

TIP

The sound of **yoo**, as in curfew, can be spelled **ew**.

The **oo** sound, as in smoother, can be spelled in the following ways:

ew, as in mildew

ue, as in pursued

oo, as in gloomy

ui, as in fruitful

The letters **ui** also can spell the short i sound you hear in biscuit.

LIST WORDS

1. *mildew*
2. *guitar*
3. *gloomy*
4. *cruise*
5. *guilty*
6. *curfew*
7. *pewter*
8. *juicy*
9. *smoother*
10. *bruised*
11. *quilted*
12. *building*
13. *fruitful*
14. *shampoo*
15. *soothing*
16. *suitable*
17. *pursued*
18. *biscuit*
19. *circuit*
20. *nuisance*

Spelling Practice

Words with oo, ew, ue, and ui

Write each **list word** under the correct heading.

ew spells the sound of **oo** or **yoo**

1. _____
2. _____
3. _____

ui spells the sound of **oo**

4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

ue spells the sound of **oo**

10. _____

oo spells the sound of **oo**

11. _____
12. _____
13. _____
14. _____

ui spells the short i sound

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Complete the Paragraph

Use the **list words** below to fill in the blanks in the paragraphs. Write the words on the lines.

In my family, we have an old mug made of _____ that has a very special story. It once played a part in helping people to escape on the Underground Railroad! My ancestors had been _____ a small room behind a wall to hide the fleeing slaves. Though they tried to conceal the door, it was _____ than the rest of the wall. The first time people were hidden in the room, they were followed by an official who had _____ them for miles. When he came to the house, he became suspicious about the wall. My great-great-great-grandmother Anne distracted the man by offering him a _____ piece of apple pie and a hot _____ on her best plate, with a cool drink of cider in the mug. He said the refreshments were _____ for a king, and he apologized for being a _____ before he left the house. The runaways were safe, thanks to Anne's quick thinking and _____ ways!

Word Building

Add and subtract letters to form **list words**.

1. mild + few - f = _____
2. gust - st + silt - s + y = _____
3. quill - l + wanted - wan = _____
4. go - o + suit - s + art - t = _____
5. brush - ush + disguised - disg = _____
6. curtain - tain + f + new - n = _____
7. shame - e + pool - l = _____
8. circus - s + item - em = _____
9. g + look - k + enemy - ene = _____
10. crust - st + bruise - bru = _____
11. fry - y + quit - q + fully - ly = _____



Spelling and Writing

Proofreading

This scene from a TV show about the Underground Railroad has nine mistakes. Use the proofreading marks to fix the mistakes. Then, write the misspelled **list words** correctly on the lines.

MAMA: "This way, George! Move quickly, now, because I think we are are being persooed!"

GEORGE: "I'm running as fast as I can, Mama. I brewsed my my foot, and I'm so hungry. I'd do anything for a biskit or a joocy piece of fruit."

MAMA (in a suithing tone): "We'll eat after we meet up with our conductor. Where could she be? At the the last station, they said we'd find her holding a lantern and waiting by a big oak tree!"

GEORGE: "Mama, look! That's her her, right over there!"

Proofreading Marks



spelling mistake



take out something

1. _____

2. _____

3. _____

4. _____

5. _____



Writing a Journal Entry

Write a journal entry from the point of view of a young person helping his or her family to participate in the Underground Railroad. Use any **list words** that you can. Remember to proofread your paragraph and fix any mistakes.

BONUS WORDS

steward

typhoon

undue

recruit

monsoon