

5 Language Test A

name _____

class _____

Vocabulary

1 Look at the picture and complete the text.



What can they do?

Those birds can ⁰fly and these birds can ¹s _____.
The cat can ²c _____ the tree. The children can
³s _____. The girl can ⁴d _____. The man can
⁵c _____ well. The girl can ⁶j _____.

□ / 6

2 Complete the text with the words in the box.
There is one extra word.

draw fix make play play read ride

Dad can't ⁰make cupcakes but he can
¹ _____ cars and bikes. Mum can
² _____ great pictures and she can
³ _____ the guitar. I can't ⁴ _____
a horse but I can ⁵ _____ football.

□ / 5

Grammar

3 Write sentences with **can** and **can't**.

0 flamingoes / fly Flamingoes can fly.

1 elephants / jump _____

2 cats / sing songs _____

3 zebras / run fast _____

4 dogs / climb trees _____

□ / 4

4 Write questions.

0 camera / fix / you / can / this / ?

Can you fix this camera?

1 here / Freddie / skateboard / can / ?

2 tennis / Marcus / can / play / ?

3 Dave / cook / can / what / ?

4 two / Amy / can / boats / see?

□ / 4

5 Complete the dialogue. Use **can**, **can't**, **what**, **she**.

A: I ⁰can't make pizzas. ¹ _____ you help me?

B: No, I ² _____. I'm sorry.

A: ³ _____ your little sister draw?

B: Yes, ⁴ _____ ⁵ _____ but she can't write well.

A: ⁶ _____ can your parents play?

B: They can play golf.

□ / 6

Communication

6 Complete the dialogue. Use one word in each gap.

A: Let's ⁰do something fun!

B: I ¹a _____. Any ideas?

A: Let's go ²s _____!

B: It's not a good ³i _____. I can't swim.

A: We ⁴c _____ go to the park.

B: Yes, let's do ⁵t _____!

