Listening

1a SPEAKING **Work with a partner. Look at the photo. What can you see?**



1b Look at the words in the box. Check that you understand what they mean. What do you think could be the connection between them?

charge a mobile phone • corridor dance floor • run • sustainable energy

3 38 **Listen again. Are the sentences True (T) or False (F)?**

1 Simon Langton is the name of the school involved in this project. T/F

2 The idea came from a boy who is studying at the school. T/F

3 They think they can produce enough electricity to make hundreds of mobiles work for two and a half years. T/F

4 The students walk on the special floor when they go to technology lessons. T/F

5 Laurence first had the idea for this project when he was watching busy people moving around his university. T/F

6 The school is the first place to use this technology. T/F

7 You can use the technology to produce electricity by dancing. T/F

4 Look again at the false sentences. Why are they false?

LIVEWORKSHEETS

5 SPEAKING What about *you*?

1 Do you like this idea to produce sustainable energy? Why/Why not?

2 Can you think of any other ideas at school or at home to produce sustainable energy?

LIVEWORKSHEETS