

### 1 Fill in the speech bubbles.

- Don't be late.
- Look at the board.
- Don't drive fast.
- Come in.



### 2 Rewrite the sentences in the negative.

Replace the words in bold with object pronouns, as in the example. (him/her) it /them

- 1 Give John the ball! Don't give him the ball.
- 2 Look at Julie. ....
- 3 Eat the ice cream. ....
- 4 Listen to Anna and Mark. ....
- 5 Make a sandwich for Sam. ....

### 3 Put the words in the correct order.

1 seat belt/your/wear/always

2 talk to/(driver/the/don't

3 before/look/both ways/crossing

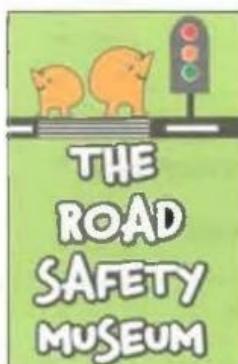
4 into/don't run/the/road

5 the/pavement/walk /on

### 4 Fill in the sentences with *can* or *can't*.

- 1 Sarah is only one year old. She ..... write yet.
- 2 Mr. Smith is seventy years old. He ..... see very well so he wears glasses.
- 3 Tony ..... swim very well. He always comes first in the races.
- 4 Anne is two years old. She ..... cook.
- 5 Bill and Sue love music. They ..... both play the guitar.
- 6 Ann is from Japan. She ..... speak Japanese.
- 7 Mary is only six. She ..... fly a plane.
- 8 Katie is only three years old but she ..... write her name perfectly.

### 5 Read the leaflet and complete the sentences with *can/can't*.



Children learn all about road safety at our lovely museum. Schools or large groups may book tours on the phone, daily between the hours of 10:00 and 12:00.

**Opening times:**

Mon - Fri: 09:00 - 20:00  
Sat: 10:00 - 20:00  
Sun: closed

- 1 Children ..... learn about road safety.
- 2 You ..... telephone at five o'clock and book a tour.
- 3 You ..... visit the museum on Sunday.
- 4 You ..... visit the museum on Wednesday at ten o'clock in the evening.
- 5 You ..... visit the museum on Friday at twelve o'clock.