



0.5

WHAT'S YOUR ... ?

Telling the time; saying phone numbers; *wh-* questions



1 **1.10** In pairs, complete the times for the clocks in the picture. Listen and check.

- 1 It's **eight** o'clock.
- 2 It's half past /It's seven thirty p.m.
- 3 It's a quarter to /It's forty-five a.m.
- 4 It's ten four.
- 5 It's to
- 6 It's twenty-five /It's one

1.11 Listen to six short dialogues and write the times.

- | | |
|-------------|---------|
| 1 3.00 p.m. | 4 |
| 2 | 5 |
| 3 | 6 |

3 Make questions.

- 1 your / what / name / is / ?
What is your name?
- 2 where / you / from / are / ?
.....
- 3 is / when / birthday / your / ?
.....
- 4 who / best friend / your / is / ?
.....
- 5 are / how old / you / ?
.....
- 6 your / what / favourite thing / is / ?
.....
- 7 phone number / is / what / your / ?
.....

4 **1.12** Complete the interview with the questions in Exercise 3. Listen and check.

- A: a)
- B: I'm Jake.
- A: b)
- B: Fifteen.
- A: c)
- B: Bolton, a big town near Manchester.
- A: d)
- B: 6th November. I'm a Scorpio!
- A: e)
- B: 038744 3219.
- A: f)
- B: My mum, probably!
- A: g)
- B: Probably my new skateboard.



5 Study the Watch out! box. In pairs, take it in turns to say the phone numbers.

Saying phone numbers

We write 038744 3219.

We say 'oh three eight seven double four, three two one nine'.

**Watch
OUT!**

- | | |
|---------------|---------------|
| 1 69330 554 | 3 10 982 633 |
| 2 774 649 085 | 4 416 887 602 |

6 In pairs, ask and answer the questions in Exercise 3. Tell the class three interesting things about your partner.

**And
YOU**

Starter unit

