



NAME:

UNIT 1

SENIOR GRADE: _____

Mrs. Mayra Ramos

INSTRUCCIONES:

- Lea correctamente cada pregunta antes de contestarla.
- Cualquier intento de fraude anula automáticamente esta PRUEBA.

Test time: 40 minutes

GRAMMAR

EFL.BGU.3.4.3 Use grammatical structures accurately in oral and written production (e.g., verb tenses, comparatives, connectors).

1. Fill the gaps the text with the correct present form of these verbs.

Change help know live make train
walk wonder

GUIDE DOGS FOR THE BLIND

(1)..... you ever what it is like to be unable to see? In the UK, there are two million people at the moment who (2)..... with sight loss. Since 1934, the charity Guide Dogs for the Blind (3)blind people to live an independent life and has trained thousands of guide dogs. The charity breeds puppies and (4)..... them so that they can be placed with a blind person. Christine Wells (5) just what a difference having a guide dog makes. She began to lose her eyesight when she was five and by the time she was nine she was using a white stick, which she hated. In 2012, Christine was matched with Bonnie. 'Bonnie (6) me feel completely better since I got her. I feel totally confident with her.' Christine now lives the life of an outgoing teenager and (7) to college every day with Bonnie. 'Bonnie (8) my life completely. I haven't looked back since I got her.'

2. Complete the sentences with the correct comparative form of the adjectives in brackets.

9 My brother is..... (lazy) than me. Mum has to shout at him to get up and run to school.

10 I study..... (efficient) in the morning. I prefer that time of day.

11 My dad speaks English (bad) than me. He didn't have many lessons at school.

12 My history teacher is (knowledgeable) teacher in my school. He's an expert on everything. 13 Can you shut the window? It's (noisy) in here. I can't hear!

14 Reading is difficult for dyslexic learners. They don't read(quick) as their peers.

15 I feel (stressed), now I have finished my exams. I was so nervous, but now I'm relaxed

VOCABULARY

EFL.BGU.3.3.4 Apply a growing range of vocabulary related to familiar and academic topics in oral and written tasks.

3. Complete the sentences with these words.

anxious	delighted	insulted	moved	petrified	strongwilled	tense
understanding						

16 I was ill last week and my teacher was very..... when I asked for more time to do my homework.

17 I was really..... by the story of the boy who saved all his pocket money to help other children. I had a tear in my eye.

18 I've never been so..... ! He said my painting looked like a five-year-old's!

19 Hannah is very She will do something no matter what it takes.

20 I was that I was going to miss my flight, but in the end I got to the airport in time.

21 James is absolutely of spiders. He can't even look at a photo of one.

22 My mum was absolutely with the flowers we bought her for Mother's Day.

23 Even though Grant was tired, he was tooto sleep. He couldn't relax.

4. Choose the correct phrasal verbs to complete the sentences.

24 Don't be **put off** / **taken off** by the picture on the cover of the book. It's a really good read.

25 Tom found it very difficult to **give his message away** / **get his message across**.

26 Why don't you **try it out** / **give it up**? You might enjoy it.

27 Harry didn't want to **take off** / **miss out** on going to the party for school leavers.

28 The special effects **add to** / **give away** the atmosphere in the film.

29 I'm going to **give away** / **give up** eating chocolate next week.

30 Colouring books have really **added to** / **taken off**. You see people using them everywhere.

USE OF ENGLISH

EFL.BGU.3.4.4 Demonstrate control over sentence structure and meaning through rewriting and transformation tasks.

5. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

31 Harry can't swim as fast as Joe.

SWIMS Harry..... Joe.

32 I am worse at sport than my brother.

GOOD I am not..... my brother.

33 I've never been so angry.

EVER That's the been.

34 I couldn't understand the guide because he spoke too quickly.

SLOWLY The guide didn't speak understand him.

35 The film was too dull to watch again.

INTERESTING The film was to watch again.

6. Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.

What is parkour?

Parkour is a non- (36) activity that developed from army training in the 1980s which was designed to improve (37) Those who do it aim to get from one point to another as quickly and efficiently as possible. They do this by only using their physical (38) through running, jumping and climbing. Basically, any movement that only uses the body is (39) Parkour develops strength, spatial (40) and creativity. The sport aims to build (41) self-discipline and self-reliance as well as (42) for one's actions. It encourages respect for others and one's environment and highlights the importance of play, discovery and (43) at all times. As with many sports and physical activities, there is a risk of (44) or even death and those doing parkour need to accept this risk. But the sense of (45) that free runners feel after completing a course cannot be matched.

COMPETE
FIT
ABLE
ACCEPT
AWARE
CONFIDENT
RESPONSIBLE
SAFE
INJURE
ACHIEVE

LISTENING

EFL.BGU.3.2.3 Identify specific information and main ideas in a range of spoken texts on familiar topics.

Instructions: Listen and complete the sentences with a word or a short phrase in each gap.

A Science Podcast

The first podcast in the series on senses talked about _____.

Supertasters have more _____ for processing taste than an average person.

The presenter was surprised that being a supertaster can _____ your diet.

Approximately _____ of the population are supertasters.

People tend to lose their sense of taste and smell after the age of _____.

The majority of people don't understand that the nose and mouth are both needed to produce a _____ variety of tastes.

The 350 receptors in the nose work by detecting the _____ structure in the smell of what we eat.

It is estimated that human beings can distinguish up to _____ different smells.

Many people from the Science for Life office _____.