------|--------------|-------------|--------------|
| 1. A: exciting | B: quiet | C: boring | D: secret |
| 2. A: making | B: taking | C: buying | D: reading |
| 3. A: trying | B: listening | C: avoiding | D: searching |
| 4. A: on | B: at | C: in | D: for |
| 5. A: come | B: join | C: leave | D: watch |

● **WRITING**

Short Story

Write a short story (140–190 words) about a surprising adventure you had. Use the ideas below to help you:

- Where the adventure took place (e.g., forest, city, beach)
- Who was with you

- Something unexpected that happened
- How you felt during the adventure
- How the adventure ended

Remember:

- Use past tenses to describe what happened
- Include at least one dialogue sentence
- Organize your story with a beginning, middle, and end