□ / 5

Vocabulary □ / 11

Grammar □ / 14

Communication □ / 5

Your total score □ / 30

5 Vocabulary Check A

name _____

class _____

5.1 Action verbs

1 Look at the pictures and write the action verbs.

0 s i t

1 d _ _ _

2 d _ _ _

3 s _ _ _

4 a _ _ _

5 f _ _ _

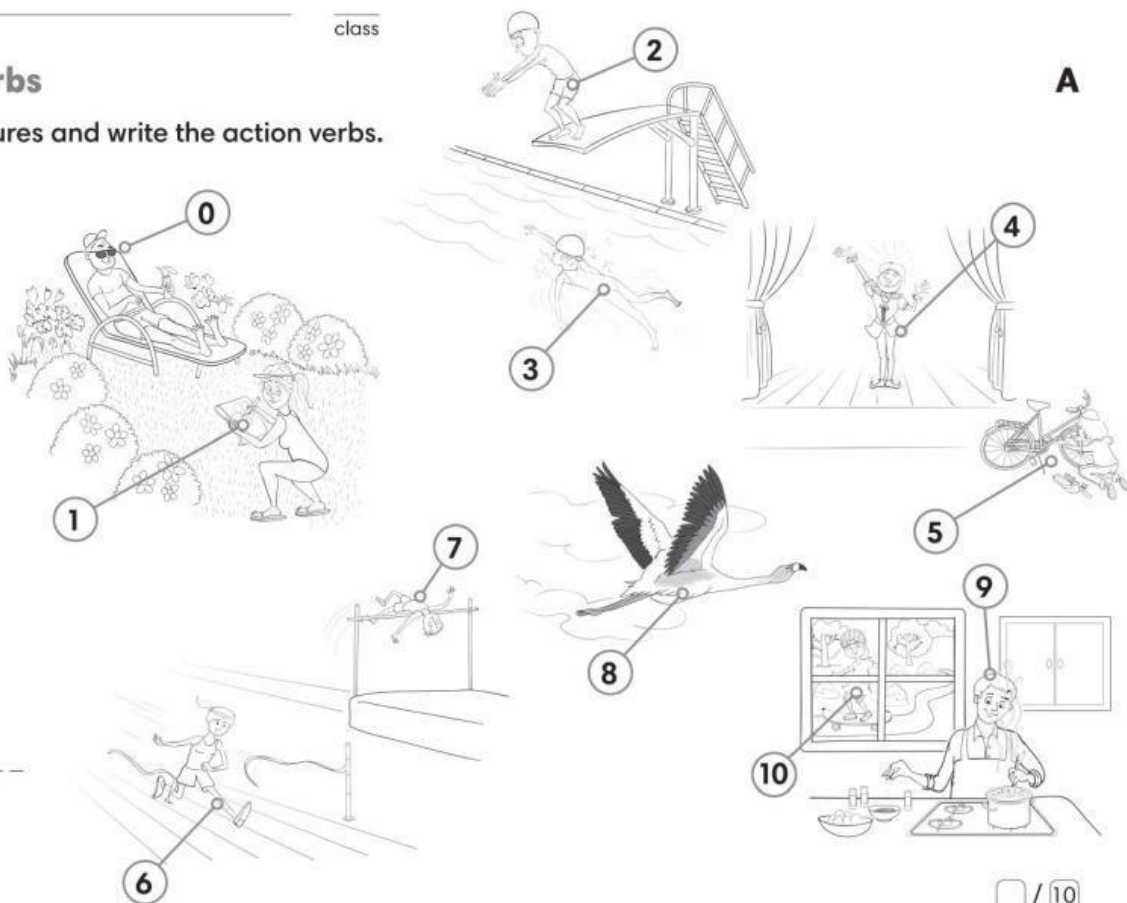
6 r _ _ _

7 j _ _ _

8 f _ _ _

9 c _ _ _

10 s _ _ _ _ _



A

2 Complete the phrases with the words in the box. There is one extra word.

climb cook read ride sing work write

0 work in pairs

1 _____ a book

2 _____ your name

3 _____ a tree

4 _____ a bike

5 _____ a song

□ / 5

name _____

class _____

5.2 Make, play, ride

3 Match sentences 1–5 with words a–e.

My family is very talented.

0 Dad can play

1 Mum can make

2 I can ride

3 My big sister can play the

4 My brother can make a

5 My baby sister can play

f

□

□

□

□

□

□

a guitar.

b cupcakes.

c a horse.

d fantastic poster.

e computer games.

f football.

What about you? What can you do?

□ / 5

5 Grammar Check A

name _____

class _____

5.2 Can affirmative and negative A

1 Write sentences with **can** [✓] or **can't** [X].0 you / ride a bike X You can't ride a bike.1 my mother / make great cupcakes ✓
_____2 I / fix the television ✓
_____3 Clara and her best friend / speak English X
_____4 Superdug / do clever things with computers X
_____5 my brother and I / play the piano ✓
_____☐ / 5

5 Grammar Check B

name _____

class _____

5.2 Can affirmative and negative B

1 Write sentences with **can** [✓] or **can't** [X].0 you / ride a bike X You can't ride a bike.1 Max and his best friend / speak English X
_____2 my sister and I / play the guitar ✓
_____3 his aunt / make cakes X
_____4 Kit's friend / do clever things with computers ✓
_____5 I / fix the radio X
_____☐ / 5

name _____

class _____

5.3 Can questions A

2 Make questions.

0 you / ten / make / can / posters / ?

Can you make ten posters?1 Jack and I / home / go / can / ?
_____2 this / can / your dad / camera / fix / ?
_____3 mum / can / what / do / your / ?
_____4 words / the students / can / read / difficult / ?
_____5 Betty's / fast / can / run / dog / ?
_____☐ / 5

name _____

class _____

5.3 Can questions B

2 Make questions.

0 you / ten / make / can / posters / ?

Can you make ten posters?1 stories / the students / can / good / write / ?
_____2 computer / that / can / fix / your brother / ?
_____3 Molly and I / home / go / can / ?
_____4 fast / Ryan's / can / run / horse / ?
_____5 best friend / can / what / do / your / ?
_____☐ / 5

5.3 Can short answers

3 Give positive [☺] or negative [☹] answers.

0 A: Can you cook well? ☺ B: Yes, I can.

1 A: Can your parents sing? ☹ B: _____

2 A: Can your dad fix things? ☺ B: _____

3 A: Can the dog fly? ☹ B: _____

4 A: Can we go to the park? ☺ B: _____

5 A: Can you and Ben swim? ☹ B: _____

☐ / 5

5.3 Can short answers

3 Give positive [☺] or negative [☹] answers.

0 A: Can you cook well? ☺ B: Yes, I can.

1 A: Can zebras run fast? ☺ B: _____

2 A: Can you and Jill act? ☹ B: _____

3 A: Can his mum cook well? ☺ B: _____

4 A: Can Roger play the piano? ☹ B: _____

5 A: Can Tim and I go home? ☺ B: _____

☐ / 5Your total score ☐ / 15Your total score ☐ / 15

Unit 5 Things I can do

A cartoon illustration of a young girl with long, wavy red hair, wearing a red t-shirt. She is sitting at a wooden table, smiling as she paints a rainbow on a white sheet of paper. She holds a black paintbrush in her right hand. On the table, there are three small paint containers: blue, red, and yellow. The background is a solid light yellow color.

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- A cartoon illustration of a young boy with brown hair, wearing a yellow t-shirt, red shorts, and blue shoes. He is running happily on a green field towards a black and white soccer ball. The background is a blue sky with white clouds.

A cartoon illustration of a woman with brown hair, wearing an orange shirt and a yellow apron, cooking at a stove. She is holding a wooden spoon and stirring a red pot. Steam is rising from the pot.A cartoon illustration of a young boy with brown hair, wearing a blue polo shirt and dark pants. He is holding a black microphone in his right hand and has his left hand raised with fingers spread. His eyes are closed and his mouth is open in a singing expression. Three musical notes are floating around him against a light orange background.