Name _____ Class _____ Date _____

Solving problems

WHAT CAN YOU REMEMBER?

1 Work in pairs. What's Lara's problem?

2 Look at the pictures. What are the stages Lara goes through to solve her problem?



1 _____



2 _____

3 Work with a partner. Discuss the questions.

What problem have you solved recently?

How did you solve it?

Do you think Lara's list would help you solve problems? Why? / Why not?

GIVE IT A GO

4 Work with a partner. Read and discuss the problem.

Some families and old people have told your headteacher that students at your school are too noisy. They play loud music and shout a lot outside the school. Your class teacher has asked you to think of some ideas for how the school could help both groups of people understand each other better.

5 Complete the table with your ideas from Exercise 4.

Possible solutions	Why it's a good idea	Why it's a bad idea

6 Compare your solutions with another pair. Agree on the best solution.

Our solution to the problem is _____

_____

_____

_____

_____

_____

KEEP IT UP

7 Over the next week, think about a problem for one of the areas below and use the problem-solving stages.

study | friends | family | money | health

Problem	Possible solutions		Best solution
	Good	Bad	

PHOTOCOPIABLE

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LIVEWORKSHEETS