

# 7

# Are these his pants?

## Lesson One Words

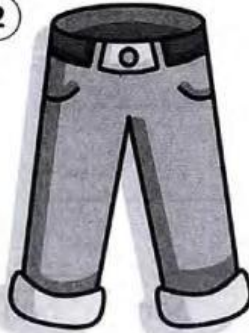
### 1 Circle the correct word.

1



T-shirt / dress

2



shorts / pants

3



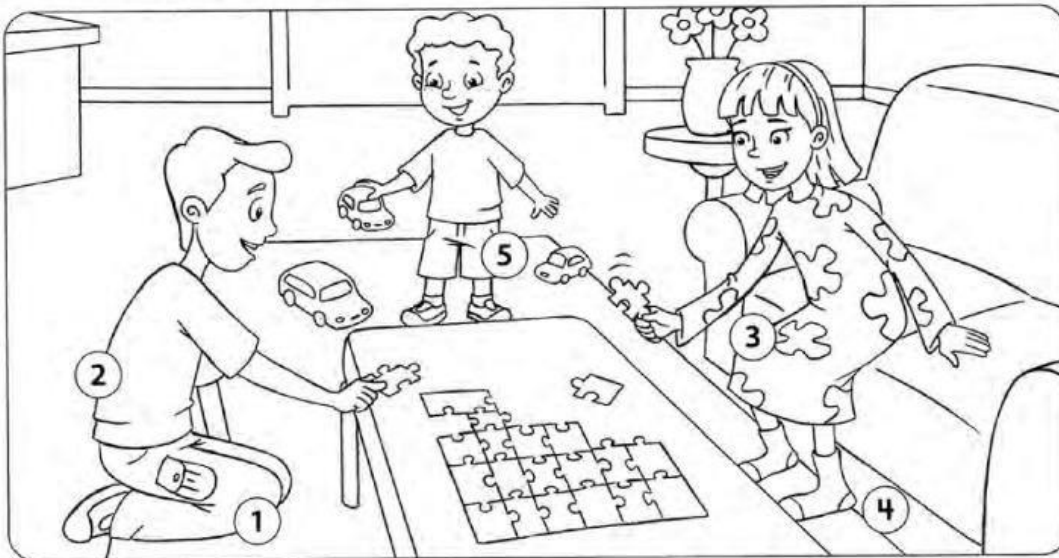
socks / shorts

4



dress / T-shirt

### 2 Read and color.



- 1 = blue
- 2 = orange
- 3 = red
- 4 = yellow
- 5 = green

### 3 Look at the picture and write.

shorts pants T-shirt socks dress

1 Tim's pants are blue.

2 Tim's \_\_\_\_\_ is orange.

3 Rosy's \_\_\_\_\_ is red.

4 Rosy's \_\_\_\_\_ are yellow.

5 Billy's \_\_\_\_\_ are green.

1 Look at the pictures and match. Then write.

shorts T-shirt pants dress



This is her dress.

his

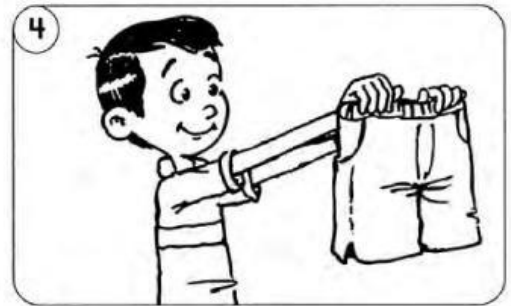


These are \_\_\_\_\_.



This is \_\_\_\_\_.

her



These are \_\_\_\_\_.

2 Write.

Yes, they are. No, they aren't.



1 Are these his shorts?

Yes, they are.



2 Are these her socks?

\_\_\_\_\_, \_\_\_\_\_.



3 Are these her pants?

\_\_\_\_\_, \_\_\_\_\_.



4 Are these his socks?

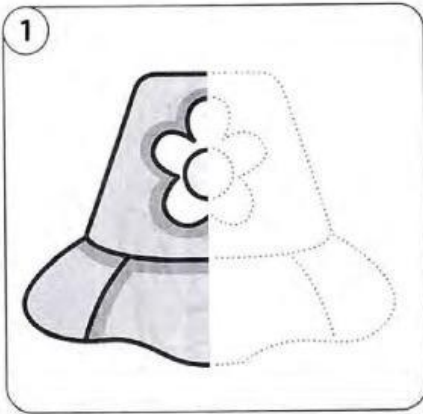
\_\_\_\_\_, \_\_\_\_\_.

