

Tên: .....

Lớp: S8...

Ngày giao bài: Thứ ....., ngày ...../.....

Ngày nộp bài: Thứ ....., ngày ...../.....



Ngữ pháp: .....

Độc: .....

Mini Test: .....

## GLOBAL ENGLISH 8 UNIT 3&4 – GRAMMAR REVISION

### A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>moorland</b> (n)	vùng đất hoang/đồng hoang, cao nguyên	4	<b>appealing</b> (adj)	hấp dẫn, lôi cuốn
2	<b>bleak</b> (adj)	lạnh lẽo, hoang vắng, âm đạm	5	<b>tactless</b> (adj)	không khéo léo (trong ứng xử), vô duyên
3	<b>squelch</b> (n)	tiếng lép nhép (do chân giẫm bùn...)			

\*Note: *n = noun: danh từ; adj = adjective: tính từ.*

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

### B. CLASSWORK

**I. Complete each second sentence so that it has a similar meaning to the first sentence. Write NO MORE THAN THREE WORDS.**

0. *He doesn't have a driving license, so he can't apply for the delivery job.*

→ *If he **had** a driving license, he could apply for the delivery job.*

1. *I don't know her well, so I won't ask her for a favour.*

→ If \_\_\_\_\_ well, I'd ask her for a favour.

2. *We don't live closer to the beach, so we can't go surfing more often.*

→ We wish \_\_\_\_\_ to the beach; we could go surfing more often.

3. *He would pass the exam if he tried harder.*

→ He \_\_\_\_\_ the exam unless he tried harder.

4. *You always forget your umbrella, so you get wet all the time.*

→ If only you \_\_\_\_\_ umbrella, you wouldn't get wet all the time.

5. *I'm not confident enough to speak in public.*

→ If I were more confident, I \_\_\_\_\_ in public.

**II. Complete the sentences with the correct passive form of the verbs. Use the PRESENT SIMPLE or PAST SIMPLE PASSIVE tense.**

<i>implement</i>	<i>send</i>	<i>sign</i>	<i>recover</i>	<i>answer</i>
<i>cause</i>	<i>approve</i>	<i>publish</i>	<i>collect</i>	<i>keep</i>

0. *New safety guidelines **are implemented** in all factories to reduce workplace accidents.*

1. *The final results of the experiment \_\_\_\_\_ last week in a leading scientific journal.*

2. *Rare books \_\_\_\_\_ in a temperature-controlled room to prevent damage.*



**II. Fill in the blanks with the correct ACTIVE or PASSIVE forms of the verbs in brackets. Use the PRESENT CONTINUOUS tense.**

It's Tuesday morning, and the operations team is dealing with a range of technical and communication issues. In the IT room, a technician (0) is inspecting (*inspect*) the firewall settings to identify potential breaches. Several error reports (1) \_\_\_\_\_ (**not send**) to the server due to a system glitch.

In the adjacent office, an intern (2) \_\_\_\_\_ (**instruct**) on how to handle data encryption protocols. Meanwhile, the HR department (3) \_\_\_\_\_ (**not respond**) to internal emails promptly, which is delaying onboarding procedures.

On the production floor, (4) \_\_\_\_\_ (**new machines/install**) today as scheduled? At the same time, maintenance staff (5) \_\_\_\_\_ (**check**) the backup generators in preparation for the quarterly inspection.

Marketing reports show that none of the planned updates (6) \_\_\_\_\_ (**post**) on the client portal this week. To resolve the delay, the content manager (7) \_\_\_\_\_ (**make**) urgent calls to the design team for immediate action.

**III. Change the following sentences into passive voice.**

0. *They are painting the main hall for the graduation ceremony.*

→ **The main hall is being painted for the graduation ceremony.**

1. Someone is not following the safety protocols in the laboratory.

→ \_\_\_\_\_.

2. Are they cleaning the museum exhibits right now?

→ \_\_\_\_\_?

3. What are they repairing on the old bridge?

→ \_\_\_\_\_?

4. The committee announces the shortlist every January.

→ \_\_\_\_\_.

5. The company doesn't release detailed data to the public.

→ \_\_\_\_\_.

6. Do they inspect the machines regularly?

→ \_\_\_\_\_?

7. Where do they keep the archived records?

→ \_\_\_\_\_?

8. They are not sending any updates at the moment.

→ \_\_\_\_\_.

9. Is someone recording the session for absent students?

→ \_\_\_\_\_?

