Tên: ……..

Lớp: S4…

Ngày giao bài: Thứ….., ngày…./….

Ngày nộp bài: Thứ….., ngày…./….

Từ vựng & Ngữ pháp: …....

Nghe: …....

Mini test: …....

GLOBAL ENGLISH 4

Unit 4: Food - Vocabulary 2 & KET Speaking

A. VOCABULARY

❖ **Adjectives to describe food**

No.	New word	Meaning	No.	New word	Meaning
1	**juicy** (adj)	mọng nước	6	**chewy** (adj)	dai
2	**salty** (adj)	mặn	7	**spiky** (adj)	có gai, nhọn
3	**smooth** (adj)	mịn, nhẵn, trơn	8	**bitter** (adj)	đắng
4	**creamy** (adj)	béo ngậy, có vị kem	9	**crispy** (adj)	giòn
5	**spicy** (adj)	cay	10	**sticky** (adj)	dính

❖ **Others**

No.	New word	Meaning	No.	New word	Meaning
1	**froth** (n)	bọt	3	**churn** (v)	khuấy mạnh, đánh
2	**tremendous** (adj)	to lớn, đáng kinh ngạc	4	**greedy** (adj)	tham ăn, tham lam

❖ **Extra vocabulary**

No.	New word	Meaning	No.	New word	Meaning
1	**celebrate** (v)	ăn mừng, kỷ niệm	3	**fish sauce** (n)	nước mắm
2	**light** (adj)	nhẹ (thức ăn ít dầu mỡ, không nặng bụng)			

❖ ***Note***: *n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ.*

❖ Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. STRUCTURE

- Công thức: **The + danh từ số ít + looks / tastes / feels + tính từ**
- Cách dùng:

Động từ	Nghĩa	Dùng khi miêu tả	Ví dụ
looks	trông như, có vẻ	hình dáng, vẻ ngoài	The cake **looks** delicious.
tastes	có vị	mùi vị	The soup **tastes** spicy.
feels	có cảm giác	cảm giác khi chạm vào	The cheese **feels** creamy.

C. HOMEWORK

I. Look and read. Choose the correct words in the box and write them in the blanks.

~~froth~~	tremendous	crispy	greedy	churn	sticky

0. This appears on top of milk or coffee when you mix it quickly.	*froth*
1. You do this when you mix milk strongly to make butter.	……
2. This describes something that is wet and hard to pull apart, like honey or glue.	……

LIVEWORKSHEETS

3. This describes food that is hard and makes a nice sound when you bite it.	……
4. This describes a person who wants more and doesn't like to share.	……
5. This means very big, very good, or amazing.	……

II. Read the sentences and write the words. The first letter of each word is given.

My family loves cooking together on Sundays. Today, we're making a big bowl of noodles! First, Mum boils the noodles until they are soft but still a bit ***(0) c h e w y*** . Next, she pours hot soup over them and adds some chili and pepper. The soup tastes **(1) s** …… …… …… …… , so everyone drinks lots of water after eating! Then Dad adds some slices of chicken. The meat is **(2) j** …… …… …… ……  and very tasty. After that, I mix the soup carefully until it feels **(3) s** …… …… …… …… …… . Grandma puts a spoon of milk into the bowl to make the flavor **(4) c** …… …… …… …… ……  and soft. Finally, we add a little fish sauce. It's a bit **(5) s** …… …… …… …… , but it makes the noodles perfect. We all eat together and laugh. What a delicious family meal!

III. Write sentences with the given prompts using PRESENT SIMPLE.

0. The cake / look / delicious.
→ *The cake looks delicious.*

1. The soup / taste / creamy.
→ ……

2. The ice cream / feel / cold.
→ ……

3. The bread / feel / soft.
→ ……

4. The pizza / taste / cheesy.
→ ……

5. The sandwich / look / fresh.
→ ……

IV. Circle the incorrect words and correct them.

0. *The cakes are makes by my aunt every Sunday.*
   A. *The cakes* (B.) *are makes* C. *by* ➔ *Correct: are made*
1. English is speaks in many countries around the world.
   A. is speaks B. countries C. the ➔ Correct: ……
2. The windows is cleaned by the workers once a week.
   A. is B. by C. once a week ➔ Correct: ……
3. Milk are delivered to our house every morning.
   A. are B. delivered C. our ➔ Correct: ……
4. A lot of homework is gives to the students every day.
   A. lot of B. is C. gives ➔ Correct: ……
5. Flowers are waters by my brother in the garden.
   A. Flowers B. waters C. in ➔ Correct: ……

LIVEWORKSHEETS

Con làm bài nghe theo link hoặc code sau:
https://soundcloud.com/ms-chi-english/flyers-5_test-1_part-03

Part 3

– 5 questions –

A man at the zoo gave the animals the wrong food to eat. What did each kind of animal eat today?

