BKOF

Activity 1

A. Instructions: Look at each picture. If you have ever done the activity, tick (✓) the box under it.

played traditional games

☐

rode a bicycle

☐

studied with friends

☐

had a picnic

☐

visited my grandmother's house

☐

went on a family trip

☐

went to the zoo

☐

went to the night market

☐

B

Tap the red speaker icon and talk about your past experience. Choose one activity you ticked before and describe when you did it and what happened. If you didn't tick any activity, you may talk about any fun activity you did in the past.

Answer:

LIVEWORKSHEETS

Name:

Class:

Activity 2

Instruction: Draw a line from each picture to the correct V2 (past tense) verb

BOUGHT

DRANK

SWAM

SLEPT

ATE

LIVEWORKSHEETS

Activity 3

Look at each picture, drag and drop the correct past tense (V2) form of the verb in the box . Choose the answers from the word list above.

saw bought ate wrote went
visited slept studied played

Play

1._____

sleep

2. _____

see

3._____

visit

4._____

eat

5. _____

buy

6. _____

write

7._____

go

8. _____

study

9._____

LIVEWORKSHEETS

ACTIVITY 1

MOT

A. INSTRUCTIONS

LISTEN CAREFULLY TO THE AUDIO OF THE TEXT "A BEAUTIFUL DAY IN JOGJA."

WHILE LISTENING, READ THE TEXT SILENTLY.
THEN COMPLETE THE TASKS BELOW:

A BEAUTIFULL DAY IN JOGJA

Last month, my family and I spent a wonderful weekend in Jogja. It was our first time visiting the city together, and we were very excited. We stayed at a small hotel near Malioboro Street, so it was easy for us to explore many interesting places.

On the first morning, we walked along Malioboro and enjoyed the lively atmosphere. We saw many shops selling traditional clothes, souvenirs, and delicious street food. After that, we visited the Sultan's Palace, where we learned about Javanese culture and history. In the afternoon, we went to Parangtritis Beach. The wind was strong, and the waves were big, but we had so much fun taking pictures and playing in the sand. Before going back to the hotel, we tasted gudeg, a famous dish from Jogja, and it was really delicious.

Our trip to Jogja was unforgettable. We experienced many new things and made great memories together. I hope I can visit Jogja again in the future because it is truly a beautiful and enjoyable city.

Listen to the audio, Then read the sentences and decide if they are true or false.

1. The writer visited Jogja with friends. True False
2. The hotel was located near Malioboro Street. True False
3. They went to Parangtritis Beach in the afternoon. True False
4. The writer didn't like the taste of gudeg. True False
5. The writer hopes to return to Jogja someday. True False

LIVEWORKSHEETS

ACTIVITY 2

A Beautiful Day in Jogja

Last month, my family and I spent a wonderful weekend in Jogja. It was our first time visiting the city together, and we were very excited. We stayed at a small hotel near Malioboro Street, so it was easy for us to explore many interesting places.

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B. Instructions

Read the text aloud clearly and fluently.

Then follow these steps:

- Click the Record button on the worksheet.
- Read the entire text above.
- When you finish, click Stop.
- Submit your worksheet.

LIVEWORKSHEETS

ACTIVITY 3

A beautifull day in Jogja

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Task A. Tick the circle for the correct answer.

1. Where did the family stay?

- ◯ At the Sultan's Palace
- ◯ At a small hotel near Malioboro Street
- ◯ At Parangtritis Beach

2. What did they do on the first morning?

- ◯ Visited Parangtritis Beach
- ◯ Walked along Malioboro
- ◯ Ate gudeg

3. What did they learn about at the Sultan's Palace?

- ◯ Javanese culture and history
- ◯ Beach safety
- ◯ Traditional cooking

4. How was the weather at Parangtritis Beach?

- ◯ Calm and sunny
- ◯ Windy with big waves
- ◯ Snowy and cold

LIVEWORKSHEETS

ACTIVITY 3

Last month in 19th September 2023, my family and I spent a wonderful weekend in Jogja. It was our first time visiting the city together, and we were very excited. We stayed at a small hotel near Malioboro Street, so it was easy for us to explore many interesting places.

