

## English Listening Activity: "Yellow" – Coldplay

**\*\*Level:\*\*** A2

**\*\*Work Mode:\*\*** Individual or in pairs

**\*\*Song:\*\*** "Yellow" – Coldplay

**\*\*Main Value:\*\*** Appreciation, love, and dedication

### Pre-Listening Activity

Objective: Activate students' background knowledge and predict the song's meaning.

Instructions:

1. Look at the title "Yellow" and the image of stars .
2. Discuss with your partner:
  - What do you think the song is about?
  - What feelings or ideas do you connect with the color yellow?
  - What words do you expect to hear in the lyrics?
3. Write 3 prediction words below:
  1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_

### While-Listening Activity

Objective: Understand main ideas and recognize verbs in the past simple.

Part 1 – Fill in the blanks (listen and complete):

Listen to the first part of the song and write the missing words from the box.

Word Bank: shine – stars – yellow – everything

Look at the \_\_\_\_\_  
Look how they \_\_\_\_\_ for you  
And all the things you do  
Yeah, they were all \_\_\_\_\_

Part 2 – Identify verbs in past simple:

Base form	Past simple
come	_____
write	_____
take	_____

be	_____
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Part 3 – Put the lines in order:

Listen again and order the following lines (1–5).

- Oh yeah, your skin and bones
- Turn into something beautiful
- You know I love you so
- Your skin
- You know I love you so

### Post-Listening Activity

Objective: Reflect on the song's message and express personal opinions.

Instructions:

1. What do you think the singer means by "Look how they shine for you"? → \_\_\_\_\_
2. What message or value can we learn from this song? → \_\_\_\_\_
3. Draw or describe one image that represents how this song makes you feel. 🎨

### Teacher's Notes (for evaluation)

Design (positive lyrics, clarity of instructions, consideration of memory, numbered items, appropriate level)	2
Presence of three moments (pre, while, post) and conceptual clarity	1.5
Language use (correct English, verbs, coherence)	1.5
Total	5