



PART I: READING

**Task A:** Read the passage and answer the questions below, in the space provided. (10 points)

**Tamara Adams**

BY KATHERINE PARKER



Tamara Adams is fifteen years old. She normally catches the bus to school at 8.30 in the morning and meets her best friend, Billy, at the bus stop. Like all the other students at Westin High School in Manchester, Tamara likes studying, playing volleyball and tennis, and doing well in exams. When she comes home in the evening, she does her homework and watches TV.

But this week, Tamara isn't going to school and she isn't living at home. She is writing a novel for a teens magazine in London. Six months ago, Tamara won a competition in *Teens Write Magazine*. The prize was to write and publish a novel and become a famous writer. So now, it's 11 o'clock on Wednesday morning and Tamara is walking along the corridor in a London office and talking to the important people who are going to publish her book next year.

Tamara's father, Martin, is here with his daughter, too. At the moment, Martin is sitting with Zoe Carson, Tamara's new agent: 'I think Tamara has a great future as a writer. Today, writers are like film stars. They have to work hard but they can earn millions.' Martin is a bit worried. He thinks it's OK to have dreams, but education is always first.

So, what does Tamara think? 'Well, I'm enjoying this week. I'm meeting lots of new people and celebrity writers. My mid-term exams are in July and I know that I'm going to study hard for them, but after that, well, I want to be a famous writer: that's my dream.'



1. What does Tamara usually do after school??
2. Why isn't Tamara going to school this week?
3. Who is Zoe Carson?
4. When are they going to publish her book?
5. What is Tamara going to do in July?

## PART II: LANGUAGE

**Task B: Drag-and-drop dialogue:** Complete the following dialogue with five of the options below. There are five extra options which you do not need to use. (10 points)

Tamara is talking with her best friend, Billy, on her mobile

- BILLY:** Hi, Tammy! So, how's London?
- TAMARA:** It's just perfect, Billy! I still can't believe this is happening.
- BILLY:** (1) \_\_\_\_\_?
- TAMARA:** I'm staying at a fabulous hotel near Hyde Park. I'm with my dad but they gave us separate rooms! The hotel has everything!
- BILLY:** (2) \_\_\_\_\_?
- TAMARA:** Yes! There's an indoor pool and spa on the ground floor. But we simply don't have time to use it. We have a lot of meetings with the publishing company every day.
- BILLY:** (3) \_\_\_\_\_?
- TAMARA:** Yes, I did. I finished writing the story two weeks ago, but we're still making corrections to the text. That's why we have so many meetings.
- BILLY:** (4) \_\_\_\_\_?
- TAMARA:** They say in two months. We have to wait until everything is ready. And they are going to organize a big party, too, to celebrate. I can't wait!
- BILLY:** That's great! I'm happy for you. Talking of parties, it's my birthday next Saturday, remember? I'm celebrating at home with friends. (5)  
\_\_\_\_\_?
- TAMARA:** Of course, I'll be there! I'd love to come.

- a. Would you like to come?
- b. Is there going to be a party?
- c. Did you like the book?
- d. Is there a swimming pool?
- e. Did you finish writing the book?
- f. Can you come?
- g. Where are you staying?
- h. Has it got a gym?
- i. When are they going to publish the novel?
- j. Where is the hotel?

**Task C: Multiple choice verb tenses:** Choose the correct option to complete the text. (10 p)

### Branson Survives

Richard Branson and his balloon team wanted to fly non-stop around the world. Today they <sup>1</sup> (**are / were / are going to be**) back in Britain, lucky to be alive and happy to be home after an incredible adventure.

Last Wednesday morning their balloon, the *Virgin Global Challenger*, <sup>2</sup> (**flies / flew / is flying**) over North Africa in a spectacular way. Then, it <sup>3</sup> (**starts / start/ started**) to fall at 50 kilometers per hour! Alex Ritchie, one of the men in the team, <sup>4</sup> (**saves / is saving/ saved**) everybody when he climbed to the top to cut away one of the heavy fuel tanks. He <sup>5</sup> (**can / could/must**) make the balloon lighter and stopped its fall.

Mr Branson explained to reporters what happened: as the day <sup>6</sup> (**gets / is getting / got / has got**) dark, the balloon started to go down. Without the sun on it, the gas inside was getting too cold, too quickly. The men tried to make the gas hot with fire, but that <sup>7</sup> (**doesn't work / didn't work / isn't working**). Then they started to throw out heavy objects, but they were still falling more than 600 meters a minute!

Today Mr Branson <sup>8</sup> (**makes / made / is making**) plans for his next adventure, and next weekend he <sup>9</sup> (**flies / flew / is going to fly**) to France to study the design of the balloon. He wants <sup>10</sup> (**knows / knew / to know**) what the problem was.

**Task D: Multiple choice functional language:** Choose the correct option to complete the exchanges below (10 points)

1. A: Guess what! I won the competition!!  
B: a- Never mind.  
b- That's amazing!  
c- What happened?
2. A: Are you ready to order?  
B: a- I'll have a sandwich and some tea.  
b- I'll take it.  
c- How much is that?
3. A: I've got a problem with my computer.  
B: a- It doesn't work.  
b- You're joking!  
c- Shall I have a look at it?
4. A: Is it all right if I sit here?  
B: a- Yes, certainly.  
~~b- I'm sorry.~~  
c- It doesn't matter.
5. A: Do you like my new dress?  
B: a- That's awful!  
b- It suits you.  
c- Why don't you wear those jeans?

**Task E: Drag-and-drop gap fill:** Fill in the blanks with the words below. There are TWO

**extra words which you do not need to use.** (10 points)

I <sup>1</sup> \_\_\_\_\_ sixteen and I live with my parents and my older nineteen-year-old brother, Tom. I'm a very sporty person, and last month I had <sup>2</sup> \_\_\_\_\_ of things to do. It was my brother's birthday some days <sup>3</sup> \_\_\_\_\_ and we organized a big party.

I went to the Highlands Forest on a school trip, <sup>4</sup> \_\_\_\_\_. The <sup>5</sup> \_\_\_\_\_ was amazing; it was sunny and warm, and we could walk through the forest without any problem.

Last weekend, my family and I visited <sup>6</sup> \_\_\_\_\_ grandparents who moved to a new house. We travelled <sup>7</sup> \_\_\_\_\_ train. It was fun. The house is near a river and a theme park. <sup>8</sup> \_\_\_\_\_ days were great!

Next week, I am playing table tennis at school <sup>9</sup> \_\_\_\_\_ there is going to be a competition. I can play table tennis very <sup>10</sup> \_\_\_\_\_

<b>A LOT</b>	<b>AGO</b>	<b>TOO</b>	<b>AM</b>	<b>BECAUSE</b>	<b>BY</b>
<b>HAVE</b>	<b>OUR</b>	<b>THAT</b>	<b>THOSE</b>	<b>WEATHER</b>	<b>WELL</b>

### PART III: WRITING

**Task F:** Choose ONE of the following topics and write **about 60-70 words**. (20 points)

1. **A BLOG ENTRY:** Your English teacher wants you to enter a writing competition for the school blog. To participate, write a **blog entry** with the title *What I love and hate*.

You may include the following information:

- What activities do you like doing every day?
- What activities do you sometimes enjoy doing?
- What is your favourite sport?
- What do you usually hate/dislike doing? Why?

2. **A POSTCARD:** Write an **email** to an English-speaking friend, telling him/her about your last holidays.

You may include the following information:

- Where is it?
- What are people like?
- What is the weather like?
- What are the usual tourist attractions?
- What activities can you do there?
- Do you like it? Why / Why not?

Practice Test 2021