

Put the following description into the correct categories and scores.

	TASK ACHIEVEMENT	GRAMMATICAL RANGE AND ACCURACY	LEXICAL RANGE AND ACCURACY	ORGANIZATIONS
5	<p>Task well achieved Intention: Generally clear Purpose: Achieved Content: Most relevant details included</p>	<p>Grammatical structures: simple but mostly correct Word order: Mostly correct Errors: some, but do not significantly impede meaning</p>	<p>Adequate range of very basic vocabulary to transmit meaning When vocabulary above level is attempted, errors occurs A few spelling mistakes that do not impede comprehension</p>	<p>Text organization is appropriate, with sentences Appropriate punctuation i.e. capital letters and full stops</p>
4	Exceed the performance described under point 3 but worse than what is described under point 5			
3	<p>Task achieved, some gaps Intention: Clear in most areas Purpose: Achieved Content: Relevant details included but minor irrelevances or omissions may be present</p>	<p>Grammatical structures: suitable for the level. Uses some simple structures correctly, but still systematically makes basic mistakes Word order: mostly correct, mistakes do not impede comprehension Errors: frequent mistakes even in very simple sentences – tend to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say</p>	<p>Meaning usually clear, despite limited range Spelling mistakes are frequent, but do not impede meaning</p>	<p>Text organization is often appropriate i.e. mostly in sentences but sometimes in phrases Some accurate punctuation</p>
2	Exceed the performance described under point 1 but worse than what is described under point 3			
1	<p>Task entirely unachieved Intention: unclear Purpose: not achieved Content: irrelevances and misinterpretation of task</p>	<p>Grammatical structures: very simple, many mistakes Spelling: very poor, mistakes impede comprehension Word order: mostly incorrect Errors: many, they significantly impede meaning</p>	<p>Range too limited, difficult to understand meaning Many serious spelling mistakes</p>	<p>A series of phrases, not sentences Little correct punctuation</p>
0	<p>Task unattempted</p>	<p>Little or no evidence of grammatical knowledge of simple structures</p>	<p>No relevant lexis Vocabulary usage or spelling are so poor that it is impossible to follow</p>	<p>No structure No punctuation</p>