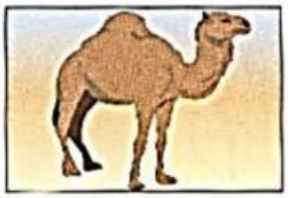
Listen and write a letter in each box. There is one example.



the monkeys G



the lions ☐



the camels ☐



the bears ☐

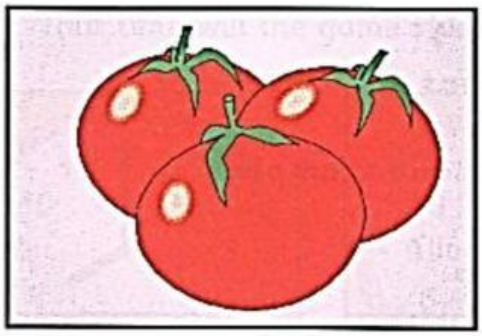


the insects ☐

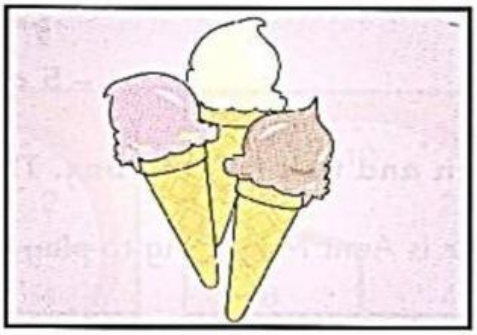


the dolphins ☐

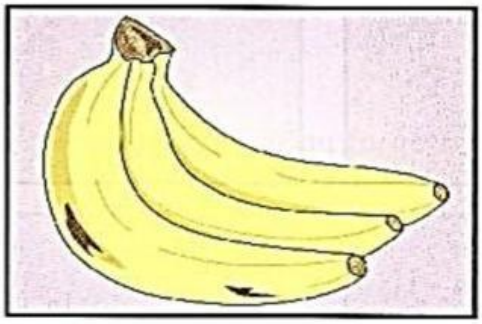
LIVEWORKSHEETS



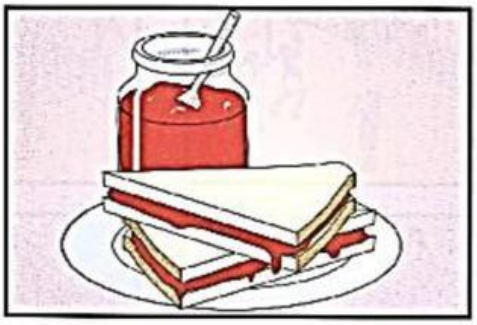
A



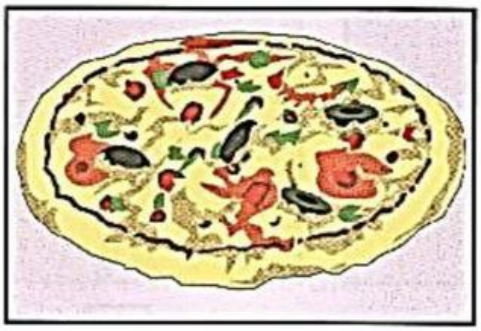
B



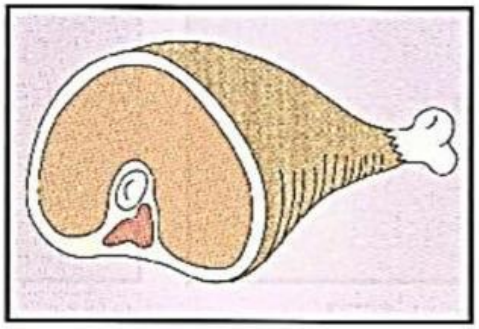
C



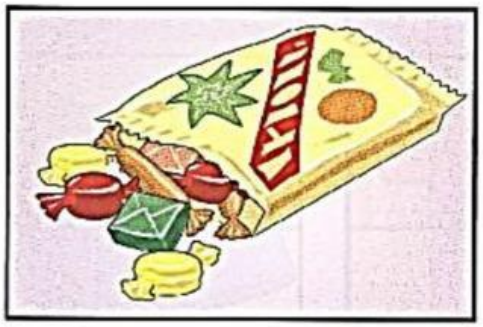
D



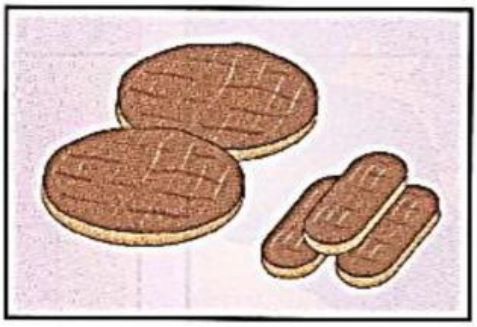
E



F



G



H

LIVEWORKSHEETS

Part 1

Questions 1 - 5

For each question, choose the correct picture.

1 What time does Greta have her tennis match?



A



B



C

2 What will Tom do next Tuesday?



A



B

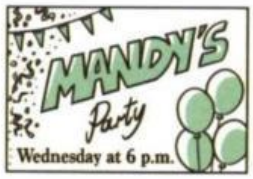


C

3 What did the girl do yesterday?



A



B



C

LIVEWORKSHEETS

4 How's the boy going home from the station tomorrow?



A



B



C

5 What is the girl going to eat?



A



B



C

LIVEWORKSHEETS