

## Test for unit 4 GLOBAL SUCCESS 9

### UNIT 4. REMEMBERING THE PAST

#### TEST 01

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1. A. occupy                      B. observe                      C. promote                      D. custom

Question 2. A. salmon                      B. builder                      C. value                      D. culture

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

Question 3. A. worship                      B. promote                      C. believe                      D. preserve

Question 4. A. communal                      B. monument                      C. occupied                      D. heritage

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5. Inside the ancient \_\_\_\_\_, we discovered secret passages and hidden chambers

A. office                      B. room                      C. castle                      D. flat

Question 6. The ancient warriors stood bravely to \_\_\_\_\_ their lands and people.

A. recognize                      B. contribute                      C. occupy                      D. protect

Question 7. Through educational programs, schools \_\_\_\_\_ the importance of remembering the past.

A. promote                      B. observe                      C. contribute                      D. discover

Question 8. \_\_\_\_\_ local customs and traditions helps in fostering a sense of cultural pride.

A. Disregarding                      B. Observing                      C. Ignoring                      D. Destroying

Question 9. She \_\_\_\_\_ in the kitchen while her family was preparing the dinner.

A. Was cooking                      B. cooked                      C. cooks                      D. had cooked

Question 10. If only she \_\_\_\_\_ to the important meeting yesterday.

A. had gone                      B. went                      C. goes                      D. will go

Question 11. She wishes she \_\_\_\_\_ a bigger house for her family.

A. Has                      B. will have                      C. can have                      D. had

Question 12. Daisy: "Would you like to drink some more tea?" – Linda: "\_\_\_\_\_"

A. You are totally right                      C. Yest I like you  
B. Yes, please                      D. No, I don't like

Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.

#### ADVERTISEMENT: THE STORY OF THE EIFFEL TOWER

Hi Everyone!

We're excited to tell you about the Eiffel Tower in Paris!

A long time ago, in the late 1800s, Paris was getting ready for a big event. During this time, builders were creating (13) \_\_\_\_\_ Eiffel Tower, (14) \_\_\_\_\_ would become a famous monument. The building started in 1887, and the workers were busy working (15) \_\_\_\_\_ the metal parts and shaping the tower. While they (16) \_\_\_\_\_ on the tower, many people in Paris were waiting for it to be finish.

By 1889, the Eiffel Tower was done and it became a symbol of Paris. Visitors from all over came to see it and were amazed by its design. Today, it remains one of the most well-known landmarks in the world!

Question 13. A. the                      B. a                      C. an                      D. X

Question 14. A. where                      B. that                      C. which                      D. what

Question 15. A. at                      B. on                      C. with                      D. in

Question 16. A. built                      B. were building                      C. builds                      D. are building

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions 17.

a. Firstly, I still remember the joy we felt at the summer festival.

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- b. Finally, it was so wonderful to relieve those old memories.
- c. Furthermore, I regret not taking more photos of the beautiful scenery.
- d. Additionally, I wish we had stayed longer to enjoy the festival.

A. a-b-c-d                      B. a-c-d-b                      C. b-c-d-a                      D. c-a-b-d

### Question 18.

- a. Initially, I often think about our trip to the historical village.
- b. Looking back, I wish I had learned more about the local culture during our visit.
- c. Beside, do you remember the time we went on that guided tour?
- d. Additionally, those moments are still fresh in my mind.

A. a-b-c-d                      B. a-c-d-b                      C. a-c-b-d                      D. c-b-a-d

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each numbered blank from 19 to 24.**

London in the 1880s was a (19) \_\_\_\_\_ city, lit by a new marvel - gas lamps. Gone were the flickering candles and smoky torches, replaced (20) \_\_\_\_\_ a network of gas pipes that brought (21) \_\_\_\_\_ to streets and homes. The lamps cast a warm, yellow glow, illuminating shops, factories, and even grand theaters. This new technology not only improved safety at night but (22) \_\_\_\_\_ extended the workday and leisure hours. (23) \_\_\_\_\_, gaslights also had drawbacks. Leaks could cause explosions and fires. The (24) \_\_\_\_\_ from burning gas could be toxic, leading to health problems. Additionally, the strong light attracted dust and pollution, creating a hazy atmosphere in the city. Despite these challenges, gas lighting remained the dominant form of urban illumination for much of the 19th century, shaping the way Londoners lived and worked.

