

**SMA NEGERI 9
PEKANBARU**

**LIVE WORKSHEET
DISCUSSION TEXT**

English for Grade XII Phase F



Name:

Class:

Learning Objectives

- *Students can identify of explicit and implicit information from the discussion text by choosing the correct answer*
- *Students can write the topic and the structure of the discussion text .*
- *Students can match the structure of the discussion text by drawing a line with its meaning.*
- *Students can complete the sentence by choosing the appropriate answer in terms of connectives and mental verbs.*
- *Students can rearrange scramble paragraphs based on the correct generic structure of discussion text.*

Should Schools Mandate an Etiquette & Digital Citizenship Program to Address Declining Student Courtesy?

Instruction: Read the text carefully and answer the questions that follow.

Numerous educators and parents notice that students nowadays frequently exhibit impoliteness, including disrespecting teachers, using devices during lessons, neglecting greetings, or making impolite remarks online. Some individuals believe this is merely a consequence of modernization, whereas others feel that schools need to implement more decisive measures. The primary issue is whether it is necessary for schools to require a program on etiquette and digital citizenship. Advocates contend that polite behavior can be integrated in the curriculum.

A well-organized curriculum featuring lessons on courteous communication, empathy, taking turns, and responsible online conduct would help students grasp the concept of respect in both physical and digital environments. Additionally, the program can establish uniform guidelines in every class so students learn self-regulation, communicate respectfully, and recognize cultural differences in interactions. Lessons on digital citizenship can assist students in utilizing social media responsibly, steering clear of cyberbullying, and honoring privacy.

Critics argue that directly teaching etiquette can seem unnatural. If the lessons are too rigid, students may only behave respectfully without genuine concern. Certain educators are concerned about losing time for core subjects. Some believe that proper etiquette starts in the household rather than in school, making collaboration with families more crucial than establishing additional school regulations.

A well-rounded strategy is necessary. Schools ought to introduce an etiquette and digital citizenship program that is engaging by utilizing role plays, peer feedback, and reflective practices rather than relying solely on educators. The rules should be developed alongside students to ensure they feel accountable rather than managed. When schools demonstrate respect and promote open communication, courtesy can develop organically into character and habit, instead of merely being a rule to adhere to.

1. Comprehension Questions

1. What is the main issue discussed in the text?
 - A. How modern technology improves student manners
 - B. Whether schools should implement a program on etiquette and digital citizenship
 - C. Why teachers should punish students who are impolite
 - D. How parents can control their children's behavior online
2. According to the text, what are some examples of students' impolite behavior?
 - A. Ignoring homework and skipping classes
 - B. Using devices during lessons and disrespecting teachers
 - C. Sharing study notes online without permission
 - D. Arguing with parents about school rules
3. What does the word "they" in the sentence "The rules should be developed Alongside students to ensure they feel accountable rather than managed" refer to?
 - A. Rules
 - B. Teachers
 - C. Students
 - D. Schools
4. The word "rigid" in the sentence "If the lessons are too rigid, students may only behave respectfully without genuine concern" is closest in meaning to:
 - A. Flexible
 - B. Strict
 - C. Boring
 - D. Easy
5. What can be inferred about the author's opinion on etiquette programs in schools?
 - A. The author believes they are unnecessary and waste time.
 - B. The author thinks they should only be taught at home.
 - C. The author supports them if they are interactive and involve students.
 - D. The author feels they should replace academic subjects.

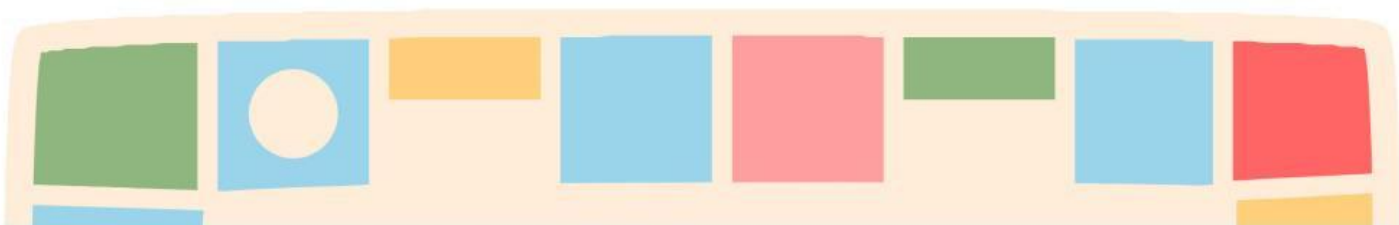
Based on the discussion text above:

a. Write the thesis/claim of the text above!

