



The suffixes **er**, **or**, and **ist** mean something or someone who does something, as in counselor. The suffixes **er** and **est** can be added to adjectives to show comparison, as in hungrier and scariest.

### List Words

louder  
warrior  
scariest  
slightest  
novelist  
greater  
sweeper  
emperor  
busiest  
tourist  
inspector  
vocalist

Write the two **list words** that fit each description. Not all the words will be used.

1. a better writer of books:

the \_\_\_\_\_

2. the detective with the most to do:

the \_\_\_\_\_

3. the most frightening fighter:

the \_\_\_\_\_

4. the least important ruler:

the \_\_\_\_\_

5. the singer who can be heard farther away:

the \_\_\_\_\_





**ee, eer, ent, and ant = one who**  
**ent and ant = that which**

## List Words

employee  
mountaineer  
engineer  
participant  
resident  
competent  
violent  
assistant  
accountant  
repellent  
abundant  
puppeteer

Write the **list word** that relates best to the word or words given.  
Not all the words will be used.

1. helper \_\_\_\_\_
2. occupant \_\_\_\_\_
3. conductor \_\_\_\_\_
4. hiker \_\_\_\_\_
5. member \_\_\_\_\_
6. bug spray \_\_\_\_\_
7. capable \_\_\_\_\_
8. plenty \_\_\_\_\_
9. counting \_\_\_\_\_
10. worker \_\_\_\_\_



**ward = in the direction of**  
**en and ize = to make,**  
**to become, to cause to be**

**ful = full of or having a tendency to**  
**ness = the quality or condition**  
**of being**

## List Words

peaceful  
forward  
shyness  
cheerful  
afterward  
darken  
plentiful  
loudness  
politeness  
sharpen  
memorize  
recognize

Write a **list word** to complete each sentence. Not all the words will be used.

1. You \_\_\_\_\_ a friend you know.
2. You \_\_\_\_\_ a pencil.
3. You \_\_\_\_\_ a poem to recite it.
4. You are \_\_\_\_\_ when you sleep.
5. You arrive \_\_\_\_\_ when you're late.
6. You are \_\_\_\_\_ when you're happy.
7. You \_\_\_\_\_ the room to go to sleep.
8. Your \_\_\_\_\_ shows you have manners.
9. You move \_\_\_\_\_ to get ahead.
10. You cover your ears because of the band's \_\_\_\_\_.





**TIP** **hood, ship, and ment** = the state or condition of being  
**able and ible** = able to be or full of

## List Words

possible  
 excitement  
 agreeable  
 membership  
 equipment  
 statement  
 sensible  
 visible  
 dependable  
 comfortable  
 likelihood  
 durable

Write five **list words** that could be found listed between each set of the dictionary guide words given. Write the **list words** in alphabetical order. Not all the words will be used.

clasp/falsehood

leadership/terrible

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**TIP** **ion and tion** = the act of or the condition of being  
**ive** = likely or having to do with  
**ance, ence, and ity** = the quality or state of being

## List Words

direction  
 allowance  
 equality  
 selective  
 population  
 objection  
 vacation  
 confidence  
 imitation  
 massive  
 attendance  
 originality

Write the **list word** that means the same as the word given. Not all the words will be used.

- |                |       |
|----------------|-------|
| 1. creativity  | _____ |
| 2. particular  | _____ |
| 3. inhabitants | _____ |
| 4. way         | _____ |
| 5. payment     | _____ |
| 6. sameness    | _____ |
| 7. disapproval | _____ |
| 8. fake        | _____ |
| 9. sureness    | _____ |
| 10. presence   | _____ |