

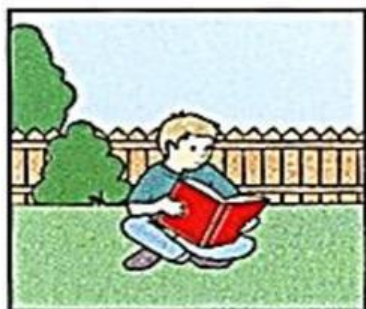
WORKSHEET

FFs1 – Unit 9

Teacher's feedbacks

Task 1: Listen and tick. There is one example.

Which boy is Tom?



A ☒

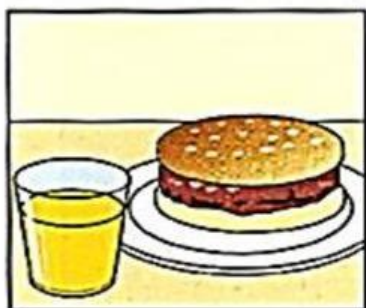


B ☐

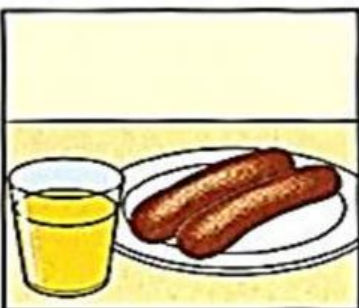


C ☐

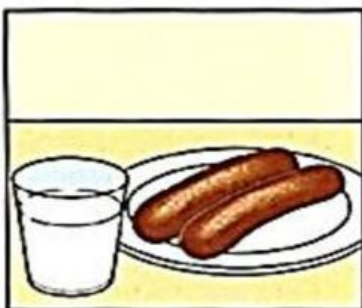
1 What does Bill want for lunch?



A ☐



B ☐



C ☐

2 What's Pat wearing?



A ☐



B ☐

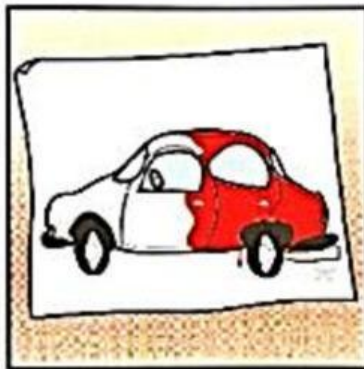


C ☐

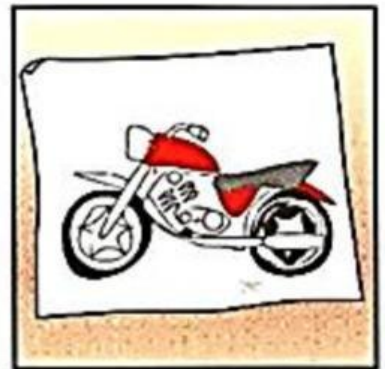
3 Which is Sam's picture?



A ☐



B ☐



C ☐

4 What are the children doing?



A ☐



B ☐



C ☐

5 Where is Kim?



A ☐



B ☐



C ☐

Task 2: Look and write like or likes.

1. Kate bread.



2. My brother fish.



3. He a burger.



4. I..... rice.



5. Shea watermelon.



6. It bananas.



7. My parents chicken.



8. Kate and Kim noodles.



9. We beef.



10. Lani coffee.



11. They yogurt.





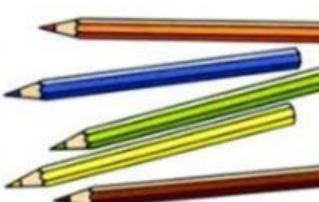





12. Mina and Dylanchips.



Task 3: Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

A school

Boys and*girls*..... come and learn in me. There are lots of classrooms in me and some children have **(1)**..... in English here. In one classroom, Lucy sits on her **(2)**....., opens her **(3)**..... and writes in it with her pen. There are lots of **(4)**..... on the wall. Lucy and her friends draw them with their **(5)**..... . The children are happy here.

<p>example</p>  <p>girls</p>	 <p>lessons</p>	 <p>pencils</p>	 <p>chair</p>
 <p>pictures</p>	 <p>ice cream</p>	 <p>book</p>	 <p>drink</p>