A large, empty pink rectangular box with rounded corners, intended for the student to write the thesis or claim of the text.

b. Write down the generic structure of the discussion text!

A large, empty pink rectangular box with rounded corners, intended for the student to write down the generic structure of the discussion text.



2. Vocabulary Matching Exercise

Directions: Match the words in **Column A** with their correct meanings in **Column B**.

Left (1–10)	Right (A–J)
1. Impoliteness	A. Working together with others to achieve a goal
2. Disrespecting	B. Real or sincere, not fake
3. Curriculum	C. Feeling or showing concern and understanding for others' feelings
4. Empathy	D. Behaving rudely or without good manners
5. Self-regulation	E. The act of using the internet or technology to harm or insult others
6. Cyberbullying	F. The course of study or subjects taught in a school
7. Privacy	G. Responsible for one's actions or behavior
8. Collaboration	H. The state of keeping personal information secret or protected

9. Genuine	I. The ability to control one's own behavior and emotions
10. Accountable	J. Showing a lack of respect or regard for someone

3. Connectives & Mental Verbs

Drag the correct words from the box into the blanks

therefore • however • moreover •
consequently believe • suggest •
doubt • argue

- 1) The proposal is cost-effective; _____, it should be prioritized.
- 2) Some parents _____ that longer school hours improve outcomes.
- 3) The data is promising; _____, sample size is limited.
- 4) The policy reduces traffic; _____, air quality improves.
- 5) Researchers _____ the evidence does not support the claim.
- 6) The report is thorough; _____, it includes stakeholder feedback.
- 7) Experts _____ that balanced homework has benefits.
- 8) The conclusion is strong; _____, alternative views remain.

4. Scrambled Paragraphs : Reorder the Discussion Text (Write the correct order, e.g., 1-2-3-4-5)

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Topic: Should schools adopt a later start time?

1. Some argue that a later start may disrupt family schedules and after-school activities. However, these concerns can be addressed by coordinating transport and adjusting club timetables.
2. In conclusion, shifting the start time can improve attentiveness, health, and equity. With careful planning, the benefits outweigh the logistical challenges.
3. Sleep studies indicate adolescents naturally fall asleep later. Consequently, early starts reduce sleep length and increase daytime fatigue.
4. Critics also note potential costs for transportation and supervision. Yet pilot programs report that once routes are optimized, costs can be contained.
5. Schools should adopt a later start time for adolescents because it aligns with teen sleep cycles and improves learning outcomes.

Your order: _ _ _ _ _

The following is an outline of a discussion text. Examine the outline carefully as you will write a discussion text following the outline.

Outline of a Discussion Essay

1. Introduction

- **Background information:** Introduce the topic and explain why it is important or controversial.
- **Issue presentation:** Briefly state the two sides of the issue.
- **Thesis statement:** Indicate that the essay will discuss both sides (and, if appropriate, state your opinion briefly).

2. Body Paragraph 1 — First Viewpoint

- **Topic sentence:** Introduce the first perspective (e.g., advantages or supporting arguments).
- **Supporting details:** Provide explanations, examples, evidence, or expert opinions.
- **Linking sentence:** Summarize or connect to the next paragraph.

3. Body Paragraph 2 — Opposing Viewpoint

- **Topic sentence:** Introduce the opposing side (e.g., disadvantages or counterarguments).
- **Supporting details:** Provide explanations, examples, or evidence.
- **Concession or balance:** Acknowledge valid points while maintaining a neutral or critical tone.

4. Body Paragraph 3 (optional) — Your Perspective

(Optional in some discussion essays depending on instructions)

- **Topic sentence:** Present your own opinion or synthesis.
- **Justification:** Explain your reasoning and support it with evidence or examples.

5. Conclusion

- **Restate the issue:** Summarize the main points from both sides.
- **Final opinion or recommendation:** State your position clearly (if required).
- **Closing thought:** End with a general comment, prediction, or implication.

Can you write a discussion text based on the outline!!

Choose one of the following topics to write for your essay.

1. Should schools replace textbooks with tablets?
2. Should social media be restricted for teenagers?

