

SCHOOL: \_\_\_\_\_

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

DATE: \_\_\_\_\_

## FORM 1 ENGLISH WORKSHEET

Topic: It's a Small World

Theme: World and Culture 🌐

**Read the text carefully in each question. Choose the best answer: A, B, or C. For each question, mark the correct answer A, B, or C.-CEFR LEVEL**

**Activity 1: Choose the correct answer.**

**Food Festival Different foods, one world.**

🍛 *IN MALAYSIA, PEOPLE EAT NASI LEMAK WITH RICE, SAMBAL, EGG, AND PEANUTS.*

*IN JAPAN, PEOPLE EAT SUSHI*

*IN ITALY, PEOPLE EAT PIZZA*



*We all have different food and culture, but we share the same world. 🌐*

1. In Malaysia, people eat \_\_\_\_\_ during festivals.

- ☐ a) nasi lemak    ☐ b) pizza    ☐ c) sushi

2. "It's a small world" means \_\_\_\_\_.

- ☐ a) People around the world are connected
- ☐ b) The world is tiny
- ☐ c) Everyone lives in the same country

## News



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### BREAKING NEWS

● LIVE

#### News Report Malaysia cultural performed 2025 International Culture Festival in Japan



TOKYO – People around the world celebrated as Malaysia's cultural troupe performed at the 2025 International Culture Festival in Japan. The group showcased traditional dances such as Zapin and Ngajat, receiving loud applause from the audience. The event aimed to promote friendship and understanding among nations.

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3. The news report tells us that

- A. Malaysia won a sports match in Japan.
- B. Malaysian dancers performed at an international festival.
- C. Japan organised a football event

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### Note from Aisha to Mum



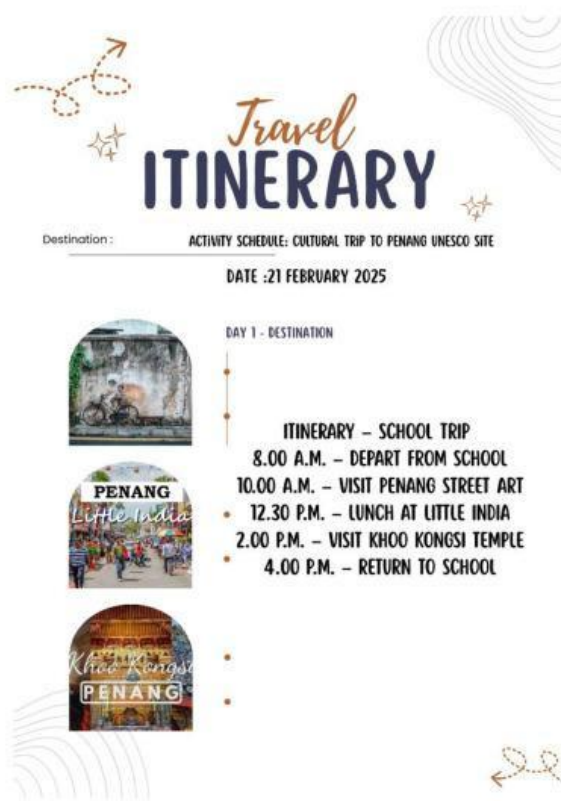
- 4.** From the note, Aisha wants
- A. Mum to cook sushi and mango rice for her.
  - B. to buy the ingredients with her mother this weekend.
  - C. to join a dance competition at school.

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**Poster: WORLD CULTURE PARK**



- 5.** Visitors to the World Culture Park can
- A. travel to 20 countries in one day.
  - B. taste food and watch performances from other countries.
  - C. learn only about Malaysian art.



**6.** Students will have lunch at \_\_\_\_\_.

- A. Street Art Café
- B. Little India
- C. Khoo Kongsi Temple

**7.** What time will they return to school?

- A. 4.00 p.m.
- B. 2.00 p.m.
- C. 10.00 a.m.

## Conversation

**Aminah:** I love learning about other cultures! I watched a video about how people greet each other around the world.

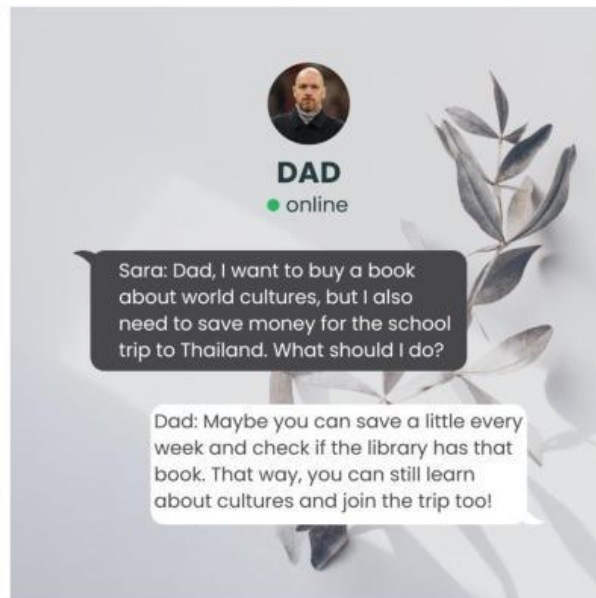
**Jason:** Really? In Japan, people bow when they meet.

**Aminah:** Yes! And in France, they often say "Bonjour" and kiss on the cheek.

**8.** According to the dialogue, in Japan people \_\_\_\_\_.

- A. shake hands
  - B. bow to greet others
  - C. wave to say hello
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## Text Message



**9.** Sara sends the message to

- A. tell her dad about her new school book.
- B. ask for advice on how to manage her money.
- C. ask permission to travel alone.

 Activity 2: Match the country with the food.

| Country  | Food      |
|----------|-----------|
| a. Japan | i. Pizza  |
| b. Italy | ii. Sushi |

Answer: a-\_\_\_\_ , b-\_\_\_\_

 Activity 3: Fill in the blanks.

1. In Japan, people \_\_\_\_\_ when they meet.
2. People around the world have different \_\_\_\_\_.

 Activity 4: Choose the correct sentence.

- ☐ a) I like learn new cultures.
- ☐ b) I like learning new cultures.
- ☐ c) I likes learning new cultures.

 **Activity 5: Write your own sentences.**

1. Write one interesting fact about another country.

 Example: In Korea, people celebrate Chuseok.

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2. Write one way to show respect in another culture.

 Example: In Japan, people bow to show respect.

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