

# Check Up 4

Units 7 and 8

## A Listen, check, and write.

CD 2  
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## B Read and number.

1. What's he going to take with him?  
He's going to take a sleeping bag.
2. What does he want to do when he's older?  
He wants to drive a race car.
3. What does she want to be when she grows up?  
She wants to be a journalist.
4. When is she going to ride a horse?  
She's going to ride a horse tomorrow.
5. How's she going to visit her grandmother?  
She's going to take the subway.
6. When do astronauts have to stay strong?  
Astronauts have to stay strong when they are in the space station.



## C Write.



1. What's she going to do on vacation?

She's going to swim in  
the ocean.

3. What's he going to take with him?

\_\_\_\_\_

2. What does she want to be when  
she grows up?

\_\_\_\_\_

4. How's he going to get to the hotel?

\_\_\_\_\_

## D Listen and write. Then act.



1.

\_\_\_\_\_

It means you can't take  
pictures here.

2.

Bye! Have a great time!

Thank you. \_\_\_\_\_

\_\_\_\_\_

## E What can you do? Read and ✓.

① OK

② Good

③ Great

I can talk about...

①

②

③

careers

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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activities

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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the future

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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things for a trip

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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space

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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transportation

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Value  
I can be  
patient.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Value  
I can be  
thoughtful.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Units 7 and 8

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# Skills

Bonus

Reading, Writing, Listening & Speaking

## A Listen and read.

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### Hotel Space

When I grow up, I want to design a cool space hotel. I'm going to visit space and live there for months. I'm going to eat space noodles and sleep in a special space tent. I can wear a space suit and play with my friends in space every day. My family is going to come to my hotel, too. They're going to take a space shuttle to see me. See you at Hotel Space, everybody!



## B Read and answer.

1. Where does the boy want to go? \_\_\_\_\_
2. What will he do there? \_\_\_\_\_
3. Who is going to visit him? \_\_\_\_\_
4. How will they get there? \_\_\_\_\_

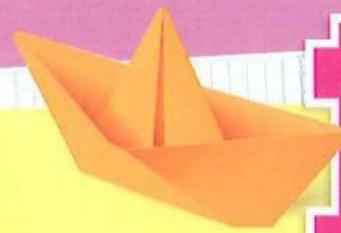
## C Listen and number.

CD 2  
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## D When did you go on vacation? Talk about it.

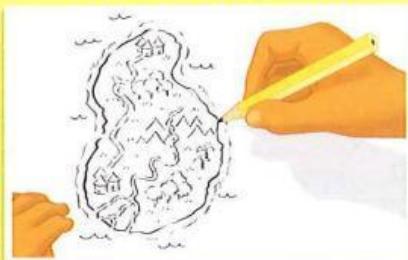




# Project

## Dream Island Poster

### A Make a poster for a dream island.



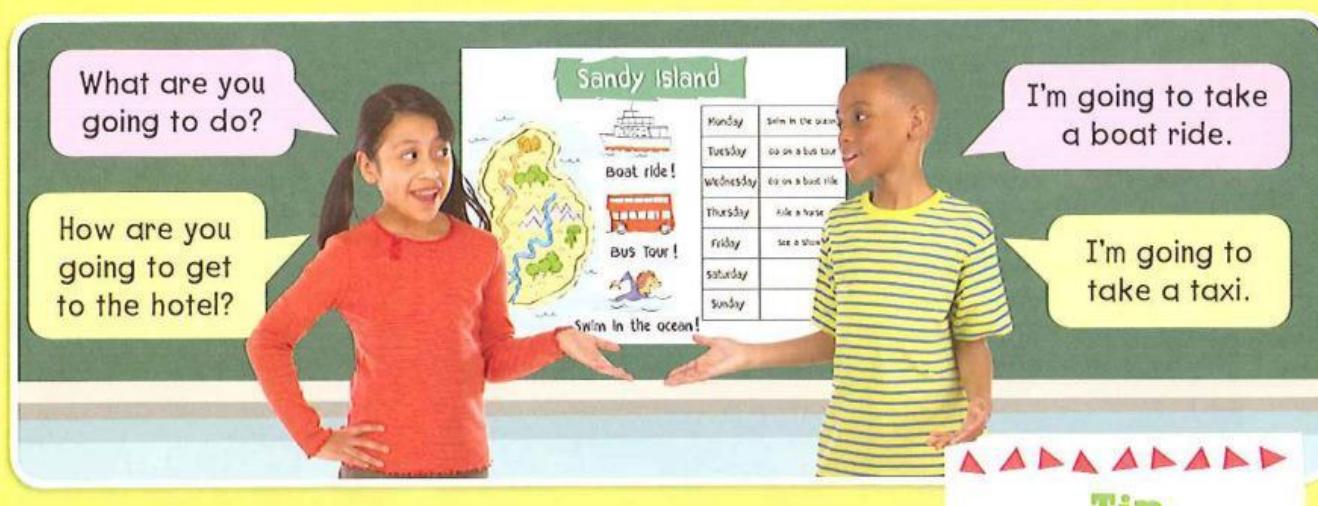
1. Think about your dream island. Draw a map of an island with mountains, rivers, beaches, and towns.

2. What can you do on the island? Think of some fun vacation activities. Draw and write.

3. Think of your vacation plan on the island. What are you going to do for a week? Write your plan for each day.

### B Listen. Then talk about your island.

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### Home-School Link

Do you want to go on a special vacation?  
Plan a dream vacation with your family.  
Where are you going to go? What are you going to take with you?

### Tip

Draw your map carefully.

