

SHAKESPEARE SCHOOL
2025 – 2026**FOREIGN LANGUAGES DEPARTMENT**
FIRST PARTIAL ASSESSMENT – FIRST TERM
English Language and Arts – 1st Course**Student's name:** _____**Course:** _____**Date:** _____**DIRECTIONS**

Read the directions carefully.

- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process. REF. (I.EFL.4.17.1.) (I.1, I.3, S.4, J.2, J.4) 

CEFR: A2-. All topics

- Describe spaces and objects clearly using vocabulary and grammar accurately.
- Express ongoing and habitual actions using present simple and present continuous.
- Use prepositions of place to give and understand directions or locations.
- Ask for and give personal information about self, family, school, and free-time activities.
- Write coherent descriptions of places, routines, and preferences with relevant details.

GROSS SCORE: _____ / 100

- Vocabulary: _____/20
- Grammar: _____/25
- UOE: _____/8
- Listening: _____/12
- Reading: _____/15
- Writing: _____/10
- Speaking: _____/10

FINAL MARK _____ /10

Name: _____ Result: __/100

Vocabulary

1 Label the pictures with the words given.

bathroom bedroom dining room garden kitchen
living room



1 _____



4 _____



2 _____



5 _____



3 _____



6 _____

Score __/6

2 Match the definitions (1–7) to the words (a–g).

- 1 It's in the living room. You sit on it. _____
 - 2 You use it to wash your body. _____
 - 3 You look out of it to see the garden. _____
 - 4 You look in it to see yourself. _____
 - 5 You use it to cook food. _____
 - 6 You sleep in it. _____
 - 7 You use it to clean clothes, e.g. jeans. _____
- a bed
b microwave
c washing machine
d mirror
e bath
f sofa
g window

Score __/7

3 Choose the correct alternative.

- 1 How often do you **do/make** the shopping?
- 2 I **sweep/dust** the furniture once a week.
- 3 They **lay/make** their beds every morning.
- 4 I **tidy/take** the rubbish out in the evening.
- 5 Please **do/lay** the table for dinner.
- 6 I **sweep/make** the floor every day.
- 7 They often **vacuum/clean** the windows.

Score __/7

Grammar

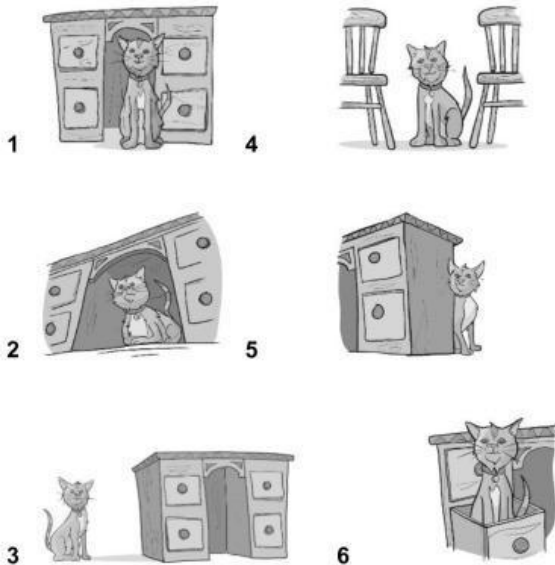
4 Choose the correct alternative.

- There **isn't/aren't** a TV in my bedroom. The only TV is in the living room.
- There **is/are** two beds in my bedroom.
- We don't have a dog or cat or other pet. There **are/aren't** pets in our house.
- Is/Are** there a sofa in the living room?
- There **is/isn't** a garden at our house. We don't have a garden.

Score __/5

5 Look at the pictures and complete the sentences with the prepositions given.

behind between in in front of near under



- Cat 1 is _____ the desk.
- Cat 2 is _____ the desk.
- Cat 3 is _____ the desk.
- Cat 4 is _____ the chairs.
- Cat 5 is _____ the desk.
- Cat 6 is _____ the drawer.

Score __/6

6 Complete the mini-dialogues with the present continuous form of the verbs given.

- 1 **Tom:** Hi, Sam. What _____ you _____ (do)?

Sam: Watching a film on TV.

- 2 **Ana:** Where's Kate?

Ben: She _____ (play) football in the garden with her brother.

- 3 **Mia:** Are you busy now?

Eli: No, we _____ (not do) anything. Why?

- 4 **Tom:** Are Max and Ella at home?

Ali: Yes, they _____ (have) dinner.

- 5 **Jay:** Why are you on the computer?

Leo: I _____ (chat) online with my friends.

- 6 **Ana:** Why is there music on?

Sam: Ben and Katie _____ (dance) to the music in the living room.

- 7 **Eva:** Has Josh got his bike?

Jac: No, he _____ (not go) to school by bike today. He's on the bus.

Score __/7

7 Choose the correct alternative.

- I don't watch/am not watching TV every day.
- What do they do/are they doing at the moment?
- Sam **checks/is checking** his messages now.
- They don't usually clean/aren't usually cleaning the windows at the weekend.
- Marta **doesn't chat/isn't chatting** online to her friends right now.
- We're busy. At the moment we **put/are putting** the clothes in the washing machine.
- School always **starts/is starting** at 9 am.

Score __/7

Use of English

- 8 Read the text and decide which answer (A, B or C) best fits each gap.

Home sweet home

Karen's house 1 _____ three bedrooms, a living room, a kitchen and bathrooms. There's a fridge, a dishwasher and a washing machine in the kitchen. It sounds like a typical house, but it 2 _____. It is 42 m long, and 3 _____ 86 windows. Why? 4 _____ house is inside an old plane! Friends and family 5 _____ and they love her home. 6 _____ her house there is a lake, so the views of the water are fantastic. 7 _____ is Karen doing now? She 8 _____ her windows because they're dirty again!

