



## ASYNCHRONOUS LESSON 2.3

Name:

Course:

Date:

### EXERCISE 1

#### TIME MARK: 5 MINUTES

SEARCH THE WORDS FORM THE VOCABULARY EXERCISE AND TAKE A SCREENSHOT OF THE RESULTS AND PASTE THEM HERE.

[https://www.educaplay.com/learning-resources/26416839-lesson\\_2\\_3\\_accepting\\_offers.html](https://www.educaplay.com/learning-resources/26416839-lesson_2_3_accepting_offers.html)

LESSON 2.3 - ACCEPTING OFFERS

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SUGARLESS	ANYTHING	SODA	DIET	HOTDOG	BURN	DESSERT	BUFFET	BBQ	REFILL	SAUSAGES
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D	E	S	S	E	R	T	S	S		
S	X	A	U	I	L	Z	U	A		
B	A	L	A	L	Y	G	T	N		
U	B	U	I	D	A	O	E	Y		
R	B	F	S	R	O	D	F	T		
N	E	B	L	A	I	S	F	H		
R	I	E	Q	E	G	A	U	I		
I	S	N	T	K	R	E	B	N		
S	G	O	D	T	O	H	S	G		

3:41

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## EXERCISE 2

TIME MARK: 5 MINUTES

## 1 FUNCTIONAL LANGUAGE

A **PAIR WORK** 1.15 Look at the photo. Discuss the questions. Read and listen to the conversation. Were you correct?

- 1 What kind of food are the people having?
- 2 What other things do you think they will serve?
- 3 Is it a formal or an informal occasion?



## QUESTION 1

- a) THEY ARE HAVING SEAFOOD
- b) THEY ARE HAVING DESSERTS
- c) THEY ARE HAVING VEGGIES

## QUESTION 2

- a) THEY WILL PROBABLY HAVE MEAT
- b) THEY WILL PROBABLY HAVE EXPENSIVE FOOD
- c) THYE WILL PROBABLY HAVE SWEETS

## QUESTION 3

- a) IT IS A FORMAL EVENT
- b) IT IS AN INFORMAL EVENT

## EXERCISE 3

TIME MARK: 10 MINUTES

During LISTENING

## WHICH OF THE FOLLOWING STAMENTS IS TRUE

- a) They are in a vegan bbq
- b) They don't have enough food in the BBQ
- c) They have a lot of food in the BBQ

What kind of drink does the first men want?

- a) He wants a regular soda
- b) He wants a diet soda
- c) He wants a sugar soda

Where can the lady go for dessert?

- a) She can go to the bakery



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- b) She can go to table next to the BBQ grill
- c) She can go to the kitchen

What is the most popular dish ?

- a) Sugarless sodas
- b) Hotdogs
- c) desserts

Why does Jason refuse the offer of a second dish?

- a) Because he is full
- b) Because he ate at home before the bbq
- c) Because he ate a lot of desserts

## EXERCISE 4

TIME MARK: 5 MINUTES

ACCORDING TO THE LISTENING PAGE 16:

B Complete the chart with the **bold** expressions from the conversation.

Making offers	Accepting offers	Refusing offers
Can I get / offer you (something to drink)?	4 _____, that's great.	No, I'm <sup>6</sup> _____.
1 _____ you like / care for (a refill)?	Awesome, I'll <sup>5</sup> _____ it out.	No, but thanks anyway.
2 _____ /There you go.	That'd be wonderful.	I better not.
Anybody else want (a hotdog)?		
3 _____ yourself!		

## EXERCISE 5

TIME MARK: 5 MINUTES

ACCORDING TO THE LISTENING PAGE 16:

C 1.16 PAIR WORK Complete the conversations with the expressions from the chart. Listen and check. Practice the conversations with a partner. Then change the offers and the responses. Use your own ideas.

1 A <sup>1</sup> \_\_\_\_\_ I get you a refill?  
 B That'd be wonderful. I really need caffeine this morning!  
 A <sup>2</sup> \_\_\_\_\_ you go.  
 B Mm, thanks!

2 A Would you <sup>3</sup> \_\_\_\_\_ for more cake?  
 B No, I'm <sup>4</sup> \_\_\_\_\_. I'm really full!  
 A Can I <sup>5</sup> \_\_\_\_\_ you more iced tea then?  
 B Yes! That'd be great!



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## EXERCISE 6

TIME MARK: 5 MINUTES

ACCORDING TO THE LISTENING PAGE 16:

B 1.18 Read about acknowledging acceptance in the box above. Use the expressions there to complete the conversation below. Then listen and check.

! sec = second

Attendant Hello. Can I get you something to drink, ma'am?

Customer Yes, hot tea, please.

Attendant <sup>1</sup> \_\_\_\_\_ . Sugar?

Customer Yes, thanks. And could I have some milk for it, too?

Attendant <sup>2</sup> \_\_\_\_\_ . I'll get some from the fridge. I'll be <sup>3</sup> \_\_\_\_\_ .

## EXERCISE 7

TIME MARK: 15 MINUTES

SPEAKING

Prepare two short dialogues.

STUDENT A: SET THE SITUATION

STUDENT B: OFFER HELP WITH THE SITUATION

STUDENT A: REJECT THE FIRST OFFER

STUDENT B: INSIST WITH ANOTHER OFFER

STUDENT A: ACCEPT IT

EXAMPLE:

You are the manager of a hotel.  
 Your guest has a problem with  
 his room. Offer him to change  
 his room.

STUDENT A: I hate my room. It doesn't have internet.

STUDENT B: Would you like a new room?

STUDENT A: No, I am good with it. I really need wi fi sign.

STUDENT B: Can I get you some credit on your phone so you can use data?

STUDENT A: That would be wonderful.



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After you finish, record it in audio OF 30-60 SECONDS and paste the link here.

Use the website vocaroo to do it.

<https://vocaroo.com/>

**RESOURCE POWER POINT PRESENTATION: SLIDES 160-170**

[https://docs.google.com/presentation/d/135qWtWA6NfQ73rfrDdj9hYXnV6uEKJYjvl3f6O\\_SPgA  
/edit?usp=sharing](https://docs.google.com/presentation/d/135qWtWA6NfQ73rfrDdj9hYXnV6uEKJYjvl3f6O_SPgA/edit?usp=sharing)

**VIDEO TUTORIAL**

**OPTION 1:**

**WHEN YOU COMPLETE THIS DOCUMENT, TRANSFORM THIS DOCUMENT  
IN PDF AND UPLOAD IT TO THE SIUU ASSIGNMENT.**