PRE-ONET

แบบทดสอบเสมือนจริง

สำนักงานเขตพื้นที่การศึกษาประถมศึกษาบุรีรัมย์ เขต ๑

วิชา ภาษาอังกฤษ (รหัสวิชา 93)

ชั้นมัธยมศึกษาปีที่ 3

รหัสชุดข้อสอบ 100

(ฉบับนักเรียน)

สอบ วันศุกร์ ที่ 14 พฤศจิกายน 2568

เวลา 15.00 – 16.30 น.

ชื่อ ..... นามสกุล .....

เลขที่นั่งสอบ .....

สถานที่สอบ ..... ห้องสอบ.....

หมายเหตุ

การทดสอบนี้เป็นการทดสอบเสมือนจริง (Pre - ONET)

ขอให้นักเรียนทุกคนตั้งใจทำแบบทดสอบ เพื่อเป็นการฝึกฝน และทบทวนความรู้ของตนเอง

เอกสารฉบับนี้เป็นลิขสิทธิ์ของสำนักงานเขตพื้นที่การศึกษาประถมศึกษาบุรีรัมย์ เขต 1

LIVEWORKSHEETS

คำชี้แจง

แบบทดสอบนี้มีวัตถุประสงค์เพื่อวัดผลสัมฤทธิ์ทางการศึกษากลุ่มสาระการเรียนรู้ภาษาต่างประเทศ (ภาษาอังกฤษ) ของนักเรียนชั้นมัธยมศึกษาปีที่ 3 ตามมาตรฐานการเรียนรู้และตัวชี้วัดหลักสูตรแกนกลางการศึกษาขั้นพื้นฐานพุทธศักราช 2551

รายละเอียดแบบทดสอบ แบบทดสอบฉบับนี้มี 9 หน้า จำนวน 32 ข้อ

วิธีการตอบ ให้ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบในกระดาษคำตอบ

เกณฑ์การให้คะแนน ข้อละ 3.125 คะแนน คะแนนเต็ม 100 คะแนน

ข้อปฏิบัติในการสอบ

1. เขียนชื่อ นามสกุล เลขที่ นั่งสอบ สถานที่สอบ และห้องสอบ บนหน้าปกแบบทดสอบ
2. ตรวจสอบชื่อ นามสกุล เลขที่นั่งสอบ รหัสวิชาที่สอบ เลขประจำตัวประชาชน 13 หลักในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบเพื่อขอกระดาษคำตอบสำรองแล้วกรอก / ระบายให้สมบูรณ์
3. แบบทดสอบวิชานี้มีหลายชุด ให้ใช้ดินสอดำ 2B ระบายวงกลมหน้าตัวเลขที่เป็นรหัสชุดข้อสอบที่อยู่ด้านบนของกระดาษคำตอบให้ถูกต้องตรงกับตัวเลขรหัสชุดข้อสอบบนหน้าปกแบบทดสอบ
4. อ่านคำแนะนำวิธีการตอบข้อสอบให้เข้าใจ แล้วตอบข้อสอบด้วยตนเอง และไม่เอื้อให้ผู้อื่นคัดลอกคำตอบได้
5. สามารถใช้พื้นที่ว่างในแบบทดสอบเป็นกระดาษทดได้
6. เมื่อสอบเสร็จให้วางกระดาษคำตอบไว้บนแบบทดสอบ
7. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบก่อนหมดเวลาสอบ
8. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านข้อสอบ

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Part One: Listening and Speaking (Item 1-8)

Directions: Choose the best answers for each situation.

Conversation 1: Items 1-3

Situation : Emma has been waiting impatiently for Claire at the bus stop.

Emma: I'm glad you finally got here. What time is it now?

Claire: Ten thirty.

Emma: And _____ (1) _____?

Claire: Ten.

Emma: Don't you know ____ (2)_____in Western culture? Being on Time shows respect to others.

Claire: Please, don't get mad. _____ (3) _____, right? I'll do better next time. I promise.

