

A decorative illustration featuring a green stem with several green leaves extending from the left side. On the right side, there is a large yellow flower with multiple petals and a dark brown center. The entire graphic is set against a white background.

Read each sentence carefully. Identify the infinitive (to + base verb) and write its use from the list below:

To show purpose	As the subject of a sentence	After
adjectives	With "too" or "enough"	With certain verbs

Write your answers like this:

- Infinitive: to buy Use: To show purpose
- She went to the library to return the book.
- Infinitive: _____ Use: _____
- To learn new languages is fun and rewarding.
- Infinitive: _____ Use: _____
- He was surprised to see his old friend there.
- Infinitive: _____ Use: _____
- I have too many tasks to finish before dinner.
- Infinitive: _____ Use: _____
- They promised to meet us after class.
- Infinitive: _____ Use: _____
- To travel around the world requires courage.
- Infinitive: _____ Use: _____
- She called to ask about the schedule.
- Infinitive: _____ Use: _____
- He's happy to have passed the exam.
- Infinitive: _____ Use: _____

INFINITIVE USES



- The box is too heavy to carry alone.
- Infinitive: _____ Use: _____
- We decided to visit our grandparents this weekend.
- Infinitive: _____ Use: _____
- To cook healthy meals every day takes planning.
- Infinitive: _____ Use: _____
- She went outside to feed the dog.
- Infinitive: _____ Use: _____
- I was shocked to hear the news.
- Infinitive: _____ Use: _____
- He's old enough to drive now.
- Infinitive: _____ Use: _____
- They forgot to bring their passports.
- Infinitive: _____ Use: _____
- To stay positive during hard times is not easy.
- Infinitive: _____ Use: _____
- He worked hard to save enough money for college.
- Infinitive: _____ Use: _____
- She's afraid to speak in public.
- Infinitive: _____ Use: _____
- The water is too cold to swim in.
- Infinitive: _____ Use: _____
- We agreed to share the expenses equally.
- Infinitive: _____ Use: _____

