Test

Part I: Expression (Items 1 – 10)

Choose the best answer.

Situation: In the market

Shopkeeper: _____(1)_____

Customer: Yes, please. Do you sell apples?

Shopkeeper: Yes. _____(2)_____

Customer: Two please, and give me two kilos of oranges.

Shopkeeper: _____(3)_____

Customer: No, that's all.

Customer: Here's the money.

Shopkeeper: Thank you. Here's your change.

1. 1. What do you want me to help? 2. Can I help you? 3. Do you want to buy apples? 4. Do you like these fruits? 5. Do you need help?

2. 1. Which apples do you want? 2. What number do you want? 3. How much do you want? 4. What kind of apple do you want? 5. How many do you want?

3. 1. Are these oranges good for you? 2. Are there any other fruits? 3. Do you need more bags? 4. Is there anything else? 5. Can you hold all bags back home?

Situation: In the canteen

Adele: What will you have for lunch?

John: _____(4)_____ I will have rice with chicken green curry. How about you?

Adele: _____(5)_____I will have rice topped with stir-fried chicken with cashew nuts.

John: _____(6)_____ What do you drink?

Adele: I usually have a glass of pineapple juice.

John: Me too.

4. 1. I hope so. 2. I guess 3. I am thinking about it. 4. Pardon me, 5. Yes, of course.

5. 1. I am fine. 2. I am hungry too. 3. For me, 4. I will think about it. 5. I think so.

6. 1. Sounds yummy! 2. I want some drinks. 3. I am thirsty. 4. Are you thirsty? 5. Let's drink!

LIVEWORKSHEETS

7. Situation: In front of the school

William: Why are you late?

Henry: I am sorry. _____(7)_____

1. It is 15 minutes left.
2. It is none of your business.
3. My father is driving to the school.
4. The traffic was terrible.
5. I was not driving.

8. Situation: In the classroom

Teacher: _____(8)_____

Student: I want to be an engineer. I want to build and fix things.

1. What is your future need?
2. What do you want to be in the future?
3. Where do you want to work?
4. Why do you want to be an engineer?
5. What do you do?

9. Situation: At the airport

Customer: Good afternoon. Do you have any flight to India?

Agency: Yes, _____(9)_____

1. We can go to India this evening.
2. We can go to India by plane.
3. We have a flight in the evening.
4. We have a plane for that flight.
5. We can fly to India soon.

10. Situation: In the classroom

Sam: Oh dear! There will be Science final test the day after tomorrow.

Smith: You have to be diligent because_____(10)_____

1. the time is drawing near.
2. the time is up
3. time passes near
4. time flies
5. the time is closing

LIVEWORKSHEETS

Part II: Reading Comprehension (Items 11 – 25)

Italian Restaurant
The original Italian Cuisine in town Unit 123 Emporium Tower, Silom, Bangkok (Parking Available) Operate time Lunch: 11:30 A.M. to 2:30 P.M. Dinner: 5:30 P.M. to 9:30 P.M. Monday to Saturday Reservation: 089-321-7654

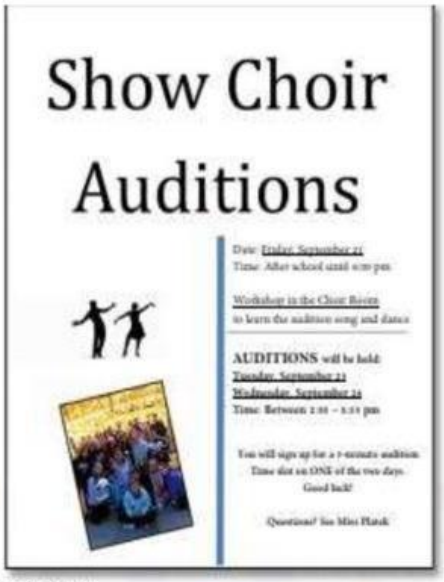
(Cited from Ramita N.)

11. What is the operation day?

1. Only Monday and Saturday
2. Daily
3. Monday to Saturday
4. Weekend
5. Weekday

12. How can you reserve the seat?

1. by e-mail
2. by phone call
3. by walk-in
4. on website
5. online



13. When will the workshop be held?

1. Friday, September 21
2. Tuesday, September 25
3. Wednesday, September 26
4. Friday
5. 2:55 - 5:15 pm

LIVEWORKSHEETS

14. What will the students do in the workshop?

1. Dance
2. Learn how to sing
3. Interview
4. Practice singing and dancing
5. Show the talent

15. How can you find more information?

1. Call Miss Platek
2. Sign up for the audition
3. Meet Miss Platek
4. Contact the teacher
5. Send questions to Miss Platek

School Letter and Announcement
To : All students From : Head Master Date : September 30, 2022 Re: Semester break Due to the semester break policy, there has been a change of the duration from four weeks to three weeks. The students who would like to extend the duration to four weeks must submit the application at least one weekday in advance. If not, your request will not be approved. Thank you for your cooperation. Head Master

(Cited from Ramita N.)

