

## I. PRESENT SIMPLE

Complete with the correct form of the verb to be

1. My brother \_\_\_ tall.
2. I \_\_\_ very hungry.
3. They \_\_\_ in the classroom.
4. She \_\_\_ not at home right now.
5. You \_\_\_ the new student in the class.

Change the following sentences into the negative form

Convierte cada oración en negativa con el verbo **to be**.

1. She is a doctor.

\_\_\_\_\_

2. They are happy today.

\_\_\_\_\_

3. I am in the kitchen.

\_\_\_\_\_

4. We are classmates.

\_\_\_\_\_

5. He is my cousin.

\_\_\_\_\_

Transform each one of the following sentences into the interrogative form, and write a short answer.

1. She is 15 years old.

\_\_\_\_\_

A: \_\_\_\_\_

2. They are from Brazil.

\_\_\_\_\_

A: \_\_\_\_\_

3. You are tired.

\_\_\_\_\_

A: \_\_\_\_\_

4. He is in the library.

\_\_\_\_\_

A: \_\_\_\_\_

5. We are ready for the test.

\_\_\_\_\_

A: \_\_\_\_\_

## II. POSSESSIVE FORMS

Complete the sentences using the correct family vocabulary word and the possessive form ('s / ').

1. This is my \_\_\_\_\_ (sister) backpack.
2. My \_\_\_\_\_ (parents) house is near the park.
3. Sofia is my \_\_\_\_\_ (uncle) daughter.
4. The \_\_\_\_\_ (children) toys are on the table.
5. That is my \_\_\_\_\_ (grandmother) favorite chair.
6. My \_\_\_\_\_ (brothers) room is very messy.
7. The \_\_\_\_\_ (women) bags are on the shelf.
8. Daniel is my \_\_\_\_\_ (aunt) son.
9. My \_\_\_\_\_ (father) car is in the garage.
10. The \_\_\_\_\_ (cousins) dog is friendly.

## III. DEMONSTRATIVE ADJECTIVES

Choose the correct demonstrative adjective (**this, that, these, those**) to complete each sentence.

1. \_\_\_\_\_ book is on my desk.
2. \_\_\_\_\_ apples on the table look fresh.
3. Who owns \_\_\_\_\_ car over there?
4. \_\_\_\_\_ shoes near the door are mine.
5. I don't like \_\_\_\_\_ jacket you're holding.

Rewrite each sentence by replacing the noun phrase with a correct demonstrative adjective.

1. The phone in my hand is new.

\_\_\_\_\_

The mountains far away look beautiful.

\_\_\_\_\_

The pencils on your desk are broken.

\_\_\_\_\_

The girl next to me is my sister.

\_\_\_\_\_

The papers on the floor belong to the teacher.

\_\_\_\_\_

Complete each sentence with the demonstrative adjective that best fits the context.

\_\_\_\_\_ is my favorite movie of all time.

Look at \_\_\_\_\_ birds flying in the sky.

Can you pass me \_\_\_\_\_ notebook on your right?

\_\_\_\_\_ posters on the wall are new.

Do you see \_\_\_\_\_ man standing across the street?

#### IV. THERE IS / THERE ARE

Complete each sentence using "there is" or "there are" in the affirmative form.

1. \_\_\_\_\_ a big window in my bedroom.
2. \_\_\_\_\_ many books on the shelf.
3. \_\_\_\_\_ a new restaurant near my house.
4. \_\_\_\_\_ two dogs in the backyard.
5. \_\_\_\_\_ a computer on the teacher's desk.

Rewrite each sentence using the negative form of "there is" or "there are."

1. There is a TV in the living room.  
\_\_\_\_\_

2. There are five people in the kitchen.  
\_\_\_\_\_

3. There is milk in the fridge.  
\_\_\_\_\_

4. There are cars on the street.  
\_\_\_\_\_

5. There is a phone on the table.  
\_\_\_\_\_

Rewrite each sentence as a question using "Is there...?" or "Are there...?"

1. There is a supermarket on this street.  
\_\_\_\_\_

2. There are three chairs in the dining room.  
\_\_\_\_\_

3. There is a notebook in my backpack.  
\_\_\_\_\_

5. There are students in the library.  
\_\_\_\_\_

6. There is a problem with the laptop.  
\_\_\_\_\_

#### V. CAN / CAN'T

Complete each sentence using "can" or "can't."

1. I \_\_\_\_\_ speak French very well.
2. My sister \_\_\_\_\_ ride a bike yet.
3. They \_\_\_\_\_ play the piano.
4. You \_\_\_\_\_ bring your phone to class.
5. We \_\_\_\_\_ see the mountains from here.

Write complete sentences using "can" or "can't" according to the prompts.

1. (she / swim very fast) →  
\_\_\_\_\_

2. (they / come to the party) →  
\_\_\_\_\_

3. (I / help you after school) →  
\_\_\_\_\_

4. (the dog / open the door) →  
\_\_\_\_\_

5. (we / hear the music) →  
\_\_\_\_\_

Rewrite each sentence as a question using "Can...?"