1. 1. Why are you so late 2. Which one do you prefer
   3. how do you going to explain 4. when were we supposed to meet

2. 1. Silence is golden 2. waiting is so boring
   3. sincerity is unquestionable 4. punctuality is very important

3. 1. Time is on my side 2. It's better late than never
   3. Lost time is never found 4. The clock has wing

Reading: Item 4

Directions: Read the description of the pie chart showing survey responses of Smartphone users.

The pic chart shows smartphone users' answers to a survey about their activities on their mobile devices. The majority of the users reported using their smartphone mostly to chat and send messages, and email, with just three percent difference between them. Accessing their online banking was the third most popular activity. Listening to music and watching videos account ten percent of users' preferred activities.

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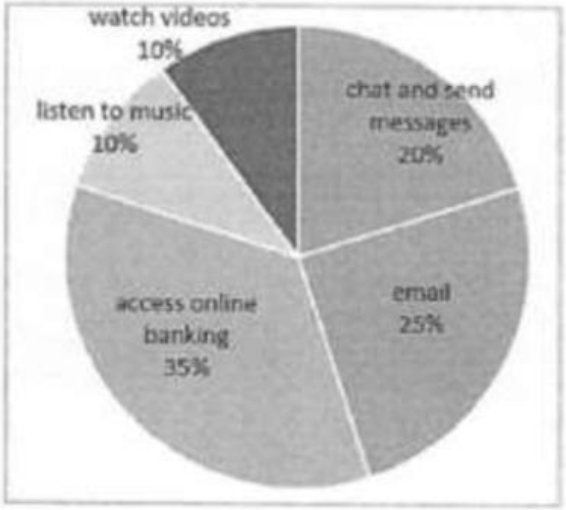
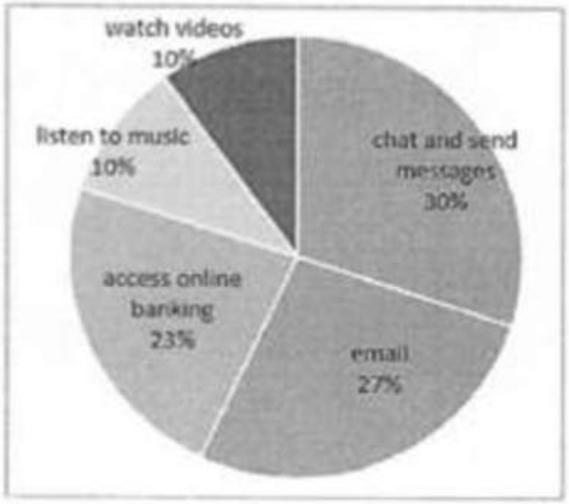
4. Which of the following charts is described above?

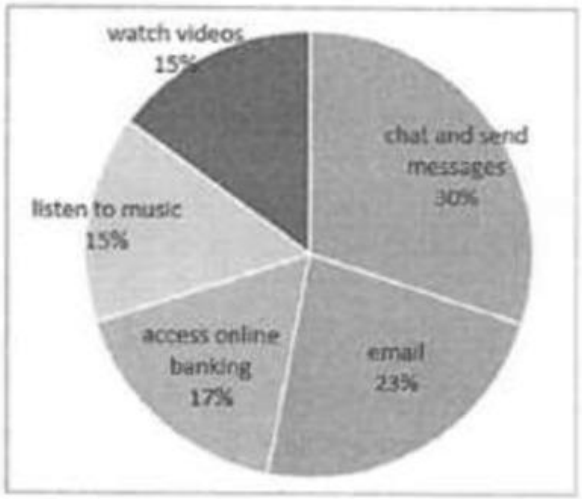
1.



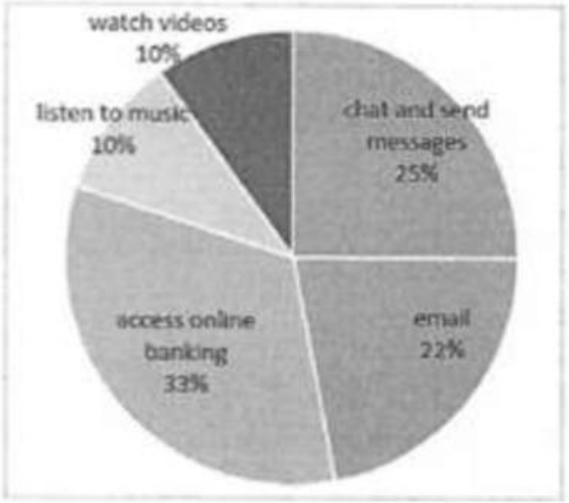
2.