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

**Pre-reading: Match the words/phrases from the article (A) with their closest meanings (B).**

1. appreciate the landscape	1- ____	a. a really good price
2. relatively low cost	2- ____	b. to have difficulty with a physical effort
3. disappointed	3- ____	c. find it appealing
4. animated	4- ____	d. full of energy and enthusiasm
5. struggle	5- ____	e. things weren't turning out exactly as we expected

**Reading:****Part 5**

You are going to read an extract from a novel. For questions **31–36**, choose the answer (**A, B, C** or **D**) which you think fits best according to the text.

In the exam, mark your answers **on the separate answer sheet**.

- 31** What worried the narrator about the trip before they left?
- whether Ruth would get on with her parents
  - whether her parents would enjoy themselves
  - whether Ruth would appreciate the landscape
  - whether low temperatures would spoil their fun
- 32** According to the narrator, what had attracted her father to the trip?
- the place where he saw it advertised
  - the relatively low cost it involved
  - the chance to practise his hobby
  - the opportunities for research
- 33** The word 'squelch' in line 18 describes
- the noise something made.
  - the way something looked.
  - a way of moving something.
  - a way of talking about something.

- 34** The narrator mentions the incident with the firecrest to show
- A** how unlucky her father tended to be.
  - B** how keen on bird-watching her father was.
  - C** how amusing her father could be at times.
  - D** how knowledgeable about birds her father was.
- 35** How does the narrator feel about her 'year out' so far?
- A** Most of it has been enjoyable.
  - B** She is thoroughly disappointed by it.
  - C** It has not been going according to plan.
  - D** This holiday is the best part of it to date.
- 36** What does the narrator suggest about her job?
- A** It isn't very well paid.
  - B** It doesn't really interest her.
  - C** It's fun working with her parents.
  - D** It's much harder than people imagine.

## Trip to Scotland

The four of us, my best friend Ruth, my parents and me, were walking over a piece of damp moorland in Scotland. It was cold, in spite of the spring sunshine, and rather bleak. I have to say, I'd been quite anxious about Ruth when we set out. I wasn't sure how a New Yorker would react to all this empty scenery. Although she's lived in London for years, this was the first time she'd ever been to Scotland, which was surprising. It was also the first time she'd been on a trip with my family, which was not so surprising. My parents almost never go away.

My family runs a travel agency, so a holiday's just like work for them – or so they say. Just occasionally, though, something gets them moving. This time it was a small advert in the newspaper. My father saw it in the travel section, which normally he only reads for research purposes. It was a special offer – a long weekend in a farmhouse at a really good price. What was crucial, though, was that it ended with the magic words 'excellent bird-watching country'. Suddenly, we were in the car heading north for Scotland.

'I think I've just seen a sparrow-harrier,' said Ruth, 'but now all I'm getting is sky.'

'Binoculars can be very tricky if you're not used to them,' said my mother.

'So can bird names,' I said. 'You've just invented the sparrow-harrier. It must've been either a sparrowhawk or a hen harrier.'

*line 18*

My father was struggling with one foot deep in a wet patch of mud. He heaved it free; it gave out a loud squelch. 'In actual fact,' he said, 'it was a buzzard.'

I think Dad likes bird-watching the way some people like fishing. It gives him an excuse to go somewhere lonely and stare into space. To be fair, though, he can get quite animated; when he thought he'd spotted a firecrest up an oak tree, he brought the binoculars up so fast he blacked both his eyes. I remember trying not to laugh. Somehow, though, I hadn't expected Ruth to find it appealing. Here she was staring at a disappearing dot in the sky and saying, 'Okay. So can I claim to have seen a buzzard? Even though I didn't know what it was?' My father bent down and pointed to a small, boring plant, half-hidden in the grass. 'What's that?' he said.

Ruth examined it carefully. 'I have absolutely no idea,' she said.

'Neither have I,' said my father, 'but whatever it is, we've definitely both seen it.'

'I think that was a "yes" to your buzzard question,' said my mother.

We only had one more day away. Then it was back to reality for all of us. Ruth and I are both taking a 'year out' between school and college. I have to admit things weren't turning out exactly as we expected – though bits have been really good. The idea was to work and save, then travel and party. I got a job at once, as an assistant at the agency. I would like to point out, here, that this only sounds like an easy option to people who have never worked for my parents. It's been hard for Ruth to find jobs though, so she never has much money. It's a pity because, wherever you want to travel, you have to pay – unless you're my parents, of course. It was on the walk back to the farm that they began to discuss all the free holidays they'd had over the years. Which I have to say I thought was very tactless of them.