

## MODULE 3. EXIT TEST

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_



**LISTENING – LISTEN TO THE AUDIO AND MATCH THE COLUMNS.** (<https://eslyes.com/inter/inter/inters015.htm>)

- |                                  |                                                                              |
|----------------------------------|------------------------------------------------------------------------------|
| a) Residents                     | ( ) want the residents to speak survival English.                            |
| b) Entrepreneurs                 | ( ) know little or no English and need two jobs because they can't speak it. |
| c) School District Administrator | ( ) need workers who speak English to hire them as truck drivers.            |



### GRAMMAR APPLICATION

#### 1. MAKE WH- QUESTIONS BASED ON THE UNDERLINES PHRASES.

- A) \_\_\_\_\_  
Joseph had done this test before.
- B) \_\_\_\_\_  
Mary got well and returned to her activities.
- C) \_\_\_\_\_  
Paul hasn't been working in his area since he was fired.
- D) \_\_\_\_\_  
We are going to create a new software.
- E) \_\_\_\_\_  
Chunks are prompt phrases used in the same form in different situations.

#### 2. COMPLETE WITH EVERY or EACH:

- A) \_\_\_\_\_ bed is prepared for \_\_\_\_\_ guest.
- B) In \_\_\_\_\_ situation we must choose the best option.
- C) The birds know the number of eggs in the nest by beaking rhythmically \_\_\_\_\_ one of them.

#### 3. COMPLETE WITH ALL or WHOLE.

- A) \_\_\_\_\_ my life I've wanted to travel to England and know \_\_\_\_\_ country.
- B) \_\_\_\_\_ material will be used as a base for our self-study.
- C) \_\_\_\_\_ problems can be solved with one decision.

**4. SARAH'S IN CLASS TAKING A TEST. CHECK THE BOX WITH THE CORRECT MEANING FOR EACH OF HER SAYINGS.**

- A) Sarah says: "I can't answer either of these questions." – How many questions is she referring to?  
☐ One      ☐ Two      ☐ More than two.
- B) Sarah says: "Mrs. White, I hope you understand my letter." – How does Sarah feel?  
☐ Hopeful      ☐ Desperate      ☐ Hopeless
- C) Sarah says: "I've completed the whole exercise." – She accomplished:  
☐ 50% of the exercise      ☐ 100% of the exercise      ☐ 75% of the exercise
- D) Mrs. White: "Shhh! Neither you nor your colleagues can talk!" – What mustn't Sarah do?  
☐ Do her test without asking for help.      ☐ Speak to any person in the room.
- E) Sarah says: "This chair is as uncomfortable as the previous one." – What does she mean?  
☐ This chair is the only uncomfortable chair.      ☐ Both referred chairs are uncomfortable.
- F) Sarah says: "I wish I had studied more for this test." – What does she feel?  
☐ hope      ☐ regret      ☐ anxiety

**5. CHOOSE THE BEST VERBAL TENSE TO SUBSTITUTE THE ASTERISK.**

- a) At first, I didn't like the city, but \* to enjoy it now.  
☐ I'm beginning      ☐ I begin      ☐ I can      ☐ I have
- b) That box seems too heavy. \* you with it.  
☐ I'm helping      ☐ I help      ☐ I'll help      ☐ I helped
- c) Everything is going fine. We \* any problems so far.  
☐ didn't have      ☐ don't have      ☐ haven't had      ☐ won't have
- d) The weather was horrible last weekend. I \* rain this weekend.  
☐ hope it isn't      ☐ hope it never      ☐ hoped it wouldn't      ☐ hoped it didn't
- e) \* a car when you were living in London?  
☐ Did you have      ☐ Were you having      ☐ Had you      ☐ Have you had
- f) Cathy was sitting in an armchair resting. She was tired because \* for 3 days straight.  
☐ is cooking      ☐ she was cooking      ☐ she's been cooking      ☐ she'd been cooking
- g) "- Ann is hospitalized." "- I know. \* her this afternoon."  
☐ I visit      ☐ I'm visit      ☐ I'm going to visit      ☐ I'll visit
- h) I've lost my wallet. It \* somewhere.  
☐ must fell      ☐ must fall      ☐ must have fallen      ☐ must have been falling
- i) I wish I \* have to travel for work tomorrow, but there's no other alternative.  
☐ didn't      ☐ wouldn't      ☐ won't      ☐ -
- j) Was there any problem? Why \* leave the party earlier?  
☐ must you      ☐ you had to      ☐ did you have to      ☐ had you to

## 6. MATCH THE SENTENCES:

- |                                                           |                                                            |
|-----------------------------------------------------------|------------------------------------------------------------|
| 1. I'm not tired enough to go to bed. If I go to bed now, | ( ) I would have a yacht.                                  |
| 2. If I were rich,                                        | ( ) if I used your internet password?                      |
| 3. If I had had a camera with me,                         | ( ) we'd been arrested at the destination.                 |
| 4. What would you do                                      | ( ) I wouldn't sleep.                                      |
| 5. Would you mind                                         | ( ) if you were chased by a coyote?                        |
| 6. If we had caught the midnight train,                   | ( ) I would have taken many pictures of that amazing view. |



## READING & VOCABULARY APPLICATION –

### 1. Fill the spaces with the APPROPRIATE WORDS:

#### Variation in English

When foreign learners \_\_\_\_ English first come to \_\_\_\_ British Isles, they are usually surprised, and often dismayed, to discover how little they \_\_\_\_\_ of the English \_\_\_\_\_ hear. For one thing, people seem to speak faster \_\_\_\_\_ expected. Also, the \_\_\_\_\_ that most British or Irish \_\_\_\_\_ speak seems to \_\_\_\_ different in many ways from the English \_\_\_\_ visitor \_\_\_\_\_ learnt. While it is probably differences of pronunciation that \_\_\_\_\_ immediately strike them, learners may also notice differences of \_\_\_\_\_ and vocabulary.