3.



4.



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Directions: Read the following texts and answer the question.

Reading: Item 5-8

Situation: The joke.

One day a boy was walking down a road when the frog called to him. "Boy. If you kiss me. I will turn bake into a beautiful princess."

The boy picked up the frog. smiled at it, then placed it into his pocket.

A few minutes later the frog said, "Boy, if you kiss me and turn me back into a beautiful princess, I will stay with you."

The boy took the frog from his pocket. smiled at it. Then put it back into his pocket.

A few minutes later the frog said, "Boy, if you kiss me and turn me back into a beautiful princess, I will do ANYTHING you want!"

The boy took the frog from his pocket, smiled at it, then put it back into his pocket.

Finally, the frog cried out, "Boy, what is the matter? I have told you that I am a beautiful princess and if you kiss me, I will say with you and do ANYTHING you want!"

The boy took the frog from his pocket and said, "Look, I am an engineering student. I have no time for a girlfriend, but a talking frog is cool!!"

5. Where did the story take place?
   1. In the place 2. On the road 3. At school 4. In the garden

6. Which of the following was not offered by the frog?
   1. A happy life 2. A beautiful princess
   3. Staying with the boy 4. Anything the boy wanted

7. Why this the frog cry out to the boy?
   1. It was happy. 2. The boy ignored its earlier offers
   3. The boy already had a girlfriend. 4. It wanted to get out of the pocket

8. What can be inferred from the story?
   1. The boy became a very rich engineer.
   2. The frog turned into a beautiful princess.
   3. The princess turned the boy into a frog.
   4. The boy lived happily with a talking frog.

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Conversation: Items 9-10

Situation: Charles and Owen meet after class to talk about how to solve life's problems.

Charles: I've just learned a new method for solving problems that come up in life.

Owen: _____ (9) _____ Tell me about it. Charles: It involves using four ways to think about problems: statistical, interactive, chaotic and complex.

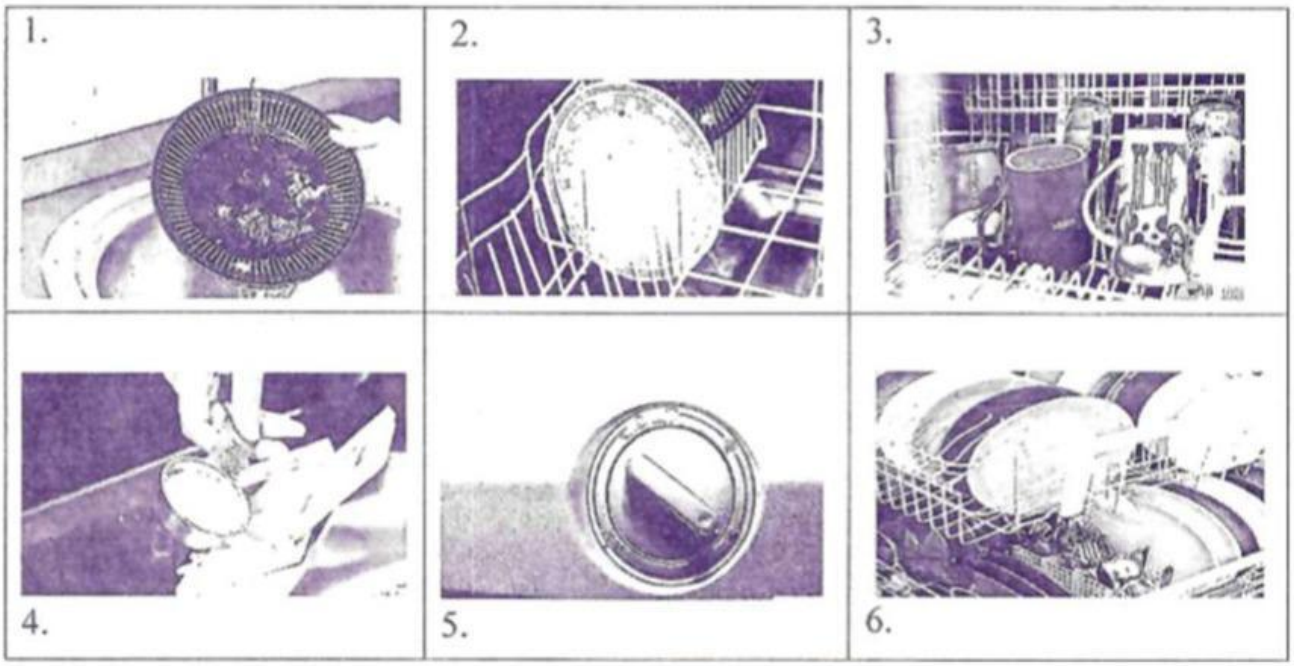
Owen: _____ (10) _____Give me something easier. Charles: Well, it is rather complex. It might take a few hours to explain them. Owen: I give up. I think I'd rather just live with my problems.