Are these his / her socks? Yes, they are. Unit 7

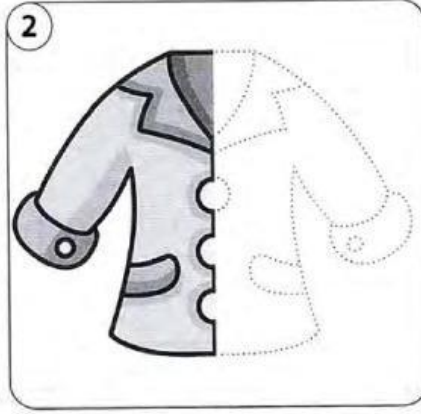
## Lesson Three Words

### 1 Trace and write.

shoes hat coat



This is a \_\_\_\_\_.



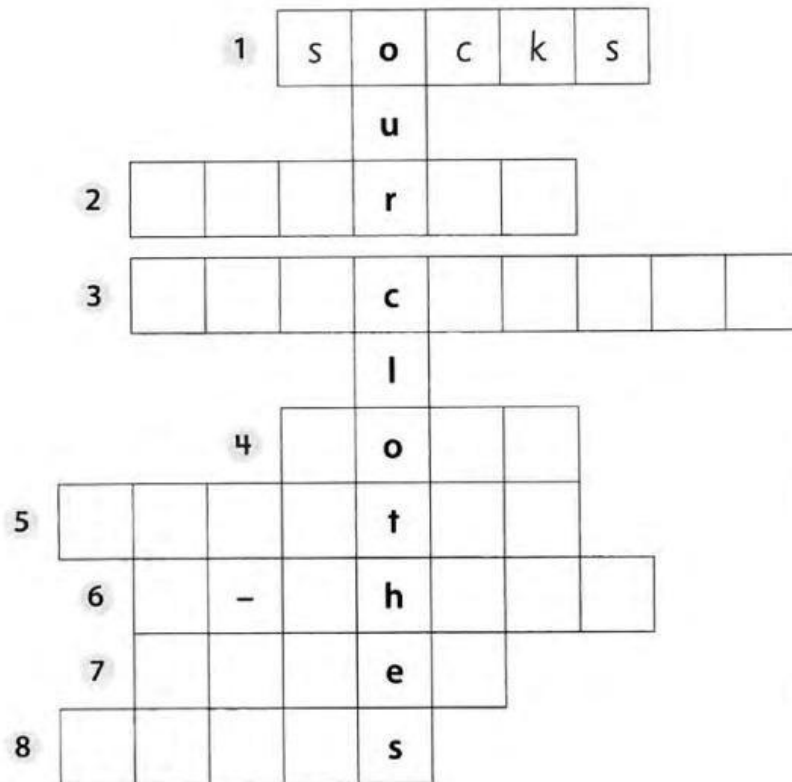
This is a \_\_\_\_\_.



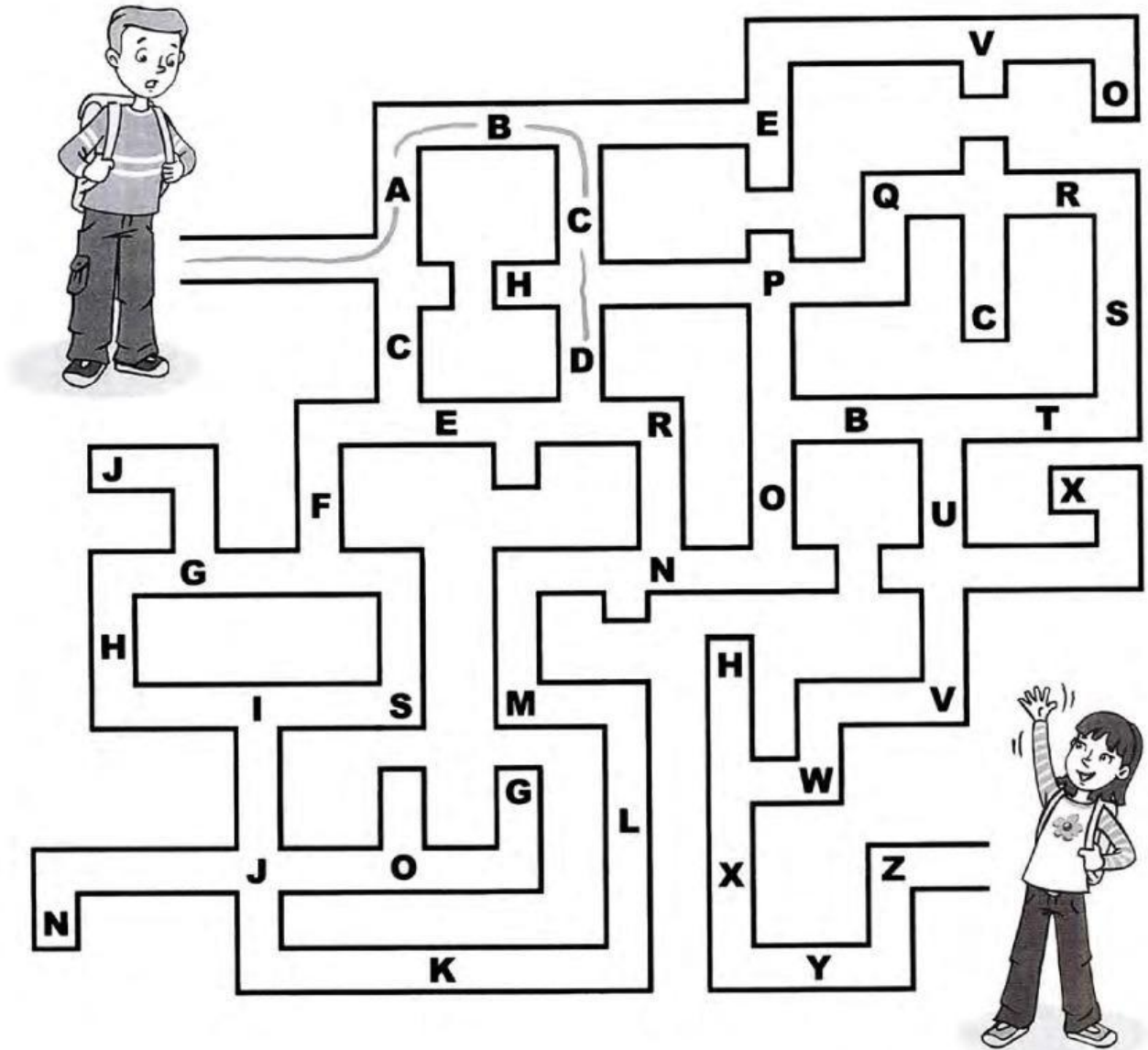
These are \_\_\_\_\_.

