

## Vocabulary

### Everyday activities

#### 1 Cross out the verb that does not go with the gadget or appliance.

- 1 turn up/empty/load a washing machine
- 2 switch on/unload/charge a laptop
- 3 load/switch off/switch on a light bulb
- 4 fill/turn up/turn down an air conditioner
- 5 charge/switch on/empty a mobile phone
- 6 unload/turn down/load a dishwasher
- 7 unload/switch on/fill a car
- 8 load/fill/switch on a kettle

#### 2 Choose the correct alternatives.

Saving energy is important. Using less energy can save you money and help the environment. But how can we do this?

##### Tip 1

When you leave your house, remember to switch <sup>1</sup>on/off electrical appliances and lights

##### Tip 2

Everybody loves a cup of tea or coffee, but did you know that regularly <sup>2</sup>filling/loading the kettle with more water than you need is one of the most expensive things you can do? <sup>3</sup>Loading/Unloading the dishwasher too often is also another way to waste money.

##### Tip 3

People usually <sup>4</sup>empty/charge their mobile phones and laptops all night, but this is a waste of electricity. These gadgets only need a few hours.

##### Tip 4

Turning <sup>5</sup>up/down the heating is also another great way to save electricity. If you are cold, then put on a jumper instead of turning up the heat! In the summer, instead of switching <sup>6</sup>on/off the air conditioner, buy a fan.

##### Tip 5

It's so normal for us to <sup>7</sup>switch on/charge the TV when we're at home, but how often do we suddenly discover that no one is watching, or no one is even in the same room?

Follow our tips and you'll save money and electricity. Remember, be smart and switch it <sup>8</sup>off/on!



## Grammar

### Second conditional

#### 3 Match the sentence halves.

- |                                            |                                         |
|--------------------------------------------|-----------------------------------------|
| 1 If they worked hard,                     | a if you didn't work so hard.           |
| 2 If he left at nine,                      | b they could win the competition.       |
| 3 If I could help,                         | c we would be unhealthy.                |
| 4 If we didn't exercise and eat well,      | d if people stopped using plastic bags. |
| 5 You would feel less stressed             | e I would.                              |
| 6 If we didn't have electricity,           | f life would be a lot harder.           |
| 7 There would be less pollution            | g I would go to Paris.                  |
| 8 If I could travel anywhere in the world, | h he could be there before lunch.       |

#### 4 Put the words in the correct order to make sentences. Use the comma to help you.

- 1 If / they would tell me / they knew,  
If they knew, they would tell me.
- 2 I had more free time, / I would learn Japanese / If
- 3 If / we would be healthier / we walked more,
- 4 we would talk more / we didn't have mobile phones, / If
- 5 he didn't have a car, / If / he wouldn't get to work on time

#### 5 Complete the questions with the correct form of the verbs in brackets. Use the second conditional.

- 1 What \_\_\_\_\_ (change) if we \_\_\_\_\_ (not have) mobile phones?
- 2 What \_\_\_\_\_ (happen) if the internet \_\_\_\_\_ (go down)?
- 3 If there \_\_\_\_\_ (be) fewer cars on the roads, \_\_\_\_\_ (it be) better for the environment?
- 4 What \_\_\_\_\_ (I do) if I \_\_\_\_\_ (not live) in the city centre?

#### 6 Complete the sentences with the correct form of the verbs in brackets. Use the second conditional.

- a Of course. If people \_\_\_\_\_ (use) more public transport, there \_\_\_\_\_ (be) less pollution.
- b If we \_\_\_\_\_ (not spend) so much time on our phones, we \_\_\_\_\_ (have) better conversations with our friends and family.
- c We \_\_\_\_\_ (call) Dad and get it reconnected!
- d I don't know! If you \_\_\_\_\_ (live) in the countryside, I'm sure you \_\_\_\_\_ (not like) it.

#### 7 Match questions 1–4 in Exercise 5 with answers a–d in Exercise 6.

- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

