

TA12. U5. Reading 3

Text 1: Read the text below and choose the correct answer (A, B, C, or D) for each blank.

A New Start in the World of Work

After graduating from university, Lisa decided it was time to start her career. She wrote an (1) _____ carefully, describing her education, skills, and passion for marketing. A week later, she was invited for an interview at a large advertising company.

The position was full-time, but Lisa was looking for something more (2) _____ because she wanted to continue her online design course. Fortunately, the manager explained that the company offered (3) _____ working hours, which meant she could adjust her schedule when necessary.

During her first month, Lisa realized that the job was quite (4) _____. She had to work under pressure, handle demanding clients, and sometimes stay (5) _____ to meet deadlines. However, she enjoyed the process and found it both educational and (6) _____.

The company also provided (7) _____ training, which helped her improve her communication and project management skills while gaining real experience. Lisa admired her supervisor, who had been (8) _____ by the company five years earlier and was now leading her own team.

Although the job could be (9) _____ at times, Lisa never thought of quitting. She felt proud of following in her father's (10) _____, who had also worked in the marketing field for over 20 years.

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| 1. A. apprenticeship | B. application letter | C. reference | D. bonus |
| 2. A. casual | B. challenging | C. part-time | D. flexible |
| 3. A. nine-to-five | B. repetitive | C. flexible | D. unpaid |
| 4. A. organized | B. rewarding | C. challenging | D. stressful |
| 5. A. overtime | B. on-the-job | C. part-time | D. in shifts |
| 6. A. repetitive | B. casual | C. rewarding | D. unplanned |
| 7. A. on-the-job | B. temporary | C. unpaid | D. external |
| 8. A. promoted | B. employed | C. supervised | D. trained |
| 9. A. repetitive | B. responsible | C. casual | D. stressful |
| 10. A. wages | B. qualifications | C. shifts | D. footsteps |

Text2 : Finding the Right Job Balance

After finishing university, Daniel was unsure what kind of job to pursue. His parents encouraged him to follow in their footsteps and apply for a position at the family company. However, Daniel wanted to explore different options first. He spent several weeks preparing his application letter, hoping to impress potential employers in the creative industry.

Daniel soon received two job offers. The first was a nine-to-five office position at a design agency. The pay was stable, and the company even promised an annual bonus for good performance. However, Daniel felt that such a fixed schedule might limit his creativity. The second job was a part-time role as a teaching assistant at an art school, which offered more flexible hours and the chance to develop his artistic skills.

He eventually chose the teaching job. The work was more challenging than he expected—preparing lessons, helping students, and managing deadlines were not easy tasks. Sometimes, he even worked overtime to prepare art exhibitions. Yet, despite the pressure, Daniel found the position truly rewarding because he could see his students grow more confident each week.

Over time, Daniel realized that no job is perfect. Every career has both stressful and enjoyable moments. What mattered most was finding a role that suited his lifestyle and values. By gaining on-the-job experience, he learned not only to teach but also to manage his time, communicate effectively, and stay organized—skills that would benefit him in any future career.

1. Why did Daniel's parents want him to join the family company?
A. It offered flexible hours. B. They wanted him to follow their tradition.
C. It paid a higher wage. D. They thought it was a casual job.
2. What was Daniel's goal when writing his application letter?
A. To get a part-time position. B. To impress potential employers.
C. To request a higher wage. D. To ask for flexible hours.
3. What advantage did the nine-to-five job offer?
A. A casual dress code. B. Shorter working hours.
C. Stable pay and an annual bonus. D. On-the-job training.
4. Why did Daniel prefer the teaching assistant position?
A. It gave him flexible hours and creativity. B. It required no supervision.
C. It paid a higher salary. D. It was a nine-to-five job.
5. What made the teaching job challenging for Daniel?
A. Long commute B. Repetitive tasks C. Tight deadlines D. Unpaid hours
6. What did Daniel find most rewarding about his work?
A. Receiving a yearly bonus. B. Having a shorter schedule.
C. Getting promoted quickly. D. Seeing his students grow confident.
7. What does Daniel realize about work in general?
A. Stressful jobs should be avoided. B. Every career has positives and negatives.
C. Flexible jobs are always better. D. Teaching is the best option.
8. What skill did Daniel develop through on-the-job experience?
A. Communication skills B. Negotiation skills C. Writing skills D. Design skills
9. The word "rewarding" in the text is closest in meaning to:
A. Boring B. Unpaid C. Satisfying D. Stressful
10. What is the main message of the text?
A. A fixed-schedule job is ideal for young people.
B. Money is the main motivation at work.
C. Part-time jobs are less demanding.
D. Balancing work and personal goals is important.