

## **READING EXAM 3ºESO 1<sup>st</sup> TERM**

**NAME:**

**SURNAME:**

**DATE:**

**LEVEL: 3ºESO**

**GROUP:**

### **The Environment Club: Our First Project**

by Stephanie Shaw

I had always cared about the environment, so when my biology teacher suggested creating an environment club, I was the first to join. Every Wednesday afternoon, we spent hours thinking about ways to protect the environment. I had seen videos of people walking along beaches with bags full of rubbish on the Internet. I wanted to do something similar. Next to our school, there is a garden. According to my biology teacher, the school's students used to use it in summer. Unfortunately, now it is full of litter. **16**

However, we also wanted other students to participate. That's why we made posters encouraging them to volunteer for the clean-up. **17** One student even said that his dad could provide the equipment. This was wonderful, because in order to clean up areas safely, you need to wear special gloves and use special bags which won't tear.

We nearly had everything organised when we realised that we didn't know if the garden was open to the public. **18** Luckily, our school organised this by contacting the mayor's office. The council were pleased that we wanted to help.

The clean-up day arrived quickly. I was nervous that people wouldn't come, but over 70 students participated in the event. **19** The clean-up ended only a couple of hours later, after we had collected around 50 bags of litter. We found lots of plastic wrappers and bags, empty bottles and even old clothing. There were also some building materials which someone had thrown there. **20** Soon after, the council would come to remove them. After we had finished, the garden looked like I'd imagined it to be in the past. We were proud of our work, and it's given us the confidence to start planning an even bigger project.

1. Five sentences have been removed from the text below. For each question, choose the correct answer. There are **3 EXTRA** sentences which you do NOT need to use.

- A This meant we were much quicker than I had imagined.
- B Surprisingly, after just one day, we received lots of offers to help.
- C But we couldn't think of anything which could work.
- D I suggested cleaning it up as our first project, and the club members agreed.
- E We thought it could be a beautiful place.
- F We avoided these, because we knew they might be dangerous.
- G In addition, there wasn't much to do.
- H Maybe we needed special permission.

2. Answer the following question (write a full sentence) How could your school organize a similar clean-up project? What things would you need to plan?

3. Find words or phrases in the text that have the same or similar meaning to the words below.

- a. To join in: e. Glad/happy
- b. Almost: f. excited:
- c. Waste/garbage: g. determination:
- d. Allowed/permited

## Windy Spirit

My name is Selwyn Dobkins and I crossed the Pacific Ocean, solo!

I was still recuperating after my motorcycle accident when I saw Windy Spirit for the first time. I knew little about boats, but I liked what I saw. In January 2000, I bought the 27-foot yacht, not realising that sailing would change my life.

I had a feeling that Windy Spirit and sailing would help me recuperate, because sailing was the therapy I needed. I took Windy Spirit out on the water almost every day, but sailing up and down the coast of California wasn't enough. In my heart I knew that we'd go on a long journey one day.

In April 2004, we sailed out of San Diego into the Pacific Ocean. Windy Spirit and I were on our way to Hawaii, a distance of 2,168 nautical miles. Alone on the water for 20 days, where the only signs of life were fish, dolphins and birds, I learned that the journey is more important than the destination. It wasn't easy and there were times when I was lonely, but in the end, Windy and I did it!

Windy Spirit and I were a wonderful team. We looked after each other all the way. In Hawaii, I sold my boat to a man and his wife, who was recovering from an injury. It was the right thing to do. I was sure that sailing in Windy Spirit would help her heal, just as it healed me.

### 4. For each question, choose the correct answer

1. Why has the writer written this article?

- A to explain about long distance sailing and yachts
- B to describe the trip from California to Hawaii
- C to give us an idea of what it is like to own a boat
- D to tell us how important sailing became in his life

2. What can you learn about the writer from the text?

- A He is still recuperating from the accident.
- B He always wanted to go to Hawaii.
- C He was determined to get better.
- D He has always been an experienced sailor.

3. The writer's main belief is that:

- A sailing was the best therapy for him.
- B everyone needs to sail in order to recuperate.
- C sailing is only for people who know about boats.
- D a long journey is better than a short one.

4. How did Selwyn feel at the end of the trip?

- A that he didn't want to be alone any more
- B proud to have completed the journey on his own
- C that Hawaii is a long way from California
- D that he was tired of sailing

### 5. Answer the following questions (write full sentences):

1. Why did Selwyn Dobkins decide to buy the yacht Windy Spirit?

2. What important lesson did Selwyn learn during his journey across the Pacific Ocean?