

# 1 Who are we?

## Vocabulary

### 1 Read and number.

- |  |  |  |                                      |                                       |
|--|--|--|--------------------------------------|---------------------------------------|
| <input checked="" type="checkbox"/> 1 curly hair | <input type="checkbox"/> straight hair | <input type="checkbox"/> wavy hair             | <input type="checkbox"/> blonde hair | <input type="checkbox"/> big eyebrows |
| <input type="checkbox"/> beard                   | <input type="checkbox"/> moustache     | <input checked="" type="checkbox"/> 1 freckles | <input type="checkbox"/> ponytail    | <input type="checkbox"/> smile        |



### 2 Look at Activity 1. Write.

- 1 She's got curly hair and freckles.
- 2 She's got \_\_\_\_\_ hair and a big \_\_\_\_\_.
- 3 He's got \_\_\_\_\_ hair, glasses and a \_\_\_\_\_.
- 4 He's got big \_\_\_\_\_ and a brown \_\_\_\_\_.
- 5 She's got \_\_\_\_\_ hair and a long \_\_\_\_\_.



#### Remember!

He's **got** wavy hair.  
He **hasn't got** a beard.

### 4 Lesson 1 Describing people



Describe a family member  
for your family to guess.