Their reactions to this experience will vary. They may conclude that most \_\_\_\_ the English, Welsh, \_\_\_\_\_ and Irish people that they hear do \_\_\_\_\_ – or even cannot – \_\_\_\_\_ English correctly. In this \_\_\_\_\_ would find that \_\_\_\_\_ native speakers agree \_\_\_\_\_ them. They might even be told that, since learners of English as \_\_\_\_\_ foreign or second language have usually \_\_\_\_\_ English in a formal way, they \_\_\_\_\_ know better than would native speakers do of what \_\_\_\_\_ 'correct'.

### 2. Use the words in parentheses and transform them into NOUNS, ADJECTIVES, COMPOUND ADJECTIVES, ADVERBS, and SUPERLATIVES that would fit in the gap.

#### Steel that doesn't rust

Harry Brearley, the son of a Sheffield steel smelter, left school at 12 to go to work in one of the city's steelworks. He was an \_\_\_\_\_ (AMBITION) chap and started to study metallurgy at home and in evening classes.

The story goes that in 1913 he threw out some \_\_\_\_\_ (EXPERIMENT) steel made of 12.8 per cent chromium and 0.24 per cent carbon. A few weeks later, he found it in the yard still \_\_\_\_\_ (SHINE) as new. This apparently serendipitous discovery led to the \_\_\_\_\_ (TRANSFORM) of the already \_\_\_\_\_ (ESTABLISH) cutlery industry in Sheffield. \_\_\_\_\_ (STAIN) steel is now used in everything from \_\_\_\_\_ (SURGERY) instruments and turbine blades to architectural cladding.



 **WRITING** – Write about the theme SOCIAL MEDIA DANGERS x PERKS giving to your text production a teasing title which invites readers to read it, apply 5 different topics learned in this module (underline them), and use the three points below as argumentative points:

- Images
- Privacy
- \_\_\_\_\_ (another from your own idea)

TITLE: \_\_\_\_\_

This image shows a blank sheet of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.



**SPEAKING** – As a fortunate young millionaire<sup>1</sup>, you want to dine at an exclusive restaurant this evening. You have been offered two options by your manager. Read the info on the two restaurants, make your choice and record the audios requested after.

### Dining as a Millionaire

- A. Rated "the most beautiful restaurant in the world" by the New York Daily News in 2014, Ithaa sits five metres below the surface, offering 180-degree panoramic views of the vibrant coral gardens surrounding it. *Ithaa* (meaning 'mother of pearl' in the Maldivian language of Dihevi) serves contemporary European cuisine in a six-course set dinner menu. Expect indulgences such as caviar for dinner while the four-course lunch menu offers lighter fare. Also open for mid-morning cocktails and can be booked privately for breakfast, weddings or other special occasions.



- B. *Dinner in the Sky* Las Vegas is the most unique aerial dining experience in the United States. It features a 200-foot-high permanent steel tower outfitted with a pair of lifts capable of raising two 22-seat dinner tables 180 feet up in the air, suspending diners high above the famous Las Vegas skyline. Guests will be hosted by a professional team of Sky chefs, a Maitre d' and a master mixologist, offering gourmet cuisine, fine spirits and Four Star-quality service. Each table offers unparalleled views of the famous Las Vegas Strip, the majestic Red Rock Canyon and surrounding areas.

<sup>1</sup> Retrieved and adapted from iSLCollective.com



Audio 1 – During 4 minutes, record your answer to the questions below and include: I WISH / ALL / EVERY / I'D BEEN / MUST HAVE V.PP. / IF-PAST PERFECT / BOTH:

- 1) Which restaurant do you prefer and why? Justify by drawing comparisons to the other restaurant.
- 2) Which of the two restaurants do you find most exclusive? Justify.

Audio 2 – During 3 minutes, record your answers for the questions below and include: I HOPE / WHOLE / EACH / I'VE BEEN / I'D LIKE / IF-SIMPLE PAST / NEITHER:

- 3) Name your favourite dishes and restaurants and explain what makes them so special to you.
- 4) Disagree with the statement: "I go out only if it's to eat the food I cannot prepare at home."

**DON'T WRITE THE ANSWERS PREVIOUSLY! SPEAK PROMPTLY FROM YOUR HEAD!**

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| <p>ORAL PART EVALUATION:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>- Grammar:</li> <li>- Reading &amp; Vocabulary:</li> </ul> <p>LISTENING:</p> <p>WRITING:</p> <p>SPEAKING:</p> <p>Total Grade: ____ / 100%</p> |
|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|