On the first morning, we walked along Malioboro and enjoyed the lively atmosphere. We saw many shops selling traditional clothes, souvenirs, and delicious street food. After that, we visited the Sultan's Palace, where we learned about Javanese culture and history. In the afternoon, we went to Parangtritis Beach. The wind was strong, and the waves were big, but we had so much fun taking pictures and playing in the sand. Before going back to the hotel, we tasted gudeg, a famous dish from Jogja, and it was really delicious.

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Task B – Answer the questions in complete sentences.

1- When did the family go to Jogja?

_____

2- Name two things they saw or enjoyed on Malioboro.

_____

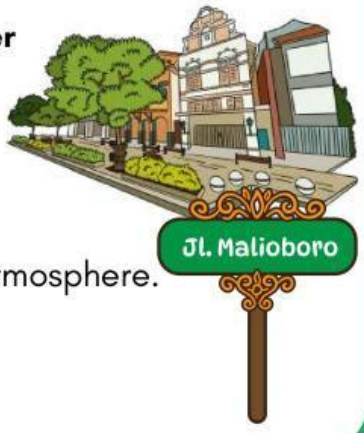
3- Why was the trip unforgettable?

_____

4- Why do you think the family chose to stay near Malioboro Street?

_____

Task C – Ordering Events. Put the events in the correct order (1–5).



___ They tasted gudeg.
___ They stayed at a small hotel near Malioboro Street.
___ They visited the Sultan's Palace.
___ They walked along Malioboro and enjoyed the lively atmosphere.
___ They went to Parangtritis Beach.

LIVEWORKSHEETS

ACTIVITY 4

Read the text 'A Beautiful Day in Jogja' again. Then complete tasks A–C.

A. Instruction: Write ten past tense verbs from the text.

Past Tense Verbs

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

B. Instruction: Choose the correct time connective from the options by click on the dropdown

1. Last month / Next week / Tomorrow
2. After that / But / So
3. In the afternoon / If / Although
4. Before going back / Unless / However

C. Instruction: Drag each adjective on the long box into the correct category.

lively excited delicious
wonderful beautiful unforgettable enjoyable

Box 1: Adjectives describing places/objects .

Box 2: Adjectives describing experiences/feelings

LIVEWORKSHEETS

A. Text Structure

Read each paragraph number. Then click the dropdown menu next to it.
Choose the correct text structure

A BEAUTIFULL DAY IN JOGJA

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B. Language Feature Table

Instruction: Write one example from the text for each feature.

Feature	Example
Past Tense Verb	
Time Connector	
Adjective	

LIVEWORKSHEETS

Activity 1

JCOT

Change the verbs in brackets into the correct past tense form.

1. Yesterday, I (go) _____ to Borobudur Temple.
2. My family (enjoy) _____ the beautiful scenery.
3. We (take) _____ many pictures.
4. I (eat) _____ delicious traditional food.
5. We (have) _____ a wonderful time together.

Activity 2

Rearrange the words to make a correct sentence. Type the correct sentence in the box.

1. (visited – last holiday – we – the museum)

→ _____

2. (morning – in – walked – the – we – around the park)

→ _____

3. (souvenirs – bought – I – some)

→ _____

Activity 3

Put the sentences in the correct order by writing 1–4 in the boxes.

A. Rina turned off her alarm and got out of bed.
B. After that, she took a shower and got ready.
C. Then, she prepared her school bag and checked her books.
D. Finally, she left the house and walked to school.

