

RESOLVA AS DIVISÕES:

$$\begin{array}{r} 78 \overline{) 2} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 69 \overline{) 3} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 85 \overline{) 5} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 75 \overline{) 3} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 168 \overline{) 3} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 91 \overline{) 7} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 485 \overline{) 5} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 258 \overline{) 3} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 634 \overline{) 2} \\ - \square \\ \hline \square \\ - \square \\ \hline \square \\ - \square \\ \hline \square \end{array}$$

1032 | 8

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1032

8

1032

8

1032

8

$$\begin{array}{r} 540 \overline{) 6} \\ - \square \square \square \\ \hline \square \square \square \end{array}$$

The diagram illustrates the subtraction process for $826 - 2$. It features a number line from 0 to 100, a subtraction problem, and a place value chart. Red arrows show the borrowing steps: first, from the tens place to the ones place, and then from the hundreds place to the tens place.

1732 | 4

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