

UNIT 4 OFFICES PART 2

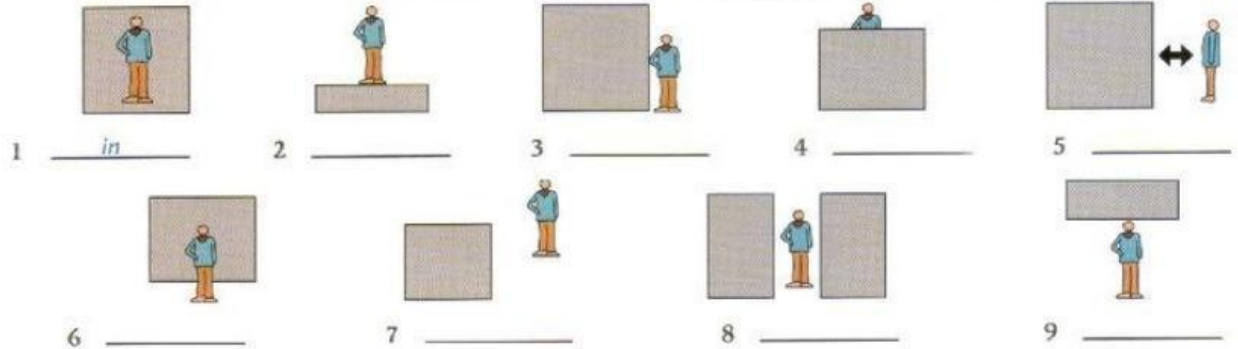
Language check 1 Prepositions of place

We use prepositions of place to describe where things are.

There are four files **on** the desk. There's a printer **under** my chair.

Label the pictures with the words in the box.

on next to ~~in~~ opposite behind under between
near in front of



For more information, see pages 158 and 159.

Listening 1

1 Listen to three people describing their offices. Which speaker (1, 2 or 3) talks about this office?

Speaker 1

Speaker 2

Speaker 3



2 Complete the texts with prepositions. Listen again and check.

- There is a PC and a telephone ¹ on the desk. The printer is ² _____ the desk. There's a bookcase ³ _____ the filing cabinet.
- My desk is ⁴ _____ the door. The monitor is ⁵ _____ the printer. All my files are ⁶ _____ the cupboard. It's ⁷ _____ the photocopier and the bookcase.
- I sit ⁸ _____ my sofa with a laptop. The sofa is ⁹ _____ the door. There's a bookcase ¹⁰ _____ the sofa. There are two filing cabinets ¹¹ _____ the bookcase.

Working English

We often use *there is* or *there are* when we describe what is in a place.

There is (There's) a file next to the PC.

There are six pens on the desk.

There is not (There isn't) a file next to the PC.

There are not (There aren't) six pens on the desk.

Complete the sentences with *There's* or *There are*.

1. There's a hospital next to the bank.
2. _____ houses near the park.
3. _____ a library down the street.
4. _____ a bank across from the house.
5. _____ a bus stop around the corner.
6. _____ restaurants near the apartment.
7. _____ two drugstores in town.
8. _____ a shopping center on First Street.

B Look at the picture. Complete each conversation. Use *It's* or *They're*. Use a preposition from the box and the words in parentheses.

in on under over in front of behind

1. A: Where's the desk?

B: It's in the bedroom.
(the bedroom)

2. A: Where's the bed?

B: _____
(the desk)

3. A: Where are the books?

B: _____
(the shelf)

4. A: Where's the chair?

B: _____
(the desk)

5. A: Where are the pens?

B: _____
(the cup)



6. A: Where's the phone?

B: _____
(the computer)

7. A: Where are the boxes?

B: _____
(the desk)

C 03-18 Listen to the sentences. Check (✓) the picture they describe.

1. a.



b.



4. a.



b.



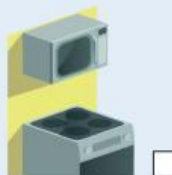
2. a.



b.



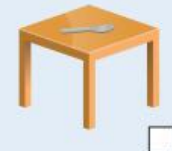
5. a.



b.



3. a.



b.



6. a.



b.



Language check 2 The imperative

We often use imperatives to give instructions or orders. Study the examples and complete the rules below with *don't* and *to* (x2).

Positive

a *Tidy* your desk.

b Use your pen to write notes.

Negative

c *Don't tidy* your desk.

d *Don't use* your pen to write notes.

- 1 Positive imperatives use the infinitive of the verb without _____.
- 2 Negative imperatives use _____ + the infinitive of the verb without _____.

Working English

Imperatives give direct information. In everyday conversation it is usually polite to be less direct.

Could you tidy your desk, please? is more polite than *Tidy your desk.*

Practice

Look at the signs and use the verbs in the box to write instructions.

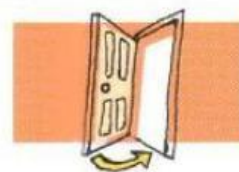
close open turn on ~~press~~ switch off plug in



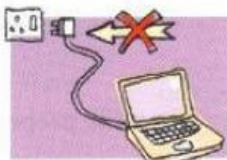
1 *Don't press the button.*



2 _____



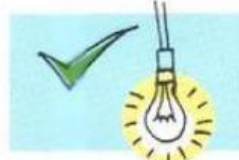
3 _____



4 _____



5 _____



6 _____

Listening 2

1 Listen to Ian Lang from the IT department explaining to a colleague how to use a new laptop computer. Does Ian think that it is easy or difficult to use?