Correct Order:

1.. _____

2. _____

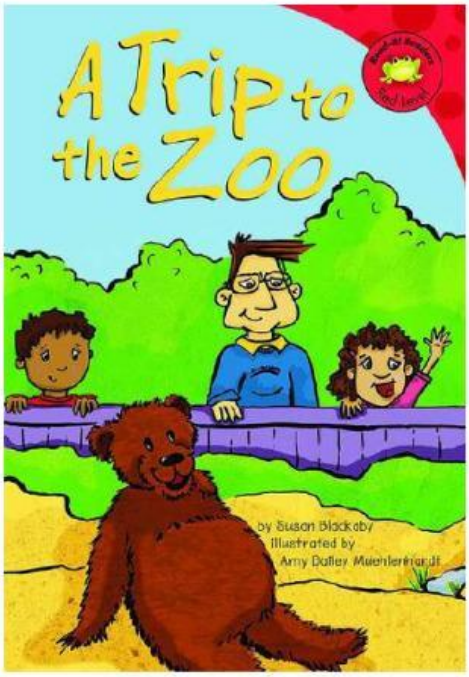
3. _____

4. _____

LIVEWORKSHEETS

Activity 4

A TRIP TO THE ZOO



During the lunch we fed some birds in the park. In the afternoon we saw the animals being fed. When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

After getting the food, we went to the nocturnal house where we saw birds and reptiles which only came out at night.

Yesterday my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals.

Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok.

Read the paragraphs above. They are in the wrong order. Rewrite each paragraph in the correct box.

Orientation

The Events

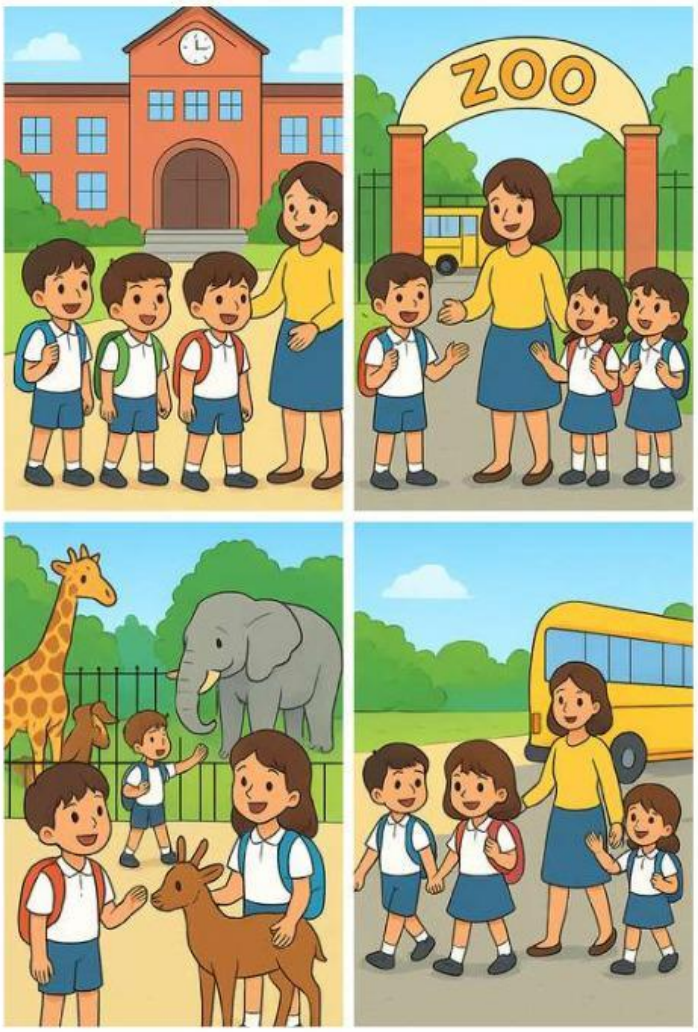
Re-orientation

LIVEWORKSHEETS

Name: _____ Date: _____

A Day at the Zoo

Look at the four pictures carefully. They show a study tour to the zoo.
Write a short recount text (6–8 sentences) to retell the story.
Use past tense verbs (went, saw, visited, watched, fed, walked) and time connectives (first, then, after that, finally).



_____

_____

_____

LIVEWORKSHEETS