Narrative Text

"The Man with the Coconuts"

Watch or listen to your teacher read "The Man with the Coconuts."

Then, answer the questions below.

This one fine day, a man goes to gather coconuts. He takes his horse along with a cart. Soon, the man reaches his destination along with his horse. He finds many coconut trees. He gathers as many coconuts as fast as he could. Quickly he loads all of them onto his cart. After gathering and loading his horse cart, he begins his journey back home. By the time the man comes to the main road, it was already afternoon. As he was slowly making his way back home, the man met a young boy. "How long do you think it will take me to reach my home?" the man asked. The boy carefully looks at the man's cart and then says, "If you go slowly, you'll reach home faster. But if you hurry, it will take twice the time." After saying that the boy quickly walked away.

The man continued on with his coconuts and cart. But he could not forget what the young boy had told him. "If I go slow, I will reach faster? What kind of logic is that?" he wondered & never found an answer. Meanwhile, he rushed his horse. The more he rushed his horse, the more his journey was interrupted. When the horse was rushed, many a coconut fell off the cart. The man had to stop and pick them again. Finally, late at night, the man reached his home. Only after reaching his home later than expected, he understood what the little boy had meant.

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ACTIVITY 1

Read and Answer

A. Read the story "The Man and the Coconuts" carefully, then answer the questions below.

1. Who are the main characters in the story?

2. Where did the story take place?

3. What problem did the man face?

4. What lesson can you learn from the story?

B. Highlight 5 verbs in past tense (V2) from the text.

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ACTIVITY 2

Work with your friend in part to create a short story using this structure: Title, Orientation, Complication, Resolution, and Moral Value (search in internet is allowed)

Now, write your own narrative story based on your imagination. Use at least 3 paragraphs and simple past tense verbs (V2).

ACTIVITY 3

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