**Question 19.** A. bustling                      B. bustled                      C. bustle                      D. bustlingly

**Question 20.** A. in                      B. by                      C. for                      D. with

**Question 21.** A. fuel                      B. electricity                      C. water                      D. light

**Question 22.** A. too                      B. rather                      C. also                      D. either

**Question 23.** A. So                      B. Because                      C. However                      D. Therefore

**Question 24.** A. liquid                      B. vapor                      C. air                      D. fumes

**Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

**Question 25.** *I woke up. I saw that it was snowing.*

- A. When I woke up, I saw that it was snowing.
- B. If I woke up, I saw that it was snowing.
- C. Seeing that it was snowing, I woke up.
- D. I saw that it was snowing before I woke up

**Question 26.** *Because the house was damaged, nobody lived in it.*

- A. Nobody wanted to live in the damaged house.
- B. Because nobody lived in the house, it was damaged.
- C. The house was damaged, although it was occupied.
- D. The house was not occupied as it was damaged.

**Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.**

**Question 27.** *In our childhood, /three-month summer holiday/the highlight/the year.*

- A. In our childhood, the three-month summer holiday is the highlight for the year.
- B. In our childhood, the three-month summer holiday was the highlight at the year.
- C. In our childhood, the three-month summer holiday is the highlight of the year.
- D. In our childhood, the three-month summer holiday was the highlight of the year.

**Question 28.** *In / old days, / our school schedule / consist/ morning lessons only.*

- A. In old days, our school schedule consists of morning lessons only.
- B. In the old days, our school schedule consisted of morning lessons only.

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C. In the old days, our school schedule consisted about morning lessons only.

D. In the old days, our school schedule would consisted in morning lessons only.

*Read the following sign or notice and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.*

**Question 29.** What does the sign say?



- A. Return your cart anywhere in the parking lot.
- B. Return the cart to the designed cart area.
- C. Keep the cart in your car until you get home.
- D. Return the cart at the store entrance.

**Question 30.** What does the notice say?



- A. The library is open every day of the week.
- B. The library closes at 6PM on weekdays.
- C. The library opens at 9AM on Saturdays.
- D. The library is open on Sundays.

*Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.*

During the American War in Vietnam, which lasted from the early 1960s until 1975, the country faced many problems. The people were going through **hard** times as the war was getting worse. They had to deal with bombings and other problems caused by the war every day.

In the 1960s, while American soldiers were arriving in Vietnam, Vietnamese soldiers were fighting hard to **defend** their country. They were facing tough conditions, like not having enough supplies and being attacked often. Many people helped by working on secret tunnels and supporting the soldiers.

At the same time, the Vietnamese government was making plans to help win the war. The leaders hoped their efforts would lead to victory. They wished they had more help from other countries and hoped that others would understand their struggle.

By 1975, when the war was ending, the Vietnamese people looked back with both pride and sadness. They remembered their sacrifices and were happy that their country was finally free. The victory gave them hope for a better future.

**Question 31.** What is the main idea of the passage?

- A. The difficulties faced by Vietnamese soldiers during the American War
- B. The daily life of Vietnamese civilians
- C. The impact of international support on the American War
- D. The Vietnamese government's role in the war

**Question 32.** The word "**hard**" in the passage means \_\_\_\_\_.

- A. Easy
- B. Difficult
- C. Fun
- D. Comfortable

**Question 33.** According to the passage, how did the Vietnamese government help with the war?

- A. By making plans and decisions
- B. By providing entertainment
- C. By building new roads
- D. By importing goods

**Question 34.** The word **defend** is OPPOSITE to \_\_\_\_\_.

- A. Protect
- B. attack
- C. guard
- D. preserve

**Question 35.** According to the passage, which statement is NOT TRUE about the Vietnamese fight against the American War?

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- A. Vietnamese soldiers were facing tough conditions.
- B. The American forces were not receiving international help
- C. Vietnamese people helped by working on secret tunnels
- D. The Vietnamese government was making plans to help win the war.

**Question 36.** The word “They” in the sentence “They wished they had more help” refers to \_\_\_\_\_.

- A. Vietnamese soldiers
- B. The Vietnamese government
- C. American soldiers
- D. The Vietnamese people

*Four phrases/ sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.*

In the 1950s, Nguyễn Phú Trọng was a young boy living in Đồng Hội, a small village in Hà Nội. During that time, he was living in a poor farming family, (37) \_\_\_\_\_. In 1950, while his family was returning to their village after evacuating to Thái Nguyên during the war, he was witnessing the hardships and fear caused by the French soldiers. (38) \_\_\_\_\_. In 1952, while he was starting school, (39) \_\_\_\_\_. By 1954, after the victory at Điện Biên Phủ, when the country was being liberated, he was finally studying in a peaceful and joyful atmosphere. (40) \_\_\_\_\_, such as walking barefoot in freezing weather to attend class, he was always remaining dedicated to his studies and consistently ranked among the top students in his class. In the cold winter mornings, while he was walking to school, Nguyễn Phú Trọng often dreamed of a warm classroom and a better future.

- A. he was taught by an old and strict but kind village teacher
- B. He often wished he had more peace and security in his life
- C. where everyone was working hard to make a living
- D. Even though he was facing challenges

**Question 37**

**Question 38**

**Question 39**

**Question 40**