

Name: _____

1 Helping Our Planet



Read the text and answer the questions. Use complete answers. All the information you need is in the text.

Many communities face serious problems today. Air pollution makes it hard to breathe in big cities. In other areas, people suffer from droughts or floods that destroy their homes and crops. Some children can't go to school because they have no access to education. In war zones, many families become refugees and depend on relief workers for food and medical care. Despite these difficulties, people around the world are taking climate action. Fire fighters and first responders save lives after earthquakes or fires. Volunteers plant trees, recycle, and teach others about tolerance and diversity. When we can all live together in peace, without excluding those who are different, we will all be happier in a more tolerant, diverse and healthy planet.

1) What are two environmental problems mentioned in the text? _____

2) Why can't some children go to school? _____

3) Who helps people when there is a natural disaster? _____

4) What do volunteers do to help the planet? _____

5) How do people show tolerance and support? _____

2 Climate Change and Climate Action.

Choose words from the list to complete the sentences. You are NOT going to use all the words.



access to education, air pollution, too many people, wars, refugees, scarcity of water, contamination, intolerance, diversity, natural disasters, challenges, drought, earthquake, famine, flood, fire, first responder, fire fighter, relief workers, search-and-rescue dogs, medical care

1. Many cities suffer from high levels of _____, which can make it hard to breathe and live healthy lives.
2. During a _____, many animals and people lose their homes and need help.
3. Some countries have _____, so children can go to school and learn new skills.
4. When there is a _____, rivers overflow and cause damage to many towns and villages.
5. After an _____, people work hard to rebuild their homes and support each other.
6. During a _____, water becomes very hard to find, and people may go hungry.
7. _____ are trained to help find people trapped under rubble after an earthquake.
8. _____ fight fires and rescue people from dangerous situations.
9. _____ often work to distribute food, water, and medical supplies to those in need.
10. Some places still face _____ and problems like violence and unfair treatment of different groups.

3 Our School Climate Plan



I've created a "Climate Action Plan" for my school. We tick each item when we take action to help the environment.

Look at my list and my sentences. Write the rest, using Present Perfect and already or yet.

There are 2 examples.

- 1) Plant trees in the school garden.
- 2) Make posters about air pollution.
- 3) Collect plastic bottles for recycling.
- 4) Organize a "Clean-Up Day" in the park.
- 5) Start a campaign to save water.
- 6) Invite a local environmental activist to give a talk.
- 7) Create signs to remind students to turn off the lights.
- 8) Build recycling bins for each classroom.

- 1) I've already planted trees in the school garden.
- 2) I haven't made posters about air pollution yet.

- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

4 The Future We Want



Predictions or plans? Choose the best option to complete each sentence.

- 1) I think people _____ stop using so much plastic soon. (will / are going to)
- 2) Look at those dark clouds! It _____ rain heavily. (will / is going to)
- 3) We _____ plant 20 new trees this weekend. (will / are going to)
- 4) I promise I _____ use less water from now on. (will / am going to)
- 5) Scientists say there _____ be more droughts if we don't change. (will / is going to)

5 Talking to an Environmental Activist



Complete the dialogue with questions, using the structure indicated. Use the answers to know what and how to ask

Katie: Hi, Paul! Thank you for visiting our school again.

Paul: It's great to be here! I love talking about climate action with students.

Katie: Have you ever helped in a flood? (example – present perfect)

Paul: Yes, I have. It was a big challenge but very important work.

Katie: _____ ? (present perfect)

Paul: I've worked with first responders and search-and-rescue dogs before.

Katie: _____ ? (going to)

Paul: I'm going to join a new project about clean water.

Katie: If I were a scientist, _____. (second conditional)

Paul: That would be amazing! We need young scientists for climate action.

Katie: _____ ? (will)

Paul: I think people will be more tolerant and work together in the future.

6 Your Turn to Take Action



Answer these questions about what you think. Organize your ideas into paragraphs. Create interest in the first sentence and an optimistic conclusion.

What challenges do you think are most serious today?

What have you done to help the planet?

What will you do in the future to protect it?

If you were the chairperson of the United Nations, what would you change first? Why?

7 Your Planet, Your Future



Colour the picture as it makes you feel. Add anything that you want to it