9. 1. It's awful
2. It's all in the game
3. That sounds terrible
4. That's just what I need

10. 1. That sounds complicated
2. That's the ticket
3. That's the way to do it
4. That's very kind of you

Reading: Item 11

Directions: Look at the pictures showing how to use a dishwasher.



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Read the instructions below and rearrange them according to the correct order of the pictures.

A. Load dishes like pots, pans, bowls, and plates on the bottom rack.
B. Rinse the dishes to remove bits of food and other substances.
C. Let the dishes air dry in the rack before putting them away.
D. Run the lightest cycle to save water.
E. Put the correct amount of detergent in the dispenser.
F. Place glasses and mugs face down in the top rack and angle them to get the insides washed.

11. 1. A-B-C-F-D-E 2. B-A-F-E-D-C
3. E-D-C-F-A-B 4. F-B-A-E-C-D

Reading: Item 12
Directions: Read the description of a cartoon picture of a famous musician.

He is a famous American singer, Guitarist and songwriter. He has a square – shaped face with a strong, angular jaw line. He has big eyes and thick eyebrows. He has a high, upturned nose and large lips with a short beard and moustache. He has dark shoulder-length hair.

12. Which of the following pictures is described above?

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Listening and Speaking (3items)

Directions: Choose the best answer for each situation.

Conversation: Item 13-15

Situation: A girl complaining about having to do housework.

Sue: _____ (13) _____? You seem moody.
Kate: I'm fed up with my work.
Sue: What work?
Kate: Cleaning up the house, doing the laundry, watering the plants, and so on. I have no time to finish my report for tomorrow.
Sue: ____ (14) ____?
Kate: Could you? That would be fantastic. Thank you.
Sue: ____ (15) ____. Let get started now.

13. 1. Who cares 2. Guess what
3. What's up 4. How could you

14. 1. Can I give you a hand 2. Shouldn't you be worried
3. Why do you complain 4. Why don't you do one at the time

15. 1. It's all about it 2. No problem
3. Don't say this 4. Nothing is done yet

Conversation: Item 16-18
Situation: Two friends are talking about health.

Patricia: ____ (16) _____? My neck id getting sore and stiff.
Lisa: Is it a "Text neck"
Patricia: _____ (17) _____?
Lisa: It's when you text or read a lot on your phone, moving your head Forward for too long.
Patricia: I see. Then the must be Text neck, but _____ (18) _____. I am Addicted to my phone. How can I get rid of this pain?
Lisa: I've read you should raise the phone to the eye level when texting, and try to keep your neck straight

16. 1. Do you like massage 2. Could you give me a massage here
3. Do you want me to massage you 4. Will you let me give you a massage

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17. 1. What's up 2. What's new
3. What 's that 4. What's the matter

18. 1. I'm not right 2. I can't help it
3. I won't take it 4. I don't believe you

Reading: Items 19-22

(1) It is still believed by some that opening an umbrella indoors will bring bad luck. The origin of this superstition is not totally known. It is generally believed to have started in Ancient Egypt. Back then, umbrellas protected people of noble blood from the heat the heat of the sun, not from the rain and were thought to push away spirits who might harm them to open an umbrella inside or even in the shade would anger the god of the sun.

