

**What is the professor mainly talking about?**

- A. How motor skills develop in children
- B. How psychologists measure throat muscle activity
- C. A theory linking muscle activity to thinking
- D. A study on how deaf people solve problems

**Why does the professor mention this?**

- A. To show an example of a laryngeal habit
- B. To define a term
- C. To explain why he is talking about laryngeal habits
- D. To remind students of a point he discussed before

**What does the professor say about people who use sign language?**

- A. Their thinking habits cannot be studied
- B. They have laryngeal habits
- C. Their hand muscles move when they solve problems
- D. They do not show ideomotor action

**What point does the professor make when mentioning the university library?**

- A. A problem-solving study was conducted there
- B. Students should read more about behaviorism there
- C. Students' eyes will move toward it when they think about it
- D. He learned about William James' thinking concept there

**What does the magic trick the professor describes show?**

- A. An unconscious action people make
- B. That behaviorists are not true scientists
- C. How psychologists study children
- D. A way to remember places

**What does the professor think about the motor theory of thinking?**

- A. Most of his evidence goes against it
- B. It explains adult behavior better than child behavior
- C. It is the best theory of thinking right now
- D. It can't be fully proved or disproved