

UNIT 2: MULTICULTURAL WORLD

TASK 1. Read the following advertisement and circle the letter A, B, C, or D to indicate the correct option that best fits each other numbered blanks below.

A COLOURFUL GLOBE

- Start a (1) _____ journey without leaving your city!
- Immerse yourself in a vibrant cultural festival celebrating (2) _____ diversity of world culture through music, dance, art and (3) _____ cuisine!
- Experience the richness (4) _____ different traditions and broaden your horizons!
- Time: July 15-16
- Location: The National Convention Hall, Ha Noi
- Save (5) _____ date for this enriching event!

- | | | | | |
|----|--------------|-------------|-----------|----------|
| 1. | A. globalise | B. globally | C. global | D. globe |
| 2. | A. a | B. the | C. Ø | D. an |
| 3. | A. Ø | B. a | C. an | D. the |
| 4. | A. at | B. in | C. of | D. on |
| 5. | A. a | B. an | C. Ø | D. the |

TASK 2. Read the following text and circle the letter A, B, C, or D to indicate the correct option that best fits each other numbered blanks below.

Cultural exchange programs have many benefits for individuals, communities, and the world. These programs aim (1) _____ for participants.

Working in a new cultural environment helps develop various soft skills like adaptability, organization, problem-solving, and self-confidence. (2) _____ a valuable learning opportunity that participants can use long after the program ends. Therefore, cultural exchange is an excellent way for young people to grow professionally and improve their career prospects. Future employers often view international experience positively, giving individuals (3) _____.

Engaging with people from different cultures provides an eye-opening experience as it exposes individuals to different norms and values. This experience can significantly shape personal and professional growth. (4) _____ helps develop a broader view, known as intercultural competence. Intercultural competence not only fosters empathy and understanding but also uncovers aspects of one's own culture that were previously unknown.

Cultural exchange programs offer a unique way to travel, distinct from typical tourist experiences. These programs provide a deeper understanding of other countries and cultures, allowing participants to live like locals. Experiencing community-based travel, with its hidden gems, undiscovered streets, and delicious homemade meals, (5) _____ how they engage with different cultures, leading them to vow never to travel like tourists again.

- | | |
|----|--------------------------------------|
| 1. | A. providing learning opportunities |
| | B. to provide learning opportunities |
| | C. learning to provide opportunities |
| | D. to learn providing opportunities |
| 2. | A. Those experiences are |

- B. That experience is
- C. This experience is
- D. These experiences are
- 3. A. an advantage in today's competitive job market
- B. the today advantage of competitive job market
- C. a competitive advantage toward today's job market
- D. the today's job market with competitive advantage
- 4. A. Involve oneself in another culture
- B. To be involving oneself in another culture
- C. Involving oneself in another culture
- D. Be involved oneself in another culture
- 5. A. encourages individuals reconsider
- B. encouraging individuals to reconsider
- C. to encourage individuals to reconsider
- D. encourages individuals to reconsider

TASK 3: Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful paragraph.

- a. Cross-cultural learning has three main benefits.
- b. Secondly, it allows us to learn new ways of thinking and problem-solving by exchanging ideas with others.
- c. Finally, it encourages us to appreciate diversity and work together with people from various cultures
- d. Firstly, it helps understand and respect different backgrounds, making us more open-minded.
- e. So it is important to learn about different cultures around the world.
- A. e - b - d - a - c
- B. a - d - b - c - e
- C. a - c - d - b - e
- D. e - d - b - c - a

TASK 4: Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful paragraph.

- a. The first stage is commonly referred to as the honeymoon phase.
- b. Then people experience frustration stage as the excitement of being in a new environment disappears.
- c. People who experience culture shock may go through four phases.
- d. During the acceptance stage - the final one, people are better able to experience and enjoy their new home.
- e. The third stage is the adaptation stage when people feel more at home in their new surroundings.
- A. d - c - e - a - b
- B. c - a - b - e - d
- C. c - e - a - b - d
- D. a - b - c - e - d

TASK 5: Read the following text and circle the letter A, B, C, or D to indicate the correct answer to each of the questions below.

Language plays a role in defining national identity. It is a **significant** symbol of culture and heritage that often promotes unity within a nation. It also works as a vital means of communication, linking individuals, and is frequently **synonymous** with cultural identity. In some cases, language becomes a matter of political debate because of its close **association** with national identity.

In a multicultural society, national identity can be a complex issue. Many nations have a number of languages and dialects spoken within their borders. This can lead to potential **tensions** and divisions among different ethnic and linguistic groups. For instance, in Canada, both French and English are official languages, and the government has made efforts to promote bilingualism and respect for both languages across the country. Similarly, in India, where the government recognizes over 22 official languages and numerous dialects, language serves as a **powerful** symbol of regional identity. It has also been used to declare cultural and political independence by different groups.

Despite the challenges that come with a multicultural world, language remains an essential part of national identity. It is a useful tool for facilitating connections between people, preserving cultural heritage, and fostering mutual understanding and respect among other cultures.

1. The word **significant** in the first paragraph is closest in meaning to ____.
A. necessary B. important C. normal D. common
2. The word **synonymous** in the first paragraph is opposite in meaning to ____.
A. equal B. similar C. different D. identified
3. The word **association** in the first paragraph is closest in meaning to ____.
A. connection B. gap C. division D. meaning
4. The word **tensions** in the second paragraph is opposite in meaning to ____.
A. stress B. anger C. friendliness D. kindness
5. The word **powerful** in the second paragraph is opposite in meaning to ____.
A. unimportant B. useful C. popular D. active
6. Which of the following statements is NOT mentioned in the text?
A. The number of official languages in India can cause group divisions.
B. Languages are closely linked with national identity.
C. Language helps understanding and respecting other cultures.
D. English is more popular than French in Canada.