

## TIP

The letter **c** makes a hard sound as in cactus and a soft sound as in force. Hear the hard and soft sound of **c** in circle.

The letter **g** makes a hard sound as in gifts and a soft sound as in edge. Hear the hard and soft sound of **g** in baggage.

Often **c** and **g** are soft when followed by **e**, **i**, or **y**.

## LIST WORDS

1. *edge*
2. *common*
3. *circle*
4. *cactus*
5. *gifts*
6. *gentle*
7. *stage*
8. *strange*
9. *corner*
10. *graceful*
11. *center*
12. *baggage*
13. *category*
14. *gerbil*
15. *cement*
16. *prices*
17. *force*
18. *celery*
19. *decide*
20. *energy*

# Spelling Practice

## Hard and Soft **c** and **g**

Write each **list word** under the correct heading. Four words will be written more than once.

hard **c** as in carton

hard **g** as in grade

- |          |           |
|----------|-----------|
| 1. _____ | 14. _____ |
| 2. _____ | 15. _____ |
| 3. _____ | 16. _____ |
| 4. _____ | 17. _____ |
| 5. _____ |           |

soft **c** as in cent

soft **g** as in germ

- |           |           |
|-----------|-----------|
| 6. _____  | 18. _____ |
| 7. _____  | 19. _____ |
| 8. _____  | 20. _____ |
| 9. _____  | 21. _____ |
| 10. _____ | 22. _____ |
| 11. _____ | 23. _____ |
| 12. _____ | 24. _____ |
| 13. _____ |           |

## Missing Words

Write a **list word** to complete each sentence.

1. A \_\_\_\_\_ makes a cuddly, little pet.
2. Sidewalks are usually made from \_\_\_\_\_.
3. One kind of desert plant is a \_\_\_\_\_.
4. A play is usually performed on a \_\_\_\_\_.
5. The opposite of uncommon is \_\_\_\_\_.
6. The sun produces solar \_\_\_\_\_.
7. A ring is in the shape of a \_\_\_\_\_.
8. The dolphin sculpture was in a \_\_\_\_\_ all by itself.
9. \_\_\_\_\_ are often given at a birthday party.
10. Lettuce, cucumbers, and \_\_\_\_\_ are used in salads.



## Word Search

Ten **list words** are hidden in the puzzle. Some words go across, some go down, some go diagonally, and some go backward. Circle each word. Then, write the words in alphabetical order.

1. \_\_\_\_\_ 2. \_\_\_\_\_
3. \_\_\_\_\_ 4. \_\_\_\_\_
5. \_\_\_\_\_ 6. \_\_\_\_\_
7. \_\_\_\_\_ 8. \_\_\_\_\_
9. \_\_\_\_\_ 10. \_\_\_\_\_

L	C	E	N	T	E	R	S
U	A	D	O	P	E	R	T
F	S	G	E	C	U	V	R
E	W	E	R	C	A	O	A
C	B	O	Q	R	I	C	N
A	F	Y	S	E	T	D	G
R	C	O	R	N	E	R	E
G	E	N	T	L	E	S	O
E	L	P	R	I	C	E	S
E	G	A	G	G	A	B	R





# Spelling and Writing

## Proofreading

The following review has nine mistakes. Use the proofreading marks to fix each mistake. Then, write the misspelled **list words** correctly on the lines.

Paul Matisse's sculpture, "The Musical Fence," is generating a great amount of energee at the Sculpture Park! The graseful, wave-like outline of the sculpture makes it interesting to look at and to hear. People can use wooden sticks to make gentel strikes on the aluminum bars. This creates a pleasant sound. The sculpture certainly is not kommon, but it also doesn't take senter staje at the park. Many people, though, deside to go see it. Who knows Perhaps "The Musical Fence" will encourage other artists to work in this particular category of sculpture art.

## Proofreading Marks

-  spelling mistake
-  add something

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_