Name: _____ Date: _____

Recount Text

Definition

Recount text is a type of text that retells past events or experiences in the order they happened. It focuses on informing or sharing what occurred in the past.

Purpose

- Retell past events or personal experiences
- Inform or entertain the reader with a sequence of events
- Provide a clear chronology of what happened

Types of Recount

- Personal recount
- Factual recount
- Imaginative recount

Generic Structure

1. Orientation

Introduces the background information: who, where, when, what happened and sets the scene.

2. Events

Describes the events in chronological order (first, then, after that, finally) usually written in several paragraphs.

3. Re-orientation

A concluding sentence or comment about the whole story (can express personal feelings or summary of the experience).

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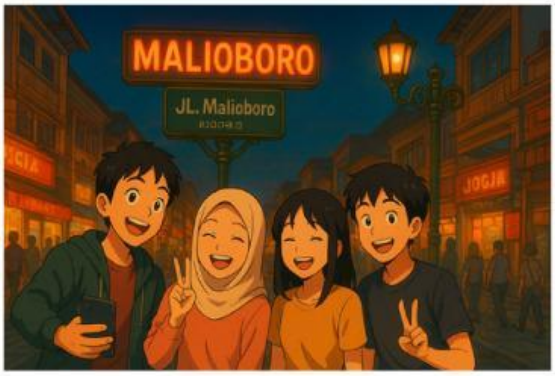
Look and Share

Look at these pictures! Predict what the text will talk about. Write at least three predictions.



1.

2.

3.

Vocabulary Activation

Match the words with the correct meaning

Reliefs	Journey or trip for study purposes
Architecture	Carved images on temple walls
Souvenirs	The design and structure of a building
Cultural	Items people buy to remember a place
Study tour	Place someone wants to visit
Destination	Related to traditions, arts, and beliefs

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Read the Text

Our Study Tour to Yogyakarta

Last semester, my class went on a study tour to Yogyakarta. It was organized by our school as part of our cultural learning program. I was really excited because it was my first time visiting Yogyakarta with my friends.

We left school early in the morning by bus. The trip took around ten hours, but it didn't feel boring because we sang together, played games, and shared snacks on the way. Our first destination was Prambanan Temple. The guide explained the history of the temple and its reliefs. I was amazed by the tall and beautiful architecture.

The next day, we visited Borobudur Temple. Climbing to the top was a little tiring, but the view was totally worth it. Our teacher reminded us to respect the cultural site, so we took pictures politely. After that, we went to Malioboro Street. It was very crowded, full of shops selling souvenirs, batik clothes, and traditional food. I bought some keychains and batik shirts for my family.

On the last day, we went to Taman Sari Water Castle and Ullen Sentalu Museum. The museum showed us many interesting things about Javanese culture. I learned a lot from the trip, not only about history but also about teamwork and discipline.

The study tour to Yogyakarta was one of the most memorable experiences in my school life. I felt closer to my friends and teachers, and I also learned so many new things. I hope I can join another study tour again in the future.

Task 1

Answer the short-answer questions based on the information from the text. Write your answers using complete and clear phrases.

1. Why was the writer excited about the study tour to Yogyakarta?

_____

2. What was the first destination the class visited after arriving in Yogyakarta?

_____

3. What made the long bus trip enjoyable for the writer and their friends?

_____

4. What did the writer buy at Malioboro Street?

_____

5. Besides history, what else did the writer learn from the study tour?

_____

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Task 2

Read the text carefully and decide whether each statement is True or False.

Statement	True/False
1. The trip to Yogyakarta took around ten hours.	
2. The writer felt bored during the bus trip.	
3. The class visited Borobudur Temple on the first day.	
4. Malioboro Street was very quiet and had only a few shops.	
5. The writer felt closer to friends and teachers after the study tour.	

Task 3

Complete the table by writing the correct part of the text in each column. Write your answers clearly in the provided spaces.

Generic Structure	Sentences from the Text
Orientation (who, when, where)	...
Event 1:	...
Event 2:	...
Event 3:	...
Reorientation	...

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Task 4

Read the following questions carefully. Complete each task based on the text you have learned. Follow the instructions for each number.

1. Identify five verbs in the simple past tense from the text.

2. Change the sentence into negative form:
   - "We visited Borobudur Temple."

3. Change this sentence into a question:
   - "The trip took ten hours."

4. Choose the correct verb form:
   - They (take/took/taking) many pictures politely.

5. Rewrite the sentence using a time connector (then, after that, later):
   - "We went to Prambanan Temple. We listened to the guide."

6. Underline the adverb of time in this sentence:
   - "On the last day, we went to Taman Sari."

7. Complete with the correct past form:
   - The students _____ (learn) many things about Javanese culture.

8. Identify whether the sentence is ACTIVE or PASSIVE:
   - "The study tour was organized by our school."

9. Rearrange the words into a correct sentence:
   - "amazed / was / the / architecture / by / beautiful / I"

10. Rewrite using a different subject but same verb form:
    1. Example pattern: "My class went..."
    2. New subject: "The teachers _____ to Yogyakarta."

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Task 5

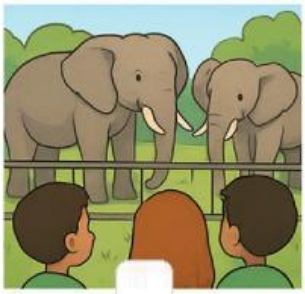
You will create a recount text by arranging the pictures in the correct order and writing sentences based on them.

Instructions:

1. Observe all the pictures carefully! Look at what is happening in each picture.
2. Arrange the pictures in the correct chronological order. Think about which event happened first, next, and last.
3. Write the sequence numbers (1, 2, 3, 4, 5) under each picture according to the correct order.
4. Create a recount paragraph based on the ordered pictures.
   Make sure your text includes:
   - Orientation: When and where the event happened
   - Events: What happened first, next, after that
   - Reorientation: A closing statement about the experience
5. Use the simple past tense in your sentences.

- Example verbs: went, watched, saw, took, was

6. Check your writing for grammar, spelling, and sentence flow before submitting.



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Task 6

Write a short recount paragraph based on the pictures you have arranged.

Write your paragraph here:

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Task 7

- **Write your own recount text about your memorable holiday.**
- **Follow the structure below to guide you**

Orientation:

(Who, Where, When)

- Example: Last year, I went to _____ with _____ It was _____

Events:

(What happenned first, next, after that, finally)

- Example: First, we _____. Then, we _____. After that, _____.

Reorentation:

(Closing comment of feeling)

- Example: I learned that _____. I hope _____.

Title:

Record yourself reading the recount text you have written. To record your voice, simply press the microphone icon in the answer box and start speaking. Make sure your voice is clear. When you finish, press the icon again to stop the recording.

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