

## *La U emprende LESSON 1.4*

Name: \_\_\_\_\_

Course: \_\_\_\_\_

Date: \_\_\_\_\_

### **READING 1.4**

#### Question 1

What is the main topic of the passage?

- A) A trip to a Maker Faire and how it works
- B) The author's memories of making things with family
- C) How to bake cookies and cook better
- D) The differences between making at home and in school

#### Question 2

What did the author learn from their grandpa?

- A) How to bake bread
- B) How to fix and invent things with metal and wood
- C) How to use social media to promote crafts
- D) How to be a professional athlete

#### Question 3

Which phrase best describes the Maker Movement in the passage?

- A) A new kind of restaurant
- B) A festival celebrating skills and creativity with technology
- C) A quiet classroom activity
- D) A government program for funding schools

#### Question 4

Why does the author mention the wallet and the ten-dollar bill?

- A) To show how the grandpa saved money
- B) To illustrate a memory of the grandpa making something useful
- C) To explain how to earn money quickly
- D) To describe a shopping trip

#### Question 5

What does the passage suggest about the future of education?

- A) It will only use traditional teaching methods
- B) It will involve using new technologies and making things
- C) It will be the same for every student
- D) It will no longer exist

#### Question 6

Reading for gist (main idea)

Which sentence best summarizes the passage?

- A) The author's family never encouraged making things.
- B) The author recalls joyful experiences learning through making with family and how it relates to broader maker culture and education.
- C) The author dislikes technology and prefers old crafts only.
- D) The article explains how to start a business in making.