### 2 Look and write.

coat tracksuit T-shirt socks shoes sweater pants shorts



1 Join the letters.



2 Write.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| a | b | — | — | e | — | g | — | — |
| — | k | — | m | — | — | p | q | — |
| — | t | u | — | — | x | — | — | — |

# Skills Time!

## Lesson Five

### Reading

1 Read the story again and write.

pants soccer coat socks orange T-shirt

1



Look at these pants and this coat. They're nice.

2



I like these pants, Mom.

They're orange. All your \_\_\_\_\_ are orange.

3



I like these \_\_\_\_\_.  
And this T-shirt.

4



But I like \_\_\_\_\_.  
It's my favorite color.

They're orange, too!

5



Max, try on this blue \_\_\_\_\_  
and these green pants.

6



But Mom, orange is my \_\_\_\_\_ team's color!

## Writing

1 Trace and write 's.

's 's 's 's \_\_\_\_\_

2 Write the sentences with 's.

1 Where is my dress? Where's my dress?

2 He is seven. \_\_\_\_\_

3 It is a bird. \_\_\_\_\_

4 What is your name? \_\_\_\_\_

5 She is my sister. \_\_\_\_\_



## About me!

3 Circle your favorite clothes. Write the color.

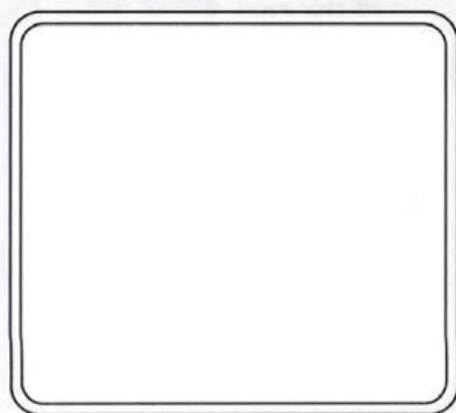
blue yellow pink orange red purple green

T-shirt \_\_\_\_\_ pants \_\_\_\_\_ shorts \_\_\_\_\_

shoes \_\_\_\_\_ tracksuit \_\_\_\_\_ dress \_\_\_\_\_

coat \_\_\_\_\_ hat \_\_\_\_\_ sweater \_\_\_\_\_

4 Draw, color, and write about your clothes. This is my coat. It's green.



This is my \_\_\_\_\_. It's \_\_\_\_\_.

This \_\_\_\_\_. \_\_\_\_\_.

These are my \_\_\_\_\_. They're \_\_\_\_\_.

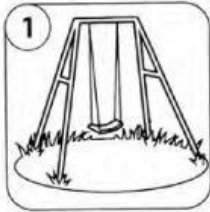
These \_\_\_\_\_. \_\_\_\_\_.

# Fluency Time! ③

## Everyday English

### 1 Write the questions.

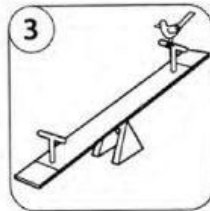
seesaw slide ~~swing~~ jungle gym



Can I go on the  
swing, please?



Can I go on the  
slide, please?



Can  
seesaw, please?



Can I go on the  
jungle gym, please?

### 2 Look and write.

jungle gym Can careful fine I'm down