16. What is the purpose of this letter and announcement?

1. To inform about the school excursion
2. To inform about the school meeting
3. To inform about the application
4. To inform about the duration
5. To inform about the change of semester break

17. How many days do you have to submit the application in advance?

1. Seven days
2. Two days
3. Five days
4. Ten days
5. One day

LIVEWORKSHEETS

Cows, Cows, Everywhere a Cow

The next time you're on a long, boring car trip, why not look at cows? All cows are not alike. In the United States, there are 52 different breeds of cows.

A cow's color and patterns will help you tell one breed from another. The Holstein, for example, is a white cow with large black blobs of color all over its body. Then there's the Ayrshire, which is a white cow covered with red spots. The Black Baldy is almost all black, but it sometimes has a white face or white feet.

Another way to tell the different breeds apart is by unusual features. The Brahman, for example, has a large hump and ears that hang downward. If you happen to see a gigantic cow, it probably belongs to the Chianina breed. This all-white cow is the largest in the world. The Highland, on the other hand, is a very small cow. You'll recognize this breed right away because it has long horns and very shaggy hair.

If you actually get out of the car and walk up to a cow, you will notice other differences. The Guernsey has yellow ears. The Pinzgauer is orange around the eyes. And the Dutch Belted has a black tongue. But maybe you don't want to get close enough to know!

(Cited from Brain Quest)

18. What is the Holstein cow like?

1. It is like many breeds of cows.
2. It is white with large black blobs of color.
3. It has red spots.
4. It likes black blobs of color.
5. It is black.

19. What is the unusual feature of the Chianina breed?

1. It has large ears.
2. It is very small.
3. It is very big.
4. It has long horns.
5. It has very shaggy hair.

20. Which breed of cow has the opposite unusual feature to the Chianina breed?

1. The Brahman
2. The Pinzgauer
3. The Guernsey
4. The Ayrshire
5. The Highland

21. What is the main idea of the first paragraph?

1. A long car trip is boring.
2. All cows are not alike.
3. All cows are from 52 different breeds.
4. Looking at cows during the car trip
5. There are many breeds of cows in the United States.

LIVEWORKSHEETS

How Day and Night Came to Be

When the world was very young, there was only darkness. Ice covered the land. Two children, a boy and a girl, lived in a small cabin. They hunted for food. It was hard work. It was tiring work. There was no time to play.

One day, a stranger came to the door. He was part man, part raven. He asked the children to come out and play. The children were too tired to play. They offered the Raven Man food and drink.

"No, thank you," said the Raven Man. "But if you can solve this puzzle, I will reward you." He gave them a small bag and left.

In the bag were many small fish bones. By the pale light of a small lamp, the children arranged the bones into the shape of the fish. They solved the Raven Man's puzzle.

Their reward was a fishing spear. The sharp barbs on the spear made hunting easier. Then the Raven Man gave the children a second puzzle of bones. The children put the pieces together to make the flipper of a seal. Again, the Raven Man rewarded them.

The Raven Man's second gift was an oil lamp, large enough for cooking and heating. With each gift, the Raven Man made life a little easier for the children. Then, the Raven Man took out a ball. He said, "Now, let's play."

Outside in the freezing darkness, the children and the Raven Man played catch. Suddenly, the ball caught on the Raven Man's sharp beak. The ball ripped open. Through the tear, the sun escaped and lit the sky. For the first time, the world felt the warmth of sunshine.

And that is how they was created out of night.

(Cited from Brain Quest)

22. What are inside the small bag?

1. A small lamp
2. Small fish bones
3. Puzzle bones
4. The flipper of a seal
5. A reward

23. What two gifts did the Raven Man give the children?

1. Small fish bones and an oil lamp
2. The sun and the sky
3. A fishing spear and an oil lamp
4. A fishing spear and small fish bones
5. The first puzzle and the second puzzle

24. Why does the Raven Man want to make the children's life easier?

1. He wants to hunt with them.
2. He wants to teach them.
3. He wants to reward them.
4. He wants to play puzzle with them.
5. He wants to play with them.

25. What was inside the ball the children were playing with?

1. The sun was in the ball.
2. The sky was in the ball.
3. The puzzle was in the ball.
4. The warmth of sunshine was in the ball.
5. The darkness was in the ball.

LIVEWORKSHEETS