- | | | |
|------------------------|----------------|---------------|
| 1 A have got | B has got | C having got |
| 2 A isn't | B aren't | C doesn't |
| 3 A are | B there is | C there are |
| 4 A She | B Her | C Hers |
| 5 A often are visiting | B visit often | C often visit |
| 6 A In front of | B Between | C Above |
| 7 A Where | B What | C Why |
| 8 A cleans | B are cleaning | C is cleaning |

Score __/8

Listening

- 9  Listen to five speakers talking about their favourite household objects. Match speakers (1–5) with their favourite objects (a–e).

- | |
|----------------|
| 1 Speaker 1 |
| 2 Speaker 2 |
| 3 Speaker 3 |
| 4 Speaker 4 |
| 5 Speaker 5 |
| a a poster |
| b a lamp |
| c a dishwasher |
| d a guitar |
| e an armchair |

Score __/5

- 10 Listen again. Are the sentences True (T) or False (F)?

- | |
|--|
| 1 Speaker 1 says her friends love sitting in her armchair. T / F |
| 2 Speaker 1 says she enjoys looking out at the garden. T / F |
| 3 Speaker 2 enjoys playing computer games. T / F |
| 4 Speaker 3 has got a big bedroom with a TV in it. T / F |
| 5 Speaker 4 has got a poster that is a photo of her and her friends. T / F |
| 6 Speaker 4 doesn't like her new rug. T / F |
| 7 At night, Speaker 5 puts his guitar on the chest of drawers. T / F |

Score __/7

Reading



Teen life

I'm writing this blog after reading some new information about the daily life of teenagers in the US from the Pew Research Center®. It says how teens spend their time nowadays is different to ten years ago – that's normal. But there are some other things I'm quite surprised about!

Do you know, girls STILL help out more at home? Crazy! Girls spend 38 minutes a day doing housework and other jobs round the house. For 29 minutes of that, they're making food and cleaning up afterwards. Boys do housework for an average of 24 minutes a day – 12 minutes of making food and cleaning up and the rest doing other jobs. So, girls and boys usually spend about the same time on other jobs in the home, for example, ironing, sweeping the floor, vacuuming or dusting.

That's not all Generally, teens spend 5 hours 44 mins doing free-time activities, and a lot of this time includes looking at screens. Boys spend almost 3 hours 31 minutes a day on screens, but girls generally spend 2 hours 33 minutes. In contrast, girls spend 1 hour 11 minutes doing homework, but boys only spend 50 minutes!

Boys do more exercise – they spend 59 minutes a day doing sports. For girls, it's 33 minutes. However, girls spend more time shopping. Generally, teens spend over 9.5 hours a day sleeping on average – about 11 hours a night at the weekend and 9 hours during the week.

What do you think of these results? Is it similar where you live?

11 Read the blog and choose the best summary.

- 1 It is a blog about teenagers' daily life ten years ago.
- 2 It is a blog about how teenage girls spend their time.
- 3 It is a blog about how teenagers today spend their time.

Score __/2

12 Read the blog again. Complete the sentences with one or two words, or a number.

- 1 The way teenagers today spend their time is _____ to 10 years ago.
- 2 Teenage girls spend _____ minutes a day doing housework and other jobs.

3 Teenage boys spend over ten minutes a day _____ and cleaning up afterwards.

4 Teenage girls spend just over 2.5 hours _____ every day.

5 Boys spend almost an hour a day _____.

Score __/5

13 Read the blog again and choose the correct answers.

- 1 The writer thinks the results from the Pew Research Center are ...
 - A normal.
 - B surprising.
 - C crazy.
- 2 Both girls and boys ...
 - A spend 24 minutes a day doing housework and other jobs.
 - B spend 38 minutes a day doing housework and other jobs.
 - C spend the same amount of time doing jobs such as ironing or dusting.
- 3 How much time do teenagers generally spend on screens?
 - A Between 5 and 6 hours
 - B Between 3 and 4 hours
 - C Between 2 and 3 hours
- 4 Which is true about doing homework?
 - A Girls and boys spend about the same amount of time doing homework.
 - B Boys spend over 20 minutes more on homework than girls.
 - C Girls spend over an hour doing homework every day.
- 5 Girls and boys spend the same amount of time ...
 - A doing sports.
 - B sleeping.
 - C shopping.

Score __/5

14 In your opinion, which things in the report are similar to teenagers in your country? Which are different? Choose three of the following to write about:

- jobs in the house that girls and boys do
- the time teens spend on screens
- homework
- sleeping

Score __/3

Writing

15 Write a description of your house. In your description, include information about the following:

- the location
- special rooms and features
- furniture and special household objects
- technology

Write 30–45 words.

Writing bank: adjectives

- adjectives come before the noun they describe
- adjectives come after the verb *be*
- adjectives don't have a plural form
- use *very* to make some adjectives strong

Useful adjectives

big-small, traditional-modern, beautiful-ugly,
comfortable-uncomfortable, very bad-
great/amazing/fantastic

[illegible]This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. On the left side, there are small, faint markings that appear to be part of a binder or margin, possibly indicating line numbers or section markers. The overall appearance is that of a clean, unused piece of stationery.

Score __/10

Speaking

16 Work in pairs. Give your opinion about ALL the things in the box. Remember to:

- use phrases for giving opinions
- give reasons for your opinions
- say which activity you like best

doing the shopping going on social media
going to the gym hanging out with friends
tidying up your bedroom watching films at the cinema

Score /10

Vocabulary	___/20
Grammar	___/25
Use of English	___/8
Listening	___/12
Reading	___/15
Writing	___/10
Speaking	___/10
TOTAL	___/100

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Standard