

Unit 1 What are my rights and responsibilities?



1. Look, read, and circle the correct options.



1. It is important to treat everyone we meet with **respect** / **respectful**.
4. It is very **polite** / **rude** to push in front of someone in line.



2. It is **disrespectful** / **respectful** to talk when someone else is speaking.
5. My mom says it is **impolite** / **respectful** to eat with your mouth open.



3. It is **polite** / **rude** to let people out of the elevator before you get in.
6. We should be **respectful** / **rude** of older people.

2. Match the sentence halves.

- | | |
|------------------------|--|
| 1. A right is | a. something you have to do. |
| 2. A responsibility is | b. something you are allowed to do by law. |

Respect

disrespectful
impolite
polite
respect
respectful
responsibility
right
rude

3. Read and circle the correct options. In many schools...

- students have the **responsibility** / **right** to pick up the mess in the classroom.
- students have the **responsibility** / **right** to drink water in class.
- students don't have the **responsibility** / **right** to eat snacks in class.
- students have the **responsibility** / **right** to wear school uniforms.

- Complete the sentences with the words.

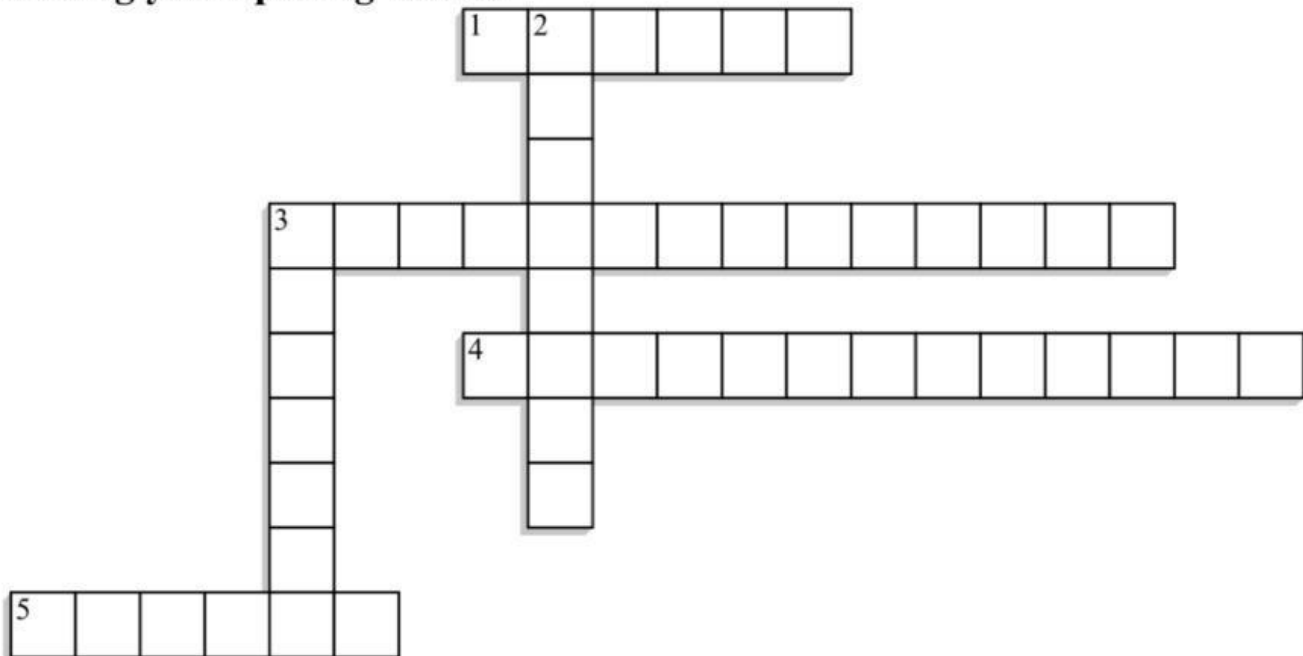
1. It is _____ to eat with your mouth open.
2. Saying, "Yes, ma'am" or "Yes, sir" is one way to be _____.
3. I _____ others by waiting patiently in line.
4. Interrupting while others are speaking is very _____.
5. It is _____ to send a thank-you note when you receive a gift.
6. In some cultures, it is _____ to wear a hat indoors.

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CROSSWORD PUZZLE J

NAME: _____

zle using your spelling words.



Across →

1. All children have the _____ of education, health, family, food.
3. It is my _____ to make my bed.
4. Students who don't pay attention to the teacher are being _____.
5. It is _____ to open the door to others.

Down ↓

2. Not saying "Thank you" after receiving help is _____.
3. I _____ my friends by listening to their ideas.