(2) Another theory states that the superstition had its roots in 18th century London, England. At that time, the inhabitants of London had umbrellas that were water-proof and extremely large in size. These umbrellas had metal her spokes, and they were not convenient to open inside a building. They could cause injury to people or break objects inside a house or in a small space. Because of this, it was often recommended that one should not open up an umbrella while visiting another house out of general rule

(3) Some believe that bad luck that's not occur if the umbrella has just been opened outdoors and then brought inside to dry. Bad luck is also associated with an umbrella if it is the color black, was received it as a gift, has never been used outside in the rain, is opened on a ship, or is dropped on the floor

19. What is the main idea of this passage?
1. The god of the Sun was highly regarded in Ancient Egypt.
2. Bad luck results from opening an umbrella inside a house.
3. There are different theories about the origin of the umbrella superstition.
4. Londoners do not generally open up their umbrellas while visiting neighbors.

20. Which information can be found in paragraph 2?
1. Londoners' life style in the 18th century.
2. The exact size of an umbrella used in London.
3. The difficulty of getting an umbrella in the 18th century.
4. The reason why people did not open umbrellas inside London houses.

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21. Based on the passage, who is most likely to have bad luck?
   1. Lulu, who has opened her umbrella on a ship.
   2. Linda, who has used her umbrella outside in the rain.
   3. Liz, who has dried her open umbrella inside the house.
   4. Lala, who has given a black umbrella to a friend.

22. What can be inferred from the passage?
   1. Black is considered the symbol of death.
   2. In the 18th century, most houses in London were very small.
   3. The god of the Sun was the most powerful god in Ancient Egypt.
   4. The exact origin of the superstition about opening umbrellas indoors is likely to remain unknown.

Writing: Items 23-26

Situation: You have seen the movie 'Spider-Man: Far from Home and are now reviewing it.

Spider-Man hits the road in 'Spider-Man: Far from Home'. Peter Parker's European school trip.....23..... when a superhero named Mysterio, who's from an alternate Earth, shows up. He asks for Peter's ....24..... to defeat an evil 'Elemental'. Unfortunately, 'Far from home' comes off..... 25..... in this story about a high school trip. And..... 26..... ii does some good things with Parker dealing with the loss of his mentor, Iron Man, there's too much Iron Man in this Spider-Man movie. A mess from start to finish (though still entertaining), 'Spider-Man': far from home is disappointing at a Spider-Man film.

23. 1. interrupts 2. is interrupting 3. is interrupted 4. has interrupted

24. 1. help 2. ideal 3. revenge 4. confession

25. 1. kind of awkward as 2. kind of as awkward
   3. as awkward kind of 4. as kind of awkward

26. 1. If 2. while 3. because 4. Therefore

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Conversation: Items 27 – 29

Situation : Three students are making small talk.

James : Jack looks like he's on cloud nine today.

Jeff : What do you mean?

James : .....27.....you ask Jack about it?

Jack : I'm so happy because I just won the national science competition.

Jeff : Wow! .....28.....!

Jack : I've been working hard in my science classes because .....29..... medical school after I graduate.

27. 1. What do 2. How can't
3. Why don't 4. When will

28. 1. Welcome 2. Congratulations
3. Suit yourself 4. Knock it off

29. 1. I try to look for 2. I need to get out of
3. I want to get into 4. I have to take care of

Writing : Items 30-32.

Directions : Choose the best word/words to complete the text below.

Dear Diary,

Yesterday I prepared myself for the charity run by having two hours of .....30.....

My mom and dad are worried about me .....31.....so much time on running and other activities. They asked me to .....32.....more attention to my studies. I understand their concern; therefore, I have decided to focus more on my classes from now on.

30. 1. long light jogging 2. jogging light long
3. jogging long light 4. long jogging light

31. 1. spend 2. to spend 3. spending 4. to have spent

32. 1. lay 2. pay 3. take 4. put

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