

## 1A

### a Complete with am, is, or are.

I am Mike.  
1 We \_\_\_\_\_ from Córdoba.  
2 He \_\_\_\_\_ early.  
3 They \_\_\_\_\_ teachers.  
4 Today \_\_\_\_\_ Wednesday.  
5 I \_\_\_\_\_ sorry.  
6 It \_\_\_\_\_ a hotel.  
7 You \_\_\_\_\_ in room 402.  
8 She \_\_\_\_\_ a student.  
9 My name \_\_\_\_\_ Carla.  
10 I \_\_\_\_\_ in a taxi.

### b Write the sentences with contractions.

He is late.  
1 It is Friday.  
2 They are at school.  
3 I am very well.  
4 You are in my class.

He's late.

It's Friday.

They're at school.

I'm very well.

You're in my class.

### c Write the sentences with a subject pronoun (I, They, etc.) and a contraction.

Mike and Hannah **are** students.  
1 John **is** in room 5.  
2 Sam and I **are** friends.  
3 Julia **is** a teacher.  
4 The school **is** in Brighton.  
5 Nico and Fernanda **are** in my class

They're students.  
in room 5.  
friends.  
a teacher.  
in Brighton.  
in my class.

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## 1B

### a Write negative sentences.

She's Australian. She isn't Australian.  
1 I'm British. \_\_\_\_\_  
2 They're Brazilian. \_\_\_\_\_  
3 It's in South America. \_\_\_\_\_  
4 You're French. \_\_\_\_\_

### b Make questions and short answers.

/ you English? Are you English? ✓ Yes, I am.  
1 / I in room 10? \_\_\_\_\_ ✓ \_\_\_\_\_  
2 / it Spanish? \_\_\_\_\_ X \_\_\_\_\_  
3 / they students? \_\_\_\_\_ X \_\_\_\_\_  
4 / he from the USA? \_\_\_\_\_ ✓ \_\_\_\_\_  
5 / you Mike Bell? \_\_\_\_\_ X \_\_\_\_\_

### c Complete the conversation. Use contractions, e.g. 'm, 's, if possible.

A Hi. I'm Mark.  
B Hello Mark. My name <sup>1</sup> \_\_\_\_\_ Maria.  
A <sup>2</sup> \_\_\_\_\_ you Spanish, Maria?  
B No, I <sup>3</sup> \_\_\_\_\_ not. I <sup>4</sup> \_\_\_\_\_ from Mexico.  
A <sup>5</sup> \_\_\_\_\_ you from Mexico City?  
B No, I <sup>6</sup> \_\_\_\_\_ from Tijuana.  
A <sup>7</sup> \_\_\_\_\_ Tijuana near Mexico City?  
B No, it <sup>8</sup> \_\_\_\_\_ . It <sup>9</sup> \_\_\_\_\_ in the north.  
A <sup>10</sup> \_\_\_\_\_ you in class 1?  
B No, I <sup>11</sup> \_\_\_\_\_ in class 2.

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## 1C

### a Complete the sentences with a possessive adjective.

My name's Gloria. I'm from Brazil.  
1 The students are from Italy. \_\_\_\_\_ names are Susanna and Tito.  
2 She's in my class. \_\_\_\_\_ name is Rebecca.  
3 We're in class 2. \_\_\_\_\_ teacher is Richard.  
4 London is famous for \_\_\_\_\_ red buses.  
5 How do you spell \_\_\_\_\_ surname?  
6 This is my teacher. \_\_\_\_\_ name is John.  
7 I'm from London. \_\_\_\_\_ address is 31, Old Kent Road.  
8 Sit down and open \_\_\_\_\_ books, please.  
9 Laura is in my class. \_\_\_\_\_ desk is near the window.  
10 We're from Liverpool. \_\_\_\_\_ surname is Connor.

### b Circle the correct word.

Mark and Simon are friends. They / Their are in class 2.

1 She's a new student. She / Her name's Ipek.  
2 Is they / their teacher British?  
3 My name's Soraya. I'm in you / your class.  
4 Is she / her German?  
5 Peter is a teacher. He / His is from Ireland.  
6 What's he / his name?  
7 Where are you / your friends from?  
8 We're French. We / Our names are Marc and Jacques.  
9 I'm Karen. I / My surname is White.  
10 She / Her is from Barcelona.

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