✓ **Activity 3:** **Order the words to make questions. Then ask and answer the questions with your partner.**

1 you / are / listening to / your teacher / ?

2 your teacher / what / doing / is / ?

3 speaking / the person next to you / is / ?

✓ **Activity 3:** **Order the words to make questions. Then ask and answer the questions with your partner.**

4 are / you / near a window / sitting / ?

5 are / talking a lot / the people in your class / ?

6 what / thinking / are / you / ?

✓ Activity 4: Read the examples and then complete the Rules.

I often listen to music on my phone.
I'm listening to a great song at the moment.

RULES

1 We use the present _____ for actions in progress.

2 We use the present _____ for routines or repeated actions. .

LIVEWORKSHEETS

✓ Activity 5: Complete the interview with the present simple or present continuous form of the verbs

Dr Wenger, what's your job exactly? What do you do?

I study animal communication.

And what 1_____**(you / study) at the moment?**

At the moment I 2_____(work) with scientists in Miami. We 3_____(study) dolphins.

Yes, these photos are interesting. What 4_____**(you / do) in this photo?**

We 5_____(listen) to the sounds of the dolphins. They usually 6_____(make) different sounds when they are happy and when they're sad.

The second photo is great.

7_____**(they play)?**

Yes, they often 8_____(play).

It's another type of communication.

Very interesting. Thanks, Dr Wenger.

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LIVEWORKSHEETS

✓ Activity 1: Complete the dialogue with the phrases in the box. Then watch or listen and check. What does Mike want to do? Why can't Anna meet Mike now?

are you doing	at home	bus	cinema
cousin	film	having coffee	

Anna Hello?

Mike Hi, Anna. It's Mike.

Anna Hi there. How are things?

Mike Good. Are you [1] _____?

Anna Yes. Why?

Mike Well, I'm [2] _____with Sally in town. We're thinking of going to the [3] _____. Are you interested?

Anna I'd like to come, but I can't right now.

Mike What [4] _____?

Anna I'm waiting to Skype my [5] _____in Canada. What time's the [6] _____?

Mike It's at four o'clock.

Anna Oh, that's OK. I can make it at four. That's lots of time to Skype and then get the [7] _____into town.

Mike Cool! Text me when you're on the bus.

Anna OK. See you later.

LIVEWORKSHEETS

✓ **Activity 2:** **Read the Key Phrases. Cover the dialogue and try to remember who says the phrases, Anna or Mike. Which key phrases are not used?**

KEY PHRASES

Making plans

1 We're thinking of going to the cinema. ☐
2 Are you interested? ☐
3 I can't right now. ☐
4 I can't make it. ☐
5 I'm not sure. ☐
6 Nothing special. ☐
7 I can make it at four. ☐
8 Text me when you're on the bus. ☐

✓ Activity 3: Work in pairs. Practise the dialogue.

Anna Hello?

Mike Hi, Anna. It's Mike.

Anna Hi there. How are things?

Mike Good. Are you [1] _____?

Anna Yes. Why?

Mike Well, I'm [2] _____ with Sally in town. We're thinking of going to the [3] _____ Are you interested?

Anna I'd like to come, but I can't right now.

Mike What [4] _____?

Anna I'm waiting to Skype my [5] _____ in Canada. What time's the [6] _____?

Mike It's at four o'clock.

Anna Oh, that's OK. I can make it at four. That's lots of time to Skype and then get the [7] _____ into town.

Mike Cool! Text me when you're on the bus.

Anna OK. See you later.

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LIVEWORKSHEETS

✓ Activity 4: : Put the dialogue in the correct order. Listen and check. Then practise it with your partner

- [ ] **A** Oh, right. Text me later when you're free, OK?
- [ ] **A** Bye
- [ ] **A** We're thinking of playing football. Are you interested?
- [ ] **A** Why? What are you doing?
- [ ] **B** I can't right now. Maybe later
- [ ] **B** OK then. Bye
- [ ] **B** Nothing special. I'm doing my homework