1. You play the guitar.  
\_\_\_\_\_

2. She drive your car.  
\_\_\_\_\_

3. They visit us tomorrow.  
\_\_\_\_\_

4. He speak Japanese.  
\_\_\_\_\_

5. We sit here.  
\_\_\_\_\_

#### VI. PRESENT SIMPLE TENSE

Complete each sentence with the correct form of the verb in parentheses in the Simple Present (regular or irregular).

1. She \_\_\_\_\_ (go) to school every morning.

2. They \_\_\_\_\_ (study) English on weekends.

3. My brother \_\_\_\_\_ (have) a new bike.

4. We \_\_\_\_\_ (watch) movies on Fridays.

5. He \_\_\_\_\_ (take) the bus to work.

Rewrite the sentences in the negative form using "don't" or "doesn't" and the base form of the verb.

1. She eats breakfast at 7:00.  
\_\_\_\_\_

2. They go to the gym every day.  
\_\_\_\_\_

3. He has two cats.

\_\_\_\_\_

4. I play tennis after school.

\_\_\_\_\_

5. Mark and Julia read books at night.

\_\_\_\_\_

**Rewrite each sentence as a question using "Do...?" or "Does...?" and provide a short answer (Yes/No).**

1. She works at the hospital.

\_\_\_\_\_

2. They like chocolate.

\_\_\_\_\_

3. He goes to music class on Mondays.

\_\_\_\_\_

4. You speak Spanish very well.

\_\_\_\_\_

5. We visit our grandparents every month.

\_\_\_\_\_

#### VII. SUBJECT PRONOUNS

**Replace the underlined noun(s) with the correct subject pronoun.**

1. Maria is a good student.

\_\_\_\_\_

2. My parents live in Canada.

\_\_\_\_\_

3. The dog is very friendly.

\_\_\_\_\_

4. Pedro and I go to the same school.

\_\_\_\_\_

5. The books are on the table.

\_\_\_\_\_

6. Laura and Sofia are sisters.

\_\_\_\_\_

7. The teacher explains the lesson well.

\_\_\_\_\_

8. My brother plays soccer every afternoon.

\_\_\_\_\_

#### VIII. OBJECT PRONOUNS

Complete each sentence with the correct object pronoun (me, you, him, her, it, us, them).

1. Can you help \_\_\_\_\_ with this exercise?

2. I called Ana, but she didn't answer \_\_\_\_\_.

3. The dog is hungry. Give \_\_\_\_\_ some food.

4. My friends invited \_\_\_\_\_ to their party.

5. I don't understand this word. Can you explain \_\_\_\_\_?

6. Mom wants to see you and me. She needs to talk to \_\_\_\_\_.

7. The teacher looked at the students and asked \_\_\_\_\_ to sit.

8. I have a new jacket. Do you like \_\_\_\_\_?

#### VIII. POSSESSIVE ADJECTIVES

**Complete each sentence with the correct possessive adjective (my, your, his, her, its, our, their).**

1. She loves \_\_\_\_\_ new phone.

2. We are studying for \_\_\_\_\_ English test.

3. They sold \_\_\_\_\_ old car last week.

4. I can't find \_\_\_\_\_ keys.

5. The cat is eating \_\_\_\_\_ food.

6. He forgot \_\_\_\_\_ wallet at home.

7. You should clean \_\_\_\_\_ room.

8. The children are playing with \_\_\_\_\_ toys.

9. Julia is painting \_\_\_\_\_ bedroom today.

#### IX. IMPERATIVES

**Complete each sentence with an appropriate positive imperative.**

1. \_\_\_\_\_ the window, please.

2. \_\_\_\_\_ your name at the top of the page.

3. \_\_\_\_\_ to the instructions carefully.

4. \_\_\_\_\_ here next to me.

5. \_\_\_\_\_ your homework before dinner.

**Rewrite each sentence as a negative imperative using "Don't...".**

1. Eat candy before breakfast.

\_\_\_\_\_

2. Touch the wet paint.

\_\_\_\_\_

3. Make noise in the library.

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4. Run in the hallway.

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5. Use your phone during the exam.

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**Complete each sentence with a positive or negative imperative depending on the situation.**

1. \_\_\_\_\_ late to class. (positive or negative)

2. \_\_\_\_\_ your hands before eating.

3. \_\_\_\_\_ the dog; it might bite you.

4. \_\_\_\_\_ attention to the teacher.

5. \_\_\_\_\_ the door; it's very cold.

#### **X. PRESENT CONTINUOUS**

**Complete each sentence with the correct affirmative form of the Present Continuous using the verb in parentheses.**

1. She \_\_\_\_\_ (read) a book right now.

2. They \_\_\_\_\_ (play) soccer in the park.

3. We \_\_\_\_\_ (cook) dinner at the moment.

4. I \_\_\_\_\_ (study) for the test.

5. He \_\_\_\_\_ (watch) a movie now.

**Rewrite the sentences in the negative form of the Present Continuous.**

1. She is writing an email.

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2. They are eating lunch right now.

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3. He is doing his homework.

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4. We are taking the bus to school.

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5. I am cleaning my room at the moment.

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**Rewrite each sentence as a question in the Present Continuous and provide a short answer (Yes/No).**

1. She is listening to music.

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2. They are playing video games.

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3. He is talking on the phone.

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4. You are doing your homework.

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5. We are traveling this weekend.

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