

## UNIT 4

### Exercise 2: Growing crops

Track 67x2

Listen to the second part of the talk and answer the questions 13-30.

Questions 13-16: Number the sentences in order.

13. Then they plant seeds. \_\_\_\_\_
14. Later, they cut the crops. \_\_\_\_\_
15. First, farmers plow the fields. \_\_\_\_\_
16. Then they give the plants water. \_\_\_\_\_

Questions 17-20: Match.

- |   |                  |
|---|------------------|
| E.g. They help farmers. <b>d</b>                  | a. chemicals     |
| 17. When the farmers cut or pick the crops. _____ | b. organic crops |
| 18. It's a crop. _____                            | c. cotton        |
| 19. Farmers put them on their crops. _____        | d. machines      |
| 20. Farmers grow them with no chemicals. _____    | e. harvest       |

Questions 21-26: Complete the sentences.

21. Some farmers don't have big \_\_\_\_\_.
22. First, farmers \_\_\_\_\_ the fields.
23. Farmers plant \_\_\_\_\_ in the fields.
24. Seeds grow into \_\_\_\_\_.
25. Farmers give plants lots of water in \_\_\_\_\_ weather.
26. Some farmers grow \_\_\_\_\_ crops. They don't use chemicals.

Questions 27-30: Answer these questions by writing NO MORE THAN THREE WORDS for each answer.

27. Do chemicals help crops to grow?

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28. What do chemicals stop?

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29. What are organic crops?

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30. Where does cotton come from?

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