2 Listen again and complete Ian's instructions.

- 1 _____ the laptop on the desk.
- 2 _____ the laptop.
- 3 _____ the lid.
- 4 _____ the black button.
- 5 _____ the green button.
- 6 _____ a moment.

LESSON 3

ASK FOR AND GIVE DIRECTIONS



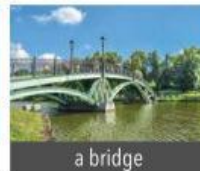
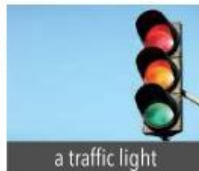
YUSEF SAYED

@YusefS

How do I get to Putnam's?

1 VOCABULARY Words for getting around town

A ▶ 04-21 Listen. Then listen and repeat.



B ▶ 04-22 Listen to the conversations. Circle the correct answer.

1. a. b.
2. a. b.
3. a. b.
4. a. b.
5. a. b.
6. a. b.
7. a. b.
8. a. b.
9. a. b.

C PAIRS Talk about places in your neighborhood.

A: There's a bridge on Third Street.

B: There's a bus stop on Oak Avenue. It's on the corner.



2 GRAMMAR The imperative: Affirmative and negative

Affirmative	Negative
Turn right.	Don't turn left.
Walk.	Don't take a cab.
Go north.	Don't go south.
Cross the street.	Don't go straight.

Places

shopping center
park
restaurant
drugstore
library
supermarket
coffee shop









THE IMPERATIVE: AFFIRMATIVE AND NEGATIVE

A ▶04-23 Listen to the directions. Circle the imperatives you hear.

- | | |
|-----------------------------------|---|
| 1. <u>Go</u> / Don't go straight. | 5. Stop / Don't stop at the traffic light. |
| 2. Don't take / Take Exit 5A. | 6. Go east / Go west on Route 78. |
| 3. Drive to / Cross the bridge. | 7. Turn right / Turn left at the gas station. |
| 4. Drive / Walk two blocks. | 8. Turn right / Turn left at the shopping center. |

B Label the pictures. Write affirmative or negative imperatives with words from the box. Use some words more than once.

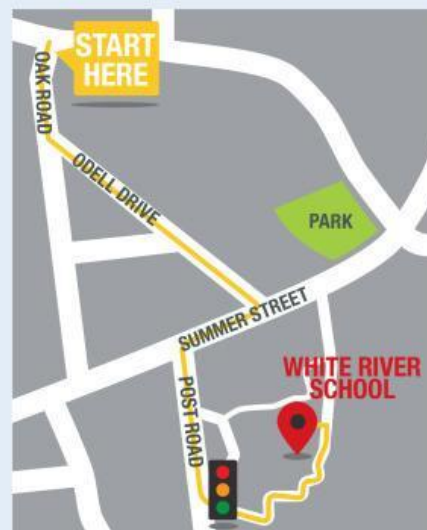
go straight stop turn left turn right walk go

- | | | | |
|---|---|--|---|
| 1.  | 2.  | 3.  | 4.  |
| <u>Don't walk</u> | | | |
| 5.  | 6.  | 7.  | 8.  |
| | | | |

C Look at the map. Complete the directions to White River School. Use the words from the box. Use some words more than once.

Cross Don't drive Don't turn left Walk straight Turn left Turn right Walk

- A: How do you get from your house to White River School?
- B: Oh, it's very easy. Go ¹ south on Oak Road. ² onto Odell Drive. ³ on Odell. ⁴ at Summer Street, that's the way to the park. ⁵ on Post Road. ⁶ the street at the traffic light. ⁷
- A: Where do I put my car?
- B: A car? ⁸ ! ⁹ . It's very close!



Directions

Look at these ways of giving directions and telling someone how to go from one place to another. Which phrases do you use to ask for directions? Which do you use to give directions?

a Turn left / right at / after [the bank].

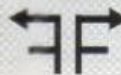


b Go past [the supermarket].



c Where is [Palace Street]?

d Take the first / second turning [on the] right / left.



e How do I get to [the station]?

f Go straight on.

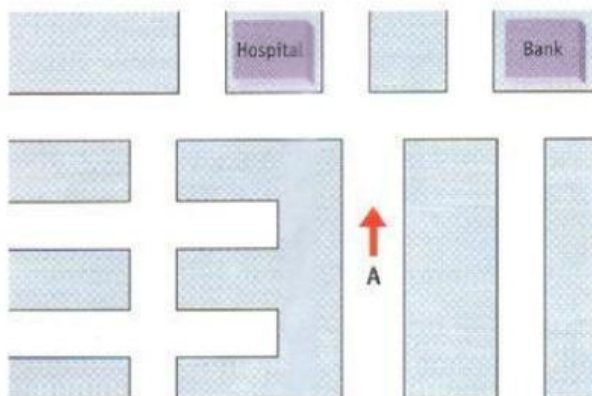


g Go along / down [that road].

Listening 3

1 Listen to Ken Milton asking for directions. Is he inside or outside?

2 Listen again and follow the directions from A on the map. Mark where Vigo Street is.



3 Complete the directions. Listen again and check.

Turn ¹ _____ at the end of this street. Go ² _____ that road,
³ _____ the hospital and then ⁴ _____ left. Then go
⁵ _____ and Vigo Street is the second